

STATE OF CALIFORNIA
PUBLIC EMPLOYEE
POST-EMPLOYMENT BENEFITS COMMISSION



PUBLIC MEETING



Friday, July 27, 2007
10:07 a.m.

University of California, San Diego
Student Services Center, Multi-Purpose Room
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La Jolla, California



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A P P E A R A N C E S

PUBLIC EMPLOYEE POST-EMPLOYMENT BENEFITS COMMISSION

Commissioners Present

GERRY PARSKY, Commission Chair
Aurora Capital Group

JOHN COGAN
Stanford University

CONNIE CONWAY
Tulare County Board of Supervisors

RONALD COTTINGHAM
Peace Officers Research Association of California

TERESA GHILARDUCCI, Ph.D.
Trustee
General Motors Retiree Health Pensions

LEONARD LEE LIPPS
California Teachers' Association

DAVE LOW
California School Employees Association

CURT PRINGLE
Mayor, City of Anaheim

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PEBC Staff Present

ANNE SHEEHAN
Executive Director

JAN BOEL
Staff Director

MARGIE RAMIREZ WALKER
Office Manager

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A P P E A R A N C E S

Public Testimony

Stan H. Coombs
Retirement Employees of San Diego County

James W. Feeley
San Diego County Retirement Board Member

Carol J. Halvorson
Retiree

Mary I. Helvie
Retired Public Employees Association

Ethel M. Larkins
California School Employees Association

Joan M. Raymond
American Federation of State, County and Municipal
Employees, Local 127

Stan Riggin
Retired Employees of San Diego County

George S. Shoemaker
California Retired County Association

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Presentations

Gail Beal
Senior Vice President
Keenan Associates

Judy Boyette
University of California

Pam Chapin
Senior Manager
Benefits and HR
California State University

A P P E A R A N C E S

Presentations

continued

Rod Crane
Director, Institutional Business Development
TIAA CREF

Ed Derman
Deputy CEO
California Teachers' Retirement System

Jack Ehnes
Chief Executive Officer
California Teachers' Retirement System

Nadine Franklin
Senior Member Benefits Coordinator
California Schools Employees Association

Jerilyn Harris
Vice President Board
California Teachers' Retirement System

Lakesha Harrison
President
American Federation of State, County and Municipal
Employees, Local 3299

Marty Hittelman
President
California Federation of Teachers

Mark Johnson
CalSTRS Actuary
Milliman

Dom Summa
Assistant Executive Director
California Teachers Association

Dave Walrath
Legislative Advocate
California Retired Teachers Association

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1 this, several of us on the Regents also worry about that.

2 But the subject matter today is providing for
3 the pension and health-care needs of California schools.
4 It's appropriate, I think, for here. And we've asked
5 experts on this subject to come and testify, and we will
6 have that throughout the day.

7 Before, though, beginning I'd like to open each
8 of our meetings, reminding the public of the purpose of
9 our commission and making sure everyone understands kind
10 of one basic tenet of the Commission.

11 First of all, the purpose of the Commission is
12 to identify or quantify the amount of post-retirement
13 pension and health-care liabilities that we believe
14 people ought to be aware, with respect to California.
15 And once the public is fully aware of these
16 liabilities -- and at times, they're difficult to
17 understand how you quantify them -- but I think one of
18 the basic purposes of the Commission is to help educate
19 the public on that subject. But to evaluate then various
20 approaches for addressing the obligations that are not
21 fully funded, to make sure that the promises that have
22 been made to public employees are, in fact, met.

23 And both the Governor and the Legislature have
24 made it clear, and I think there may have been some
25 confusion in the public's mind about this; but they, as

1 the policymakers of our state, have made it clear that
2 promised pension and health-care benefits to existing
3 employees and retirees will be met.

4 A number of the public participants in our
5 commission hearings have started with concern, expressing
6 concern, about the fact that these promises wouldn't be
7 met. And the Governor and the Legislature have made it
8 clear, as they established this commission, that they
9 will meet these obligations. The question is, beginning
10 to educate the public on what this means from a
11 quantifiable standpoint, and how they can be met and
12 financed in a prudent, fiscally responsible way. And so
13 that's really underlying the whole work of this
14 commission. And, as I said, hopefully by explaining
15 that to the public, offering the public an opportunity
16 to participate, we will advance at least the knowledge
17 base of people, and then we can begin to talk about how
18 we can assure that these obligations will actually be
19 provided.

20 So that is by way of introduction.

21 We, at each of our hearings, we invite the
22 public to come forward and offer commentary. And we try
23 to do this in the most efficient way. And we have a
24 number of speakers that will provide us their input.

25 So if no Commission member has anything they

1 would like to add at this stage?

2 Anyone?

3 *(No audible response)*

4 CHAIR PARSKY: Then we'll just proceed to
5 our -- and, staff, anything before we move to the public
6 comment?

7 MS. SHEEHAN: No.

8 CHAIR PARSKY: Okay. I think this morning we
9 have, at least so far, nine speakers. So if we can limit
10 the commentary to between one and two minutes, we won't
11 cut anyone off impolitely. But if you can do it
12 efficiently, any written testimony or commentary you have
13 the staff would welcome and we will incorporate it into
14 our record.

15 So the first three speakers are Scott Plotkin,
16 George Shoemaker, and followed by Joan Raymond.

17 So Scott Plotkin first.

18 Is Scott here?

19 *(No audible response)*

20 CHAIR PARSKY: Scott?

21 *(No audible response)*

22 CHAIR PARSKY: That's a mystery. That's a
23 first. That's okay. Only in San Diego, maybe.

24 Well, then let's move on.

25 George Shoemaker, are you here?

1 Okay. George Shoemaker.

2 MR. SHOEMAKER: Good morning, Mr. Chairman,
3 Commissioners, staff. Thank you for the opportunity to
4 appear before you today and address you.

5 My name is George Shoemaker, and I was employed
6 with the County of San Diego for over 20 years. I am
7 immediate past president for the California Retired
8 County Employees Association, representing over 100,000
9 members, and I'm also the first vice president for the
10 Retired Employees of San Diego County, representing some
11 7,000 employees.

12 Mr. Kirkwood, our president, has appeared
13 before you a couple times, and brought forth several of
14 our retirement concerns such as double-digit increases
15 in care for premiums, causing a problem for fixed income.
16 He's also talked about the elimination and reduction of
17 health-care programs that have been placed before you,
18 and talked a little bit about GASB.

19 I would like to bring a couple of more concerns
20 to you today. The first one is the changing conditions
21 after employment, especially after retirees are forced to
22 make irrevocable decisions affecting their life.

23 Once a retiree makes an irrevocable decision
24 that will affect their future life, should the conditions
25 upon which these decisions were made be allowed to

1 change? If so, should the retiree be allowed to change
2 their decision to go along with the changing conditions?

3 Seniors who thought they had financially
4 provided for their retirement now face changes in their
5 lifestyle because of these reductions and changes.

6 Secondly, it's a voice at the table. As these
7 systems grow older, many systems are getting close to
8 50 percent retirees in the system. Should the retirees
9 not have a larger voice on retirement boards to offset --
10 initially, as we know, it started out all actives, it's
11 now retirees are almost 50 percent in some cases.

12 Also, the retirees have no voice at the
13 provider's or the county's table, unless they accept
14 where some union may or may not represent them.

15 *(Mr. Pringle entered the meeting room.)*

16 MR. SHOEMAKER: Should retirees not have a
17 voice or something at the sponsor's table, especially if
18 they're going to discuss things that affect their future
19 and their life?

20 Third, I won't spend any time on it, was
21 placing the balance of the financial budget on the backs
22 of older retirees whose annual income is from twenty to
23 twenty-five thousand. Reducing or eliminating these
24 programs does that.

25 And finally, one that affects us all, is

1 managing the health-care system. We all are concerned
2 about this. And even though I am sure we can better
3 control our own use of health service and save some cost,
4 there needs to be more control in the overall program.

5 There has to be better solutions. And I
6 believe this esteemed Commission, with its ability to
7 assemble large amounts of data, will propose solutions to
8 these issues. At least the retirees hope that you will.

9 Thank you.

10 CHAIR PARSKY: Thank you very much.

11 Joan Raymond, and then Mary Helvie, and then
12 James Feeley.

13 Joan Raymond?

14 MS. RAYMOND: Good morning, Commissioners and
15 staff. Thank you for allowing public comment today.

16 My name is Joan Raymond. I'm president of
17 AFSCME, Local 127. We represent 2,000 City of San Diego
18 blue-collar workers. Being concerned with pensions,
19 maybe you've heard of the City of San Diego.

20 CHAIR PARSKY: We've heard of that City, yes.

21 MS. RAYMOND: The City of San Diego has been
22 much talked about in the press. We were called the
23 "Enron by the Sea" by the New York Times, and many other
24 things since then.

25 But I'm here to tell you that we are on the

1 road to recovery. And I hope to deflate the ongoing
2 myths that are continuing to linger about our pension
3 system.

4 Our workers have been part of the solution. We
5 have always paid our share into the pension system. The
6 San Diego deficit grew because popular and politically
7 expedient projects, like the new baseball stadium, called
8 PETCO Park, were given priority over making contributions
9 into the pension system.

10 Now, a few top bureaucrats really did get
11 gold-plated pensions, as they were called. But our
12 average blue-collar worker for the City of San Diego,
13 after 30 years, at the age of 62, gets a pension of
14 \$2,700 per month. That's based on our average pay of
15 \$20 an hour, in a city with some of the highest energy
16 and housing costs in the nation.

17 Also, our city workers do not receive Social
18 Security benefits, which has saved the City from paying
19 6½ percent of salaries into the Social Security system.

20 Now, since we were dubbed Enron by the Sea, the
21 City has been making contributions. It's ramped up its
22 contributions to the pension system.

23 In 2005, our blue-collar workers actually took
24 a pay cut. And we earmarked the savings from that pay
25 cut to pay down the pension liability. And the liability

1 has been shrinking ever since.

2 We supported a ballot measure passed by the
3 voters to reform the SDCERS board by bringing in outside
4 financial experts and keeping workers and retirees
5 represented on the board.

6 One of our own workers, a sanitation driver,
7 named Franklin Lamberth, courageously agreed to run for
8 the new board at a time when everyone was quitting out of
9 fear of being indicted, and they were just afraid to get
10 involved. But Franklin and the rest of the employees
11 know how important it is to have employee representation
12 on the board. He became the first blue-collar worker in
13 the history of SDCERS to be elected to the pension board.
14 And he has taken his fiduciary role very, very seriously.
15 He would be here today except he's at another training on
16 the pension. He's gone to many seminars and studies. So
17 we think he's a very good example of why it is so
18 important to have member trustees.

19 Also, the reformed board has done remarkably
20 well in terms of investments. We're 80 percent funded
21 now. We've had the highest investment performance in the
22 nation -- in the top 4 percent in the nation.

23 San Diego is on the road to recovery, and it is
24 partly because our workers are part of the solution, not
25 part of the problem.

1 Thank you so much for your time this morning.

2 CHAIR PARSKY: Thank you very much.

3 We have now Mary Helvie, and then James Feeley,
4 and then Ethel Larkins.

5 MS. HELVIE: Thank you for having me this
6 morning. I'm giving you my comments as a retiree from
7 CalPERS, and so mine are fairly personal.

8 My name is Mary Helvie. I am assistant area
9 director of Area 8 of the Retired Public Employees
10 Association and I'm also on their state legislative
11 committee.

12 I worked for 32 years as a classified school
13 employee, designated confidential by the collective
14 bargaining agreements in law in 1976. I have no
15 representation by any union as a confidential employee.

16 I retired at age 60 with my health coverage
17 provided by my employer to age 65, which was bargained by
18 our teachers and thus given to us.

19 At 65, I received a letter stating that my
20 coverage would end the last day of July. The District
21 offered no help when it came to helping me get new health
22 coverage. San Diego Unified School District, I
23 understand, does have a plan for retirees, but Chula
24 Vista does not.

25 I thought I might be eligible for TRICARE for

1 Life through my ex-husband, a military retiree, to whom
2 I was married for 40 years. I found out that I only was
3 married to him 19 years, four months and 20 days while he
4 was on act of duty. So consequently I get no Navy
5 benefits whatsoever. I've raised his kids and took care
6 of his home but no benefits.

7 I received a great deal of information from
8 insurance companies. It was mind-boggling and very
9 difficult for me, and I had to rely on a lot of my
10 friends who already had coverage under Medicare in a
11 supplemental plan. It was a scary time of my life,
12 trying to decide what supplemental plan to get along with
13 Medicare.

14 I did qualify for Medicare because my
15 District's agreement with CalPERS included my paying into
16 Social Security. And so I'm able to draw both CalPERS
17 and Social Security. The teachers in our district at one
18 time were not able to qualify for Medicare, but now they
19 can work to earn this coverage.

20 My son is a police officer who may be able to
21 retire in two years at 50, with 30 years of employment.
22 He will lose his health coverage when he retires. The
23 City of Chula Vista does not offer any health coverage
24 for retired police officers, and he will have to pay for
25 his own.

1 And finally, I took out a long -- also, he's
2 not covered by Social Security. If he does get another
3 job under Social Security, he can earn 40 quarters of
4 coverage, but it will be reduced two-thirds because he's
5 drawing CalPERS. So that, we're trying to work through
6 RPEA to do away with this.

7 Also, I took out a long-term health-care policy
8 through USAA at 62, when I began receiving Social
9 Security.

10 I understand the premium will not change. My
11 premium will not change; but I understand CalPERS has,
12 which has resulted in an increase of pay for people who
13 cannot maybe afford to pay for this coverage.

14 So far, I've been healthy and lucky. My income
15 and health coverage appear to be sufficient. However,
16 many people are struggling to make it. And I see RPEA
17 members unable to attend our chapter meetings due to the
18 fact they can't afford the \$5 it costs to pay for their
19 lunch.

20 I see many people in the emergency room where
21 I volunteer come in. They have no health coverage, and
22 the taxpayers are picking up their costs. So I
23 understand that health coverage is a big, big thing right
24 now.

25 Anyway, thank you for letting me be here and

1 share my story.

2 CHAIR PARSKY: Thank you very much.

3 James Feeley.

4 MR. FEELEY: Good morning. And thank you for
5 allowing me to speak this morning. I appreciate it.

6 My name is James Feeley. I'm a resident of
7 San Diego County. I'm on the retirement board in
8 San Diego County, and have been there for 21 years, both
9 active employee and retired now. And it's easier to do
10 things when you're active rather than retired as some of
11 you will find out.

12 Anyway, I just want to speak to one item this
13 morning. I know we are limited.

14 The retirement board in San Diego County, for
15 34 years, give or take, have provided health benefits for
16 County retirees. We've done that at no cost to the
17 taxpayer by using supplemental income over and above our
18 actuarial assumption rate. We are very fortunate, we
19 have good staff, we do make a lot of money by
20 investments. And this money is used for health benefits
21 and other ancillary benefits.

22 There's one little thing that causes problems
23 with it. It's called a 401(h), which is an IRS method of
24 getting money through to the retired health benefits.
25 And it gets a little complicated. But all these plan

1 sponsors -- which in our case is San Diego County -- can
2 put money into that fund so that it's tax-free. And what
3 I would like to do, if I could, is have you, ladies and
4 gentlemen on the Commission, put it in there that the
5 Legislature would change and allow retirement boards to
6 be plan sponsors for ancillary benefits only. I'm not
7 talking about the main thing. And this would be very
8 beneficial. It would prevent having to give health
9 benefits without being -- with being taxed. And the
10 whole problem here is taxes.

11 We're on fixed incomes as retirees and that tax
12 money that we have to pay on any money we give them, if
13 they don't go through the 401(h), is more than they can
14 have or take care of.

15 So what I would like is legislation to provide
16 plan sponsorship for the retirement of the '37 -- we're
17 in the '37 Act Counties, by the way, which I'm sure
18 you're familiar with -- that the 20 counties in the
19 '37 Act, the retirement boards could put money in 401(h)
20 and keep it tax-free. Like I said, this money is
21 investment money that's above the actuarial needs for the
22 pension. So it's not going to hurt anybody there.

23 If you don't have it, you can't give it. And
24 we're fortunate that we have it.

25 So thank you very much for listening.

1 CHAIR PARSKY: Thank you.

2 MR. COGAN: Mr. Chairman, can I ask a question
3 of the witness?

4 CHAIR PARSKY: Yes.

5 DR. GHILARDUCCI: Yes, I was going to ask the
6 same thing.

7 MR. COGAN: Just one question.

8 So the idea would be to create a level playing
9 field between the, if you will, the employer contribution
10 and the employee contribution to health benefits.

11 Now, we would need not only state legislation,
12 but federal legislation as well?

13 MR. FEELEY: The federal legislation as it is,
14 says that plan sponsors are the only ones who can put
15 money in there.

16 MR. COGAN: Right.

17 MR. FEELEY: I believe that if the State,
18 through the legislative process and the Governor, would
19 allow retirement boards to be plan sponsors, I think it
20 would work without it going to federal.

21 MR. COGAN: Okay.

22 DR. GHILARDUCCI: But right now, your retirees
23 pay tax on the contributions that you make from your
24 surplus?

25 MR. FEELEY: Some do and some don't.

1 The money that is provided by the retirement
2 board to -- it's a certain tier, it's Tier A, they call
3 it -- they must pay taxes on the situation but the money
4 comes from the retirement board who aren't plan sponsors.

5 DR. GHILARDUCCI: Right, right.

6 MR. FEELEY: We have three tiers. Tier 1 and
7 Tier 2 are provided by the County at this point. Using
8 excess earnings, which I call them "supplemental
9 earnings" -- "excess" doesn't sound too good -- and they
10 are provided by the County. And the Tier 1's and
11 Tier 2's at this point are tax-free. So we have two
12 groups of people: One and one not.

13 DR. GHILARDUCCI: Okay.

14 MR. FEELEY: Does that answer the question?

15 CHAIR PARSKY: Yes.

16 Thank you very much for those suggestions. And
17 you've touched on an area, namely recommendations
18 relating to the tax code, both state and federal, that
19 the Commission is going to be addressing. So it was very
20 helpful. Thank you.

21 MR. FEELEY: Thank you.

22 CHAIR PARSKY: Ethel Larkins.

23 MS. LARKINS: Good morning, Board.

24 My name is Ethel Larkins. I'm from National
25 City, California. I represent CSEA, California School

1 Employees Association. I'm the first vice president of
2 my union and VP of my food service department. And I'd
3 just like to speak to you on behalf of some of our almost
4 3,000 workers that are soon to be retiring. Food service
5 workers, in particular, like I said, which is my
6 division, which some don't have health care. We do have
7 positions that have health care; but I also would like to
8 say that we pay into the system. And we would like to
9 not see the budget balanced on behalf of the workers.

10 We've been with CalPERS for years. As I said,
11 we have retirees that have paid into the system that are
12 now facing maybe cuts due to the budget. And like I
13 said, I can't say it enough, that we don't want the
14 budget balanced on behalf of the workers.

15 Thank you.

16 CHAIR PARSKY: Thank you.

17 We have three more speakers. We have Stan
18 Coombs, we have Carol Halvorson, and Stan Rigglin.

19 So two Stans. The first Stan.

20 MR. COOMBS: Thank you, Mr. Chairman, Members
21 of the Commission. Thank you for the opportunity to
22 speak.

23 I am Stan Coombs, a member of the board of
24 directors of the Retired Employees of San Diego County,
25 an organization aptly described by its name.

1 I've been retired for nine years after 30 years
2 of County service. I'm fortunate. With my current
3 benefits and savings, I enjoy reasonable financial
4 security. But many retirees' benefits are meager.

5 The 2006 actuarial valuation and review
6 published by an independent retirement system, the
7 San Diego County Employees Retirement Association,
8 reports the average county retiree's pension to be about
9 \$2,000 a month. Not exorbitant after decades of service.

10 That same report also shows that 41 percent,
11 nearly half of the 12,000 retirees, receive less than
12 \$1,500 a month. Of that, they actually take home, of
13 course, around a thousand dollars for which they
14 contribute as much as 17 percent of their salary over
15 their entire work employment period.

16 This, in one of the highest-cost housing areas
17 in the nation, where health insurance and gasoline costs
18 and who knows what else, are rising at double digits.

19 Against this backdrop, our County Board of
20 Supervisors recently maneuvered a reduction in health
21 benefits for many retirees -- some of those were just
22 discussed by Mr. Feeley -- of about 25 percent, by
23 creating a situation where those benefits would be
24 taxable.

25 Even though those health benefits were not paid

1 for by taxpayers but from excess earnings of the
2 retirement fund, the fund, I've already indicated, was
3 partially created by the contributions of the employees.

4 The excuse used by proponents of the reduction
5 was that there can be no excess earnings when the fund
6 has a deficit and that all excess earnings should be used
7 to pay off the debt.

8 That sounds good, except that half the excess
9 earnings they were so quick to grab for legitimately
10 belong to the retirees who need the health benefits, and
11 the debts of counties, principally caused by past
12 failures to pay their contribution to the fund on a
13 timely basis. As you can imagine, many retirees were
14 outraged.

15 On another quick subject, let me note the
16 current momentum toward defined contribution and away
17 from defined benefit retirement systems and make three
18 brief comments.

19 We support continuation of defined benefit
20 plans. Properly managed, they're not expensive and much
21 more likely to provide critically needed retirement
22 benefits.

23 Secondly, pooled retirement funds so common to
24 defined benefit plans provide a windfall for taxpayers
25 and members alike. Industry-wide, we're told that about

1 70 percent of public retirement system costs are paid for
2 by fund earnings, not taxpayers or members.

3 Without those professionally managed retirement
4 funds, all of the retirement system costs would be
5 transferred, of course, to members and taxpayers.

6 And thirdly, as much as we'd all like to think
7 it isn't true, individuals, including individual public
8 employees, typically don't manage their retirement
9 investments very well. I'm reminded of AARP note
10 publications frequently that talk about the very large
11 proportion of the population of the nation that simply
12 isn't adequately prepared for retirement.

13 Without professionally managed funds, hundreds
14 of thousands of them will be without the resources needed
15 to sustain. This has broad implications for the welfare
16 of elderly retirees, for our social service and health
17 support systems, and for our consumer-based economic
18 system which depends on the resources of a rapidly aging
19 population.

20 That concludes my remarks. Thank you for your
21 attention. Please take these comments into consideration
22 as you produce your report.

23 CHAIR PARSKY: Thank you very much.

24 Carol Halvorson.

25 MS. HALVORSON: Good morning.

1 First, a big welcome to the Commissioners and
2 the distinguished guests. My name is Carol Halvorson. I
3 am a retiree. I was fortunate to be able to continue my
4 health care from my school district until age 65. This
5 benefit was allowed because I had worked over 20 years
6 and had reached the age of 55.

7 I took an early retirement because I have a
8 disabled husband, and was the sole caretaker for my
9 father. I am now living on minimal Social Security
10 benefits and my PERS pension.

11 I'm very concerned for the current workers in
12 the school districts regarding their health and
13 retirement benefits. Many school districts are now
14 hiring and firing employees for slightly less than four
15 hours to negate paying benefits. The basic health and
16 pension benefits are crucial to retirees.

17 My fear for myself and those workers is that
18 upon reaching 65, we will not be able to continue our
19 forced Medicare payments, our HMO payments, and our
20 long-term care payments, if we were able to qualify for
21 that important safeguard.

22 Will there be enough pension left over to cover
23 our basic needs?

24 Since my retirement, I have volunteered for my
25 church in the capacity of ministry to the sick. This

1 enables me to have contact with many individuals in
2 nursing homes.

3 I see the difference in care levels and choices
4 these individuals must choose for their care. Those who
5 have some pension funds have many more choices and
6 options.

7 Although these retirement issues may not affect
8 you now, we know from statistics we are all living
9 longer. So eventually, you will face the dilemma of how
10 to survive on shrinking pensions and the monumental costs
11 for medical services after working for 30 or 40 years.

12 Thank you for this opportunity to discuss some
13 of the issues that concern the older workers of this
14 century.

15 CHAIR PARSKY: Thank you very much.

16 And our final speaker is Stan Rigglin.

17 MR. RIGGIN: Good morning. My name is Stan
18 Rigglin. I'm a member of the benefits committee of the
19 Retired Employees of San Diego County. And I just wanted
20 to share a few general observations with you.

21 I proudly spent a 35-year career in public
22 service. When I ended my career, I was the deputy
23 controller for San Diego County. One of my
24 responsibilities was the County's retirement program.

25 I had ample opportunities to work in private

1 industry or as a private CPA. But like many other
2 dedicated individuals, I decided to spend my career in
3 service to the public.

4 I knew I'd be paid less than in the private
5 sector, but I was truly excited to think of serving the
6 citizens of my county and looked forward to the
7 longer-term potential if I remained in public service for
8 a better and more secure retirement program, including
9 the ability to obtain group retiree health coverage.

10 That's the way things were when I began my
11 career. Unfortunately, public employees continue to
12 receive very painful abuse by many politicians, the
13 press, and even the citizenry in general, as somehow
14 being leaches, feeding at the public trough, or being
15 less than quality workers.

16 In recent years, that may have become a bit of
17 a self-fulfilling attitude, as working for the government
18 has seemed to be more of an employer-of-last-resort
19 scenario as public service salaries and benefits have
20 continued to erode.

21 The ability to attract and retain highly
22 qualified workers has become a crisis in many areas,
23 especially in trying to fill professional and even
24 entry-level positions.

25 I made my decision to retire from the County

1 several years ago based on a determination of the
2 relatively fixed resources that I would have to rely on
3 for the remainder of my life.

4 Now, the pronouncement of the Governmental
5 Accounting Standards Board, or GASB, has very needlessly
6 put that health benefit and even my ability to receive
7 health care at all in jeopardy.

8 The San Diego Board of Supervisors, as you
9 already heard, recently attempted to retroactively
10 eliminate retiree health benefits for those already
11 retired and also for those who retire in the future.

12 At a time when our nation is focused on the
13 growing lack of affordable health-care coverage in our
14 country as a whole, something I find, frankly, immoral in
15 a wealthy, so-called civilized society such as ours, the
16 GASB pronouncement will very likely result in many
17 millions more of uninsured Americans nationwide. And
18 that threatens not only the overall quality of life, of
19 those impacted, but further jeopardizes their very lives
20 and their ability to maintain the solvency when facing
21 medical crises.

22 I urge your commission to truly seek viable
23 solutions to the growing list of threats to our state and
24 nation's health care, and to avoid knee-jerk reactions
25 that will result in more retirees losing quality care --

1 quality health care.

2 Thank you very much.

3 CHAIR PARSKY: Thank you very much.

4 I want to thank all of the people who have come
5 forward and made comments at each of our sessions.

6 Just a few comments that I would make
7 administratively before we move to our first panel.

8 The next meeting of the commission will be in
9 San Jose on August 23rd, and we will begin to have
10 discussions about moving from information-gathering to
11 proposed solutions at that time.

12 I'm going to try to work closely with the staff
13 between now and then to see if we can't establish a
14 framework for those kinds of discussions to take place,
15 which will be done, obviously, in public session.

16 And I think as we -- the underlying purpose,
17 again, of this Commission is to both identify the
18 magnitude of the issue, and then see if we can't come up
19 with, collectively, building a consensus among all of us
20 as to some proposed solutions that we would recommend for
21 policymakers and other decision-makers to put forward.

22 I think we will want to hear from
23 representatives of the Governor's office and the
24 Legislative Analyst's office, to have some thoughts about
25 what might be able to be done legislatively. And I think

1 we also want to hear a little bit more about the tax
2 area, an area that we haven't had a lot of presentation
3 about. And we may spend perhaps the morning session
4 there doing that; and then try to move to start a
5 discussion which we'll carry out in subsequent meetings
6 of proposed solutions. So we can begin to define the
7 kind of report that we can give in January.

8 Is that okay with the staff, if we ask you to
9 do that?

10 MS. SHEEHAN: Yes.

11 CHAIR PARSKY: You can say no, if you want to.

12 I would also like to make just one other
13 administrative announcement on a change in our hearing
14 date in September, which will be in Los Angeles. We have
15 moved that to Friday, September 21, and that will be also
16 posted.

17 The only other administrative announcement, we
18 will also need to consider our November date. I'm not
19 going to identify who -- the audience can guess -- but
20 one member of our commission will be on a honeymoon, and
21 so we're going to try to -- you can submit all kinds of
22 guesses if you want to. The only thing I will say is
23 it's not me, so you can do what you'd like. But I think
24 we're going to try to adjust the schedule slightly, and
25 we'll have to come back to everyone to see if we can't

1 accommodate all of us there.

2 MR. COGAN: Can't the member let us know where
3 his honeymoon is going to be, and we can join him?

4 DR. GHILARDUCCI: Or her.

5 MR. COGAN: Or her.

6 CHAIR PARSKY: Well, at one point, I was
7 thinking of giving Commissioners an opportunity to
8 suggest locations for these hearings; but when one said
9 "Hawaii" and places like that, I didn't think that would
10 go over very well.

11 In any event, those are the administrative
12 announcements that I have.

13 Anne, anything you'd like to add there?

14 MS. SHEEHAN: Yes, just a couple of things.
15 Thanks, Gerry.

16 We will post the scheduled change, if it hasn't
17 already been, so that people will know that that meeting
18 has been moved.

19 Just a couple of things I wanted to share with
20 the Commission. The staff has been busy on a number of
21 projects. The major focus, obviously, for us is
22 collecting the data from local government, school
23 districts, special districts. We think it's going rather
24 well. At this point, we've had responses from over
25 80 percent of the counties -- all of the big counties are

1 in, so we're just busy tracking down some of the smaller
2 counties -- just about 50 percent of the cities,
3 25 percent of the school districts, 13 percent of the
4 special districts. That's probably going to be our
5 biggest challenge. But we are working with them. And
6 then just about 50 percent of the community colleges.

7 So we feel that we are good in terms of data
8 collection now.

9 What I've asked the staff to do is go through
10 and say, okay, how much of the population employees does
11 that cover? And so the ones we're missing, are they
12 really the small ones, and who do we need to go after?

13 As I mentioned at Burlingame and previous ones,
14 and I know the Commission is aware, we are doing a number
15 of case studies of cities, schools, counties, special
16 districts, how they have dealt with some of their OPEB
17 issues and some of their pension.

18 I think I sent out an e-mail to you all, just
19 updating you all on who has agreed to be, as I would call
20 them, our "guinea pigs" on these sorts of things.

21 And we're really going a little more in depth
22 into each of those. So if anyone would like more
23 information on that, we're reporting back in August some
24 of our early findings on those.

25 And then also on the staff side, as you know,

1 assuming our friends in Sacramento can get a budget
2 completed, we did put some money in to do some
3 consultants. We're going to retain some actuaries and
4 others to help us in the final stage of the
5 recommendations.

6 So really, on the administrative side, that is
7 about it, unless anyone has any questions.

8 CHAIR PARSKY: Any questions?

9 *(No audible response)*

10 CHAIR PARSKY: Thank you very much, Anne.

11 Before we move to our panel, thoughts that any
12 of the Commission members may have about process or about
13 ways in which we can come up with a report that will be
14 meaningful and that will really try to accomplish the
15 underlying purposes that we mentioned?

16 I think that the current things to think about
17 are obviously ways to articulate to the public of the
18 magnitude of the problem, or the issues that we face, in
19 a way that's understandable. With all due respect to
20 actuaries that are in the audience, generally speaking,
21 the public's eyes glaze over when actuaries start to
22 talk. We've had a number of them, we will have more, and
23 a number of them are very good friends of mine. So it's
24 not meant to be that kind of criticism, but being able to
25 come up with a way to articulate. And the idea of

1 injecting case studies into this report is something I
2 think the Commissioners ought to think about. Maybe even
3 without necessarily identifying names, identify specific
4 situations and articulate what a person has to go through
5 as some of the members of the public have identified. I
6 think it may have some merit here.

7 And then think a little bit about the kind of
8 recommendations that would address what the policymakers
9 in Sacramento can do -- Governor, legislators -- and what
10 needs to be thought of by individual trustees and others
11 that control the process away from Sacramento.

12 And in that connection, you may want to think
13 about best practices.

14 What we've seen, what we've heard that would
15 suggest that there are entities that have either engaged
16 in or made changes to incorporate best practices, and
17 making sure that we identify those practices, I think,
18 is also something that we perhaps ought to think about.

19 And then this area of what changes in the
20 taxation system, I think, is also important.

21 We can send some messages to Washington. It's
22 a little bit far away, in terms of thinking that people
23 will just listen to Californians and act. As my friend
24 John Cogan knows, as well as anyone, sometimes messages
25 that come from California aren't acted on immediately,

1 and certainly not in a tax area. But I think it's
2 important that we include that. And, frankly, changes
3 that we can make in California -- as one of our members
4 of the public mentioned, changes we can make in
5 California that would automatically result in changes on
6 the impact of existing law, that's an area that can be,
7 I think, very helpful.

8 And then finally, I think it is important to
9 begin to focus on policy actions that should be taken now
10 as opposed to waiting for a crisis to happen. And here,
11 I think, obviously we will want to give careful thought
12 to that. But we've been told in the establishment of
13 this Commission by policymakers that this is important.
14 We were also told that the approach that had been taken
15 in connection with a ballot initiative, we couldn't build
16 consensus around. You can criticize it or not criticize
17 it. That's really irrelevant. We couldn't build
18 consensus around it.

19 So one of the underlying reasons for this
20 Commission was to see if we couldn't build consensus; and
21 if our decision-makers are of a mind to address this
22 issue now, then it seems to me it behooves us to give
23 them some recommendations and urge them to act now, as
24 opposed to waiting until there is a crisis on hand and
25 real priorities need to be shifted, taxes may need to be

1 raised, other things may need to happen in order to do
2 what they've said they're going to do, which is to honor
3 the obligations that have been made to existing employees
4 and retirees.

5 So these are the kinds of things I would urge
6 the Commission members to think about as we move toward
7 recommendations as opposed to information.

8 Any comments?

9 *(No audible response)*

10 CHAIR PARSKY: Okay, let's move to our first
11 panel.

12 Jack, you're permitted to shift around in any
13 order you want, Jack. That's perfectly okay. And I
14 think your colleagues from STRS - well, that's very
15 interesting, we have three STRS and one CalSTRS.

16 Now, Ed, do you have a special organization
17 that you're involved in?

18 MR. DERMAN: I was the one who brought it to
19 their attention. I was the one who got it changed.

20 CHAIR PARSKY: Thank you all very much for
21 coming forward. I think maybe what we'll do is to hear
22 from all of you, and then engage in some discussion
23 questions.

24 So, Jack, if you want to lead us off, that
25 would be fine.

1 MR. EHNES: Great. Thank you, Mr. Chair. And
2 thank you for inviting us back for a second discussion,
3 this time with a little more focus on the pension side
4 than the health-care side. But we'll still have some
5 comments today for you on health care as well. And I
6 think we're hoping to speak with you for about -- I guess
7 we're told for about 20, 25 minutes, and then engage in a
8 dialogue with you.

9 Let me first start just by -- I assume you have
10 our handout? Because you obviously can't see the screen.
11 But I do want to walk through that with you and kind of
12 amplify some of the comments that are on our slides as we
13 go through today.

14 But let me first introduce, on my direct right
15 here is Jerilyn Harris. And we really brought the
16 leadership team here to be with you so it isn't just
17 staff. And Jerilyn is our vice chair of our board, a
18 retired teacher, but also has been a leader in education.
19 So she's got a lot of vantage points to this issue to
20 talk with you today.

21 On Jerilyn's right is Mark Johnson. And
22 although he carries that label and baggage of being an
23 actuary, I would tell you that Mark's been a very special
24 resource for the CalSTRS board. And we've gone through
25 many competitive bids over many years. And we choose

1 Milliman not because of Milliman, but because of Mark.
2 He's been able to make the public translation of
3 technical work to public. And I hope you'll judge that
4 today for us, because I think Mark is very eloquent on
5 the issues that we are facing. And Mark serves actually
6 on the board of directors of Milliman, so he is a leader
7 in the actuarial field as well.

8 And Ed -- a lot of you know Ed -- Ed is our
9 deputy CEO, and really oversees a number of the parts of
10 the organization, but particularly the actuarial part
11 that we're so focused on today.

12 It sounds, Mr. Chairman, from your comments
13 that you're in the last furlong before the homestretch.
14 And I'm hoping we're not just talking at you --

15 CHAIR PARSKY: With the Del Mar racetrack at
16 our back, that's a very appropriate comment.

17 MR. EHNES: Well, I am a racetrack person.

18 But I would say, I'm hoping we're not just
19 talking at you, but leaving you some of the nuggets of
20 information that does, in fact, leverage some
21 conclusions.

22 I'm sure you're not surprised that when you
23 started this in February, we're nervous. We're all
24 nervous. We're not sure of the composition, how that
25 works, the balance, the agenda, the conclusions, what it

1 all means.

2 You've benefited from having some excellent
3 staff that we know well. But I would say you've been
4 very fair, as we listen to the speakers that come before
5 you, many of which have difficult stories, you've done
6 that with independence and objectivity. And we have a
7 lot of confidence that the homestretch is meaningful and
8 not just another commission report on a shelf.

9 This really does need to be an important point
10 for California to define this area and what we are doing.

11 Let me start out here -- and not that, but kind
12 of -- those are things you've seen before. Of course,
13 they're kind of metrics around our system that were
14 large -- large in the country, we're large in the world.
15 But let me make a stronger point. I'm not sure I've
16 heard this one said to you before. Our investment return
17 is spectacular that we just issued our press release this
18 week. It's 21 percent. It's not just one of the highest
19 in the country, it's unusually large for such a large
20 investor to have a return that size. Our real estate
21 portfolio returned 32 percent and our private equity
22 portfolio, 27 percent.

23 Not only have we become a major global player,
24 but when we looked at interesting surveys of other
25 investors that we're a partner with, we're viewed as a

1 good business partner. That's critical to get in the top
2 tier of funds and be successful at what we do.

3 The \$25 billion that we gained over the last
4 year is larger than most public pension plans in the
5 entire country. Just that net change. In five years, we
6 have doubled in size as a pension plan.

7 So even though that vision is out there 30,
8 40 years -- and Mark is going to share that vision -- you
9 know being in a political environment and you have
10 numbers like this, it's very difficult for people to
11 maintain context.

12 I'm concerned that we don't get back into some
13 dot-com period euphoria, and there's not the recognition
14 of the way these markets work. And thankfully,
15 yesterday, maybe it was a little sobering in checking
16 behavior around this. But I do think possibly that's
17 something you might consider and think about, is how you
18 add context to the long-term financial portrayal of our
19 pension plans as you think about that. How do
20 policymakers working in a political environment come back
21 when we have to be making sound economic decisions in
22 what we do here every day?

23 We are transitioning from being bureaucratic
24 old-time state agencies into modern, progressive
25 financial services organizations.

1 And I challenge you to think about, have we
2 laid the right organizational of the governance context
3 in government for what we will be in ten years from now
4 and twenty years from now? Step back from this
5 short-term thinking about these returns. And these are
6 large, complicated financial services, asset-management
7 companies. Are we really ready, prepared to give us the
8 tools to do that? And that's part of the dialogue that
9 needs to go on, because we are definitely changing in
10 culture and focus with our global strategies.

11 So with that start, let me just do a few more
12 slides with you and then we'll go -- just, again, about
13 CalSTRS. On the one hand, a lot of this must be mooshing
14 together for you because we're talking one day about a
15 city plan, a county plan, a CalPERS plan, a CalSTRS plan.
16 So one of the things we do want to leave with you today
17 is some of the unique attributes of this system being so
18 large, and the fact that solutions could be different for
19 different systems.

20 This Commission has served us well, and we have
21 been issuing short policy reports as you've gone along.
22 We issued one on health care and again today. We issued
23 a report called "Teachers Count on Promised Pension
24 Benefits" to look at the financing of our plan. But the
25 one thing that's so critical for all of you again is that

1 this plan has been tilted toward long service, given the
2 nature of this profession, the longevity as you see is
3 nearly 30 years of service. And the rewards that come
4 from this benefit formula come through long service.

5 We do have a supplemental benefit plan as well
6 that provides some additional security for our teachers,
7 for that service that is in excess of a normal teaching
8 year. So that does provide some added benefit.

9 But in a minute, as you see, the replacement
10 ratios that teachers have, they're still, under any
11 standard, modest.

12 The other thing to mention is, we are thinking
13 differently about our business as well. I hope we are
14 all leaving you with that impression, that we're not just
15 here to defend the status quo. Even though we've been
16 here since 1913 and the core benefit is solid, we are
17 also thinking about other services and products.

18 Last week, we announced a new partnership with
19 TIAA-CREF -- kind of unusual, frankly, for the public
20 sector -- where together we'll be introducing financial
21 services products throughout California because we do
22 believe teachers have been abused by high-cost products
23 over the years. And if we are going to talk about
24 savings beyond the defined benefit plan, we want them in
25 fair, good, low-cost products. And we don't think this

1 market has served them well. So we are going to work
2 very hard with TIAA-CREF to change this marketplace in
3 the coming year.

4 Just on the benefit itself, you know, these
5 two bullets fit together very tightly that we have on
6 this slide. As any good financial planner will tell
7 you -- and, boy, that wild card is retiree health care --
8 we think of numbers of 80 percent, 85 percent, some say
9 even 90, I see in the literature, depending upon where
10 that health-care benefit is.

11 That average replacement benefit for our
12 members for new -- and you need to double-underline the
13 word "new" there -- is 63 percent of income. So there's
14 certainly a gap there so any concept that everyone's
15 living on a cruise ship in retirement is quickly deflated
16 by those kinds of statistics.

17 The side statistic to that, though, is really
18 that's for new retirees. If we took a look at all of our
19 retirees and kind of readjust that number, that drops
20 down to about 53 percent replacement income. So that's
21 really what a hard-working teacher expects out of our
22 system.

23 So when you get letters or commentary or
24 testimony here at the microphone about that
25 purchasing-power program, that is absolutely critical to

1 maintaining the stability of that replacement income.
2 And I think rightfully so, teachers would like to see
3 that number increase over time. That is probably the
4 highest priority for our membership, is the maintenance
5 of that purchasing power program. And with a 53 percent
6 replacement ratio for the bulk of the membership, that
7 80 percent is very crucial.

8 What makes us different as a system? Well, you
9 know, we do not get Social Security credit for while
10 you're teaching with our system. So the safety-net issue
11 is very vulnerable, it's porous for this membership. And
12 that's a standout finding. And the implications of that,
13 for as we think about improving the system, that guides a
14 lot in what we do.

15 But the next bullet on there is really the one
16 I'll come back to when I close that I guess we have
17 reached a conclusion with our board, we need to think
18 about and talk about differently.

19 I think over the years, the fact that the
20 Legislature has determined the contribution rates has
21 served us reasonably well in the charts that we have in
22 that policy paper that we gave you, you see actually the
23 employer rates have not changed since the eighties for
24 us. But the markets have been more volatile. And we
25 have to figure out, how do we make economic decisions in

1 a political context to this system? And the fact is, if
2 we're going to rely on a legislative body to have that
3 financial tool on a close to -- soon a \$200-billion
4 operation, you are guaranteed that you are going to make
5 decisions too late in the game, and they would become
6 more expensive.

7 And again, a distinguishing characteristic
8 about CalSTRS -- not uniquely but certainly many other
9 systems rely on the governing body to make those
10 adjustments. And I think our board expects that those
11 have to be done within prudent parameters, certainly.

12 But the fact that the system is not more
13 elastic around this issue is a stand-out issue for us for
14 our success in the future. So I hope, again, you'll
15 highlight that bullet. And the fact, again, that our
16 system is based on local employers determining the health
17 benefit as well.

18 And just finally for my comments, you know, I
19 don't know that we've done a good job as a pension
20 system. We spend our time educating our members, doing
21 actually a spectacular job with the investment portfolio.
22 And I'm not sure the public understands our connection to
23 the rest of California.

24 We issued, again, a policy paper on this, along
25 with CalPERS, by commissioning a study with Sac State.

1 These numbers are huge. If you relate them to other
2 sectors of the California economy, the spin-off economic
3 benefit of those \$6 billion of annual benefits rivals
4 other significant economic sectors in the California
5 economy.

6 Now, that's a common ripple, economic model
7 that you see universities do; but I think it is, as you
8 can certainly look at methodology here and debate the
9 numbers a bit; but it says big things, not just about the
10 impact to our membership, but the impact to jobs in the
11 state, to the tax revenues to the State, and particularly
12 in some of the non-urban areas that we often forget in
13 that economic dialogue.

14 So I'm hoping, again, that we tell that message
15 a little stronger than we have in the past about this
16 plan.

17 So let me turn now to Mark Johnson, as I said,
18 our consulting actuary for CalSTRS.

19 Mark, I'll give you this.

20 MR. JOHNSON: Thank you very much. And I
21 appreciate the opportunity to come and glaze your eyes.

22 CHAIR PARSKY: We'll try to stay alert
23 throughout your presentation.

24 MR. PRINGLE: I move for a recess.

25 MR. JOHNSON: Let's quickly get into some

1 numbers. You're used to actuaries talking about numbers.
2 The slide you have in front of you is a pie chart. And a
3 couple things I wanted to point out. As was mentioned by
4 one of the public commentators, investments are, by and
5 large, the vast majority of the funding of a system like
6 CalSTRS. And you'll see over the last 20-plus years,
7 investments have produced about 63 percent of the
8 revenue. Members and employers, about 15 percent each,
9 and the State has put in about 8 percent of the total
10 over that period.

11 Now, this kind of pie chart would be changing
12 depending upon the time frame you look at it. If you
13 looked at it, you know, in 2000, right before the
14 market's decline, that investment percentage might have
15 been closer to 70 percent, and so forth. So it is
16 something that changes.

17 As Jack pointed out, the employer contribution
18 and the State contribution are set in statute.

19 Now, just to give you a little bit of
20 perspective, in 1913 teachers were asked to contribute
21 \$12 a year to this plan. And they received all their
22 past service credit. So all the credit they've had as
23 teaching before 1913 was trying to be financed by \$12 a
24 year. The schools didn't put in anything, and the State
25 offered 5 percent of the inheritance tax.

1 I submit to you that starting in 1913, this
2 plan was in the hole, okay. And it used those types of
3 contributions until 1930s, 1940s. Then the State started
4 to pay. But it was called pay-as-you-go. They would
5 contribute just what was required to make the benefit
6 payments at that time.

7 It wasn't until 1972, almost 60 years after the
8 program started, when the Legislature put in a program to
9 fund in advance. And by "fund in advance," what I mean
10 is the contributions going in this year should be paying
11 for the benefits being earned by the teachers this year,
12 not last year.

13 Social Security, for example, is more or less
14 pay-as-you-go. So money that's coming out of my check
15 for Social Security is paying for my relative's benefit
16 next month, okay.

17 What we want to try to do here is to even
18 things out. The taxpayers of the state of California,
19 in their current taxes, ought to be paying for the
20 benefits earned by the teachers this year. And that's the
21 goal of advanced funding. That was put into place for
22 CalSTRS in 1972.

23 In 1998, the program became what I call fully
24 funded. In other words, the contributions going in were
25 paying all for just the benefits that were being earned

1 in that year. That was 1998.

2 The other thing I want to point out here is
3 that unlike most other retirement systems -- and Jack
4 alluded to this -- all of the contributions are defined
5 by the statute. The most customary role of the actuary
6 to a retirement board is to make a recommendation on what
7 the employers ought to contribute next year. That's not
8 the case here. And I'll talk a little bit more about
9 that as I get a few slides later.

10 The State contributes 2.017 percent of
11 salaries. That's declined. In 1998 it would drop to
12 that level. So if you do a calculation, you say, well,
13 since 1998 the State has saved \$3 billion -- in other
14 words, \$3 billion less has gone in during this time
15 period because the contribution went down. The
16 contribution went down in 1998, that was a key point.
17 That was when a benefit improvement went into place, and
18 at the same time, contributions were reduced. This is
19 because this was the first year in which, since 1913, we
20 had a surplus -- an actuarial surplus, not meaning that
21 there was money to say is a dividend. But we were, now,
22 past the point of just paying for benefits that were
23 currently being earned. We had more than enough to pay
24 for just the benefits currently being earned.

25 Employer contributions, 8¼ percent of pay,

1 unchanged since 1990.

2 Member contributions, 8 percent of pay,
3 unchanged since 1972.

4 And then there's an additional 2½ percent of
5 state contributions that goes into a reserve fund to pay
6 for the 80 percent purchasing power.

7 By the way, the basic CalSTRS program does have
8 an automatic cost-of-living adjustment. It's somewhat
9 antiquated in that it's called a simple, 2 percent
10 simple. Instead of being compounded, it's 2 percent of
11 your original benefit. So over time, you're not
12 really -- you can't keep up with 2 percent inflation, let
13 me put it that way, all right. You're going to fall
14 behind on 2 percent inflation.

15 This, as Jack mentioned, is a key element for
16 the security. The benefits are not rich. And if we
17 can't keep the purchasing power level for teachers on
18 this modest benefit, I think we're really doing a
19 disservice. So this is a key element of the benefit
20 structure.

21 Let me talk a little bit about the 2006
22 valuation. Anytime somebody says \$20 billion unfunded,
23 it raises your level of alertness, so to speak. I would
24 point out several things. All of the methods,
25 assumptions, calculations that we've performed in these

1 valuations have been reviewed by competitors from time
2 to time. And that's a point I wanted to make that didn't
3 get in the slide. But on a defined benefit program, it's
4 my belief that from time to time, retirement systems
5 ought to hire my competitor to come in and look over my
6 shoulder. And we support that wholeheartedly. And when
7 CalSTRS did it several years ago, and you totally
8 cooperate -- and this has become more common. Actuaries
9 are used to doing it because nobody likes to have
10 somebody look over your shoulder, obviously. But for the
11 benefit of, I think, the taxpayers, you ought to be very
12 supportive of this.

13 Some actuary can have just a small glitch in
14 their computer program that can compound over decades,
15 and then all of a sudden somebody can look at it and say,
16 "Wow, they said we were in good shape and we're not." So
17 that's one of the things I wanted to mention.

18 Now, for CalSTRS, our role is not to recommend
19 a contribution rate. On the other hand, it's to say:
20 Can the contributions in the statute work out? Is that
21 enough money to finance all of these benefits, to pay for
22 the benefits that are being earned this year, and if
23 we're behind, to pay for the benefits that have been
24 earned in previous years?

25 The unfunded obligation as of the last

1 valuation that was performed was \$19.6 billion. That's
2 87 percent funded. That sounds pretty good. And it's
3 not bad. In fact, there was a gain this last year from
4 investments, from salaries being not quite as high of
5 increases as they were in the past. And we expected the
6 unfunded obligations to be \$22 billion, and it turned out
7 to be 19.6. So, again, you've got to recognize, in a
8 system like this, there are gains and losses that go each
9 time you do a valuation.

10 Even though the contributions that are coming
11 in exceed the cost of benefits being earned this year,
12 there's not enough difference between the total revenue
13 and what it cost for the benefits being earned this year
14 to amortize that unfunded obligation. It doesn't work.

15 Somebody asked me earlier this morning: Well,
16 okay, the board's policy is to try to have that amortized
17 over 30 years. Well, how long is it? Well, it's
18 infinite. It just doesn't work.

19 And, again, the Board's policy is, again, not
20 to set a contribution but to just see if it works. And
21 30 years is kind of a standard time frame. It's the
22 length of a career, for example. So it's just to see if
23 the contributions coming in can finance the benefits.
24 And they cannot.

25 The primary reason is lower returns, and to a

1 certain extent, some -- I'm going to tell you how it got
2 so high -- to a certain extent, there's some salary
3 losses as well. But for the most part, these are the
4 returns for three years in a row and, obviously,
5 represented huge losses.

6 And when an actuary is talking about a loss,
7 it's anything less than the assumed rate of return.

8 In this case, we're assuming that over a long
9 period of time, a portfolio such as CalSTRS will earn
10 8 percent per year. If you earn 7.9, it sounds all
11 right, that's a loss to the actuary.

12 So here, in 2000-2001, you're 17 percent behind
13 what we thought it would be. In 2001-2002, you know,
14 you're 14 percent behind what we thought it would be.

15 Well, 2002-2003, you finally get up above zero?

16 Well, no, you're still 4½ percent behind what we
17 expected to be.

18 So all of that is compounding these losses.
19 It was just unprecedented. And that's what put CalSTRS
20 in the hole that it's in.

21 To a lesser extent, during this same time
22 frame, towards the end of it, we had experienced losses
23 due to salaries. In other words, the salaries of the
24 average teacher increased higher than we expected.

25 Those types of demographic gains and losses go

1 both ways. It just so happened that during this time
2 frame there were losses. And what happens is that you'll
3 get, due to the collective bargaining and so forth, you
4 don't always get the same increase every year. Sometimes
5 the district may say, "Well, we can't have any salary
6 increase for the next couple years, but then later you
7 catch up." So those types of things vary by district.

8 But it's kind of a double whammy here. At the
9 same time we had these investment losses, we had losses
10 due to salaries.

11 I'd like to point out that the benefit
12 enhancements in the late 1990s did not cause this
13 shortfall. As I mentioned before, it was the first
14 really substantial benefit enhancement in decades.

15 And after the benefits were enhanced, the
16 system still had a surplus, okay. And we've done some
17 calculations to just put a perspective on this. During
18 those three poor investment years, if the market had
19 returned about 6.7 percent, we still would have been
20 100 percent funded.

21 And if we factor out those salary increases
22 right at the end, the unusual salary increases, if the
23 market had just returned under 3 percent, we still would
24 have been, you know, 100 percent funded.

25 And to put it even lower, to say, "Well, we

1 don't need to be 100 percent funded. We just need to
2 finance this over 30 years." All you would have needed
3 was a market return of 5.4 average for those three years.
4 And, obviously, we were way negative.

5 So can it happen? Yes.

6 And we looked at, several years ago, right at
7 the end we got in this big deep hole, and the question
8 was, when we got here from investments, can we invest our
9 way out of it? And, of course, everybody would like to
10 think we could. This is just down, and we're at the
11 bottom of the wave, and we're going to go back up and do
12 it. Well, we did a stochastic analysis to determine the
13 chance of investing your way out of this with a
14 reasonable portfolio; it was less than 6 percent.

15 So it can happen, you can invest your way out
16 of it. But the chance of doing it is very, very small.
17 And we've recommended, as Jack has mentioned to the
18 board, to try to deal with a different way to finance
19 this, so that we're not just stuck in a hole that gets
20 deeper and deeper, because this is a perfect situation of
21 pay-me-now or pay-me-later.

22 If the actuary is right, and the assumptions
23 turn out to deliver experience year by year that's
24 reasonable, if you're in the hole now and you're not
25 contributing enough to get yourself out of the hole, the

1 hole gets deeper and deeper.

2 So with that, I'm going to turn it back to
3 Jerilyn.

4 MR. PRINGLE: Mr. Chairman, I have a couple
5 question's.

6 CHAIR PARSKY: Sure.

7 MR. PRINGLE: Could I ask them now or would it
8 be better to do it later?

9 CHAIR PARSKY: Well, I thought we would finish
10 the panel.

11 MR. PRINGLE: Okay.

12 CHAIR PARSKY: If you think it's really ripe,
13 you can do it, but I thought maybe we'll finish the panel
14 and come back around. So let's keep the thoughts.

15 By the way, that was not a glazed-over
16 presentation. That was very astute.

17 MR. JOHNSON: Thank you.

18 MR. PRINGLE: For some of us.

19 Because I -- really, part of my glazed-over
20 presentation is how to make sure charts on pages 4 and 5
21 are the same, since I don't understand where those dollars
22 are coming from and the level of contribution from both
23 the employer, the employee, the State, and such. So if I
24 can reserve that question then.

25 CHAIR PARSKY: Yes, if you can hold that and

1 reserve it.

2 MR. PRINGLE: I can reserve it until later, but
3 that's what I want to ask.

4 CHAIR PARSKY: Okay, so you'll be ready?

5 MR. JOHNSON: Yes.

6 CHAIR PARSKY: Okay, Mark.

7 Who will be next, Jack?

8 MR. EHNES: Jerilyn Harris, our vice-chair.

9 MS. HARRIS: Thank you, Commissions, staff, our
10 wonderful Anne Sheehan who is in service with us so
11 beautifully on the CalSTRS board, and members of the
12 audience.

13 I'm currently vice-chair of the Teachers
14 Retirement Board, chair of the leg. committee and the
15 appeals committee and vice-chair of benefits and
16 services, former chair of the Commission on Teacher
17 Credentialing, and from three governors I've had seven
18 total appointments, governors' appointments. But the
19 thing I'm proud of is I'm a classroom teacher. I've
20 spent my life teaching. I want you to know, there are
21 800,000 of us out here between retirees and those who
22 are actively teaching. And we're real people. And
23 everything you say and do affects us.

24 I've spent 27 years teaching, five years in
25 Beverly Hills, 22 in Ukiah. Interesting, when I left

1 teaching in Beverly Hills, very pregnant, I knew that I
2 was going to be a housewife the rest of my life. And we
3 moved up to wine country and got a house we loved. And
4 the next thing I knew, well, I was just going to sub, and
5 then, gee, we could use a little extra money, and now I'm
6 looking back on a career. I've been retired since 2002.
7 And I'm very grateful to CalSTRS for making that
8 possible.

9 Just to put a personal at the start, when I was
10 at UCLA -- I'm a UCLA graduate -- I was recruited by
11 Beverly Hills -- with a degree in biology. And I
12 remember saying to my dad, "Gee, I wonder what I ought to
13 do with my life?" Because I wanted to go into medicine.

14 My father said, "Jerilyn Anne, you get yourself a
15 teaching credential, because then if your husband ever
16 leaves you, then you can keep a roof over your head."
17 And I hated him for it.

18 32 years later, when my husband left, I could
19 keep a roof over my head. So I thank my dad.

20 I want you to know a little bit about what
21 these numbers and what these statistics mean in the life
22 of real teachers, because we are not living a rich life
23 out here. 64 percent of our retirees are women. Our
24 average age is 72. I'm not there yet, but it's coming a
25 lot faster than I would like to accept it.

1 Our median monthly income is \$2,400 a month.
2 And when you think of what it is like for someone to live
3 on that in the state of California, it's certainly not
4 rich.

5 60 percent of us are unmarried. We may not
6 have started out that way, but 60 percent of us are
7 currently unmarried.

8 And we are expected to live approximately
9 27 years after we retire.

10 Our CalSTRS retirees, the educators in
11 California have fewer safety nets than most other
12 retirees. We depend on our defined benefit from CalSTRS
13 heavily. It's our primary source of retirement. Most of
14 us do not have any Social Security coming. Some who do
15 have been encouraged to go into teaching mid-career. And
16 I did serve as chair of the CTC for a long time as we
17 tried to recruit. Those teachers who are being
18 encouraged to enter teaching mid-career often find that
19 they will lose much of their Social Security that they
20 garnered elsewhere because they've chosen to go into
21 teaching.

22 I have some friends that are very angry with me
23 who went into teaching with my encouragement then found
24 out recently about the kind of penalties that they
25 incurred for doing it.

1 Teachers' retiree health-care benefits are
2 determined by each school district, not by CalSTRS, not
3 by CalPERS.

4 We are unlikely to have employer-subsidized or
5 paid health care after we reach age 65. 62 percent of us
6 receive no financial assistance for health care from our
7 employers. That number is growing.

8 We do a survey every three years because we
9 have predicated our actuarial comfort zone on providing
10 a somewhat adequate retirement on whether or not we have
11 health care. And most of us don't have it. So we're
12 basing this whole premise for retirees on a falsehood.

13 Only 1 percent of employers offer retired
14 employees the same level of health benefit as their
15 working employees.

16 I'm still working for my school district, even
17 though I retired five years ago to pay for my health
18 care. But other personal, I blew out a knee two years
19 ago that I was told should be operated on right away.
20 I have a few more months until I'm eligible for Medicare,
21 at which time I'm going to get the knee fixed.

22 86 percent of our employers who employ
23 62 percent of the school employees provide no retiree
24 payment for health benefits once we reach 65. That's an
25 increase from 78 percent in 2003. So you can see the

1 direction that health care is going for the educators of
2 the state.

3 Many of these people were your teachers. So
4 we're going to take a look at a couple of teachers, and
5 they are not atypical.

6 The first is Jay Klopenstein, who lives in
7 Carlsbad, not far from here. He's 68 years old. He has
8 39 years in teaching, mostly at the high school level.
9 Since he retired in 2000, he has worked two jobs. He
10 buys his insurance for his son. Just to pay the medical
11 bills for his family he works at two jobs. Even while he
12 was teaching he faced financial challenges due to
13 health-care costs. He not only has high expenses for a
14 son that is only covered to a small degree, but he had a
15 daughter who was hospitalized with meningitis, and his
16 health plan only paid 20 percent of the cost of that
17 hospitalization.

18 He had to work extra jobs in addition to
19 teaching to avoid bankruptcy. Now, he continues to work
20 to pay the \$10,000-a-year insurance coverage that his
21 school district is allowing him to purchase. And that
22 district is actually being generous because many of them
23 say: Sorry about that. You might have put in 30,
24 40 years with us, but you're no longer working for us.

25 Jay's health plan has a cap of \$30,000 for his

1 son's hospitalization. But the cost just for his son
2 runs from \$60,000 to \$90,000 a year. So he doesn't see
3 an end to his working in his, quote, "golden years,"
4 unquote.

5 Anne Anderson has worked for 35 years as an
6 elementary teacher. She lives in -- excuse me, it's
7 Anne H., excuse me, she lives in Anderson in Shasta
8 County.

9 I'm nervous. I've talked in front of people my
10 whole life, but this means an awful lot to me.

11 She retired in 1998 after 35 years of teaching
12 in the Cascade Union Elementary School District. She is
13 69 years old. She receives a \$2,500-a-month CalSTRS
14 pension. She pays for her health insurance. Her school
15 district dropped financial contributions for health
16 coverage when she turned 65. She pays another \$280 every
17 three months for Medicare Part A.

18 She has serious medical conditions, peripheral
19 neuropathy, high cholesterol, and diabetes. Without
20 insurance, medication would cost Anne more than \$725 a
21 month.

22 Anne's husband retired from teaching in 1989.
23 He was dropped from her insurance when she turned 65. He
24 has a Medicare Part D prescription plan that helps to
25 cover the cost of his medication for non-Hodgkin's

1 lymphoma.

2 He needs serious dental work, but they can't
3 afford it. After two of his crowns fell off, he went to
4 Mexico to get cheap replacements, but they didn't work.
5 So he resigned himself to a smile with two big gaps.

6 Lack of employer-paid insurance has placed a
7 financial burden on Anne and her husband. They took out
8 a second mortgage and used their credit cards to meet
9 their payments from month to month.

10 The Teachers Retirement Board is well aware
11 that the health-care problems face retired educators, and
12 they are drastically important. We now pay Medicare
13 hospital Part A premiums for retirees who don't qualify
14 based on their own work.

15 Last summer, CalSTRS established the Public
16 Education Benefits Task Force to help determine how
17 CalSTRS can assist our members and employers with
18 health-care problems. I serve on that task force with
19 representatives from the State Treasurer's office, the
20 Department of Finance, the insurance industry, the
21 teacher unions, state employee unions, school districts,
22 community college, CalPERS, and CalSTRS. The task force
23 is developing recommendations on how CalSTRS can address
24 this critical shortage.

25 We expect some sort of final recommendations

1 early in the fall. We are still meeting. And we ask you
2 to understand we are real, we are hurting, and we need
3 your help.

4 CHAIR PARSKY: Thank you.

5 MS. HARRIS: Ed Derman will take the next
6 section.

7 MR. DERMAN: Thanks, Jerilyn.

8 I just want to spend a few minutes talking a
9 little bit about where we stand in terms of the future,
10 both as far as the pension program is concerned and
11 health care.

12 Speaking on the pension side, you know, Jack
13 made references to our 21 percent investment return this
14 past year. And you know, we've had similar -- we've had
15 very high returns the last four years. And I guess it's
16 sort of indicative of the impact that those three bad
17 years that Mark talked about, that even with those really
18 high returns -- and 21 percent is the highest return
19 we've had in over 20 years -- that even with that, it's
20 still not enough to retire the \$20 billion unfunded
21 liability that we have over any time period. I mean, it
22 had that big of an impact on us.

23 So, you know, that sort of reflects the notion
24 of whether or not we can invest our way out of it. It
25 seems unlikely. So it is something that the Board

1 continues to address.

2 And in looking at this for the last year, they
3 sort of -- in the course of a number of meetings, the
4 board came down and adopted a number of principles that
5 they've asked the staff to utilize in terms of developing
6 a specific strategy. And it involves sort of three major
7 principles. One is, the information that we've given you
8 sort of identifies the fact that the benefits that are
9 provided by CalSTRS, while they are good benefits -- I
10 mean, they're certainly not terrible benefits -- they are
11 not rich benefits. And as we've said, this is really the
12 only source of ongoing income that our members receive
13 because they don't get Social Security benefits. So it
14 was very important to the board to sustain the existing
15 benefit structure and not reduce those benefits further.

16 Secondly, you know, in response to what we've
17 seen over the last several years about the impact on
18 health care for retirees and the reduced support from
19 employers for retiree health care, they wanted to see
20 what possibilities existed for CalSTRS to assist members,
21 retired members, in improving the affordability of health
22 care in their retirement. We do it now in terms of for
23 those people who didn't qualify for Medicare
24 hospitalization. But the board wanted to see what more
25 could be done with that. And that's a big part of what

1 the task force, that Jerilyn just referred to, is looking
2 at. So they wanted to see how we could help that out.

3 And then the third critical piece is something
4 that Jack and Mark both talked about, in terms of having
5 some limited flexibility for the board to set
6 contribution rates.

7 As Mark said, that when you rely upon a fixed
8 contribution rate, you have to go back to the Legislature
9 to adjust, you know, you're always going to be a little
10 bit behind just because of the timing of these events.
11 And if you don't make those changes, then you just get
12 deeper and deeper in the hole. So the Board felt that it
13 was important to have some flexibility.

14 It recognizes that having that flexibility will
15 have an impact on school budgets and on employees. And
16 so we are spending the time working with our stakeholders
17 and the Legislature to get them to understand what the
18 issue is with our funding of our pension and what the
19 implications are of having some adjustments that -- some
20 limited authority of the board to adjust it. But the
21 important thing that what we're looking at, in terms of
22 what the board is looking at is having that limited
23 authority.

24 Unlike other pension systems where the board
25 can set it at anything from zero to whatever in order to

1 fund the benefit, I think the board recognizes that there
2 has to be some limits to that. For a couple of -- and
3 limits in two ways. One is that there's an absolute
4 limit, that the contribution rate doesn't drop below a
5 certain amount, it doesn't go above a certain amount
6 without having some further legislative action.

7 But the other consideration is that whatever
8 those increases or decreases are, they occur gradually,
9 so that the employers have some opportunity to adjust
10 their budgets to reflect that; and that there be enough
11 warning and enough notice so that they can make the
12 necessary changes they're budgeting.

13 And even with that, you know, with that kind of
14 authority, we can address and fully -- and appropriately
15 manage the pension issues that we're dealing with as far
16 as the funding is concerned. But that's a key issue for
17 them.

18 As far as the health-care strategies, you know,
19 it's important we do provide the Part A coverage for
20 those people who don't qualify on their own. We have a
21 very well-funded program to do that. And while from a
22 GASB perspective it may not come across this way, in
23 reality we've actually got more than enough assets sort
24 of identified for this program to fund those liabilities.

25 So unlike many other health-care programs, this

1 one actually is very well funded. And there are
2 opportunities perhaps to extend the benefit to some other
3 people who don't currently qualify under the program, but
4 still are not going to get Medicare coverage when they
5 ultimately retire.

6 So this one is something that the Board is very
7 supportive of, of continuing that very important program
8 because it saves those affected employees, you know,
9 \$300 or more a month in not having to pay that premium
10 themselves.

11 And then the final issue, in terms of their
12 strategy, is evaluating the recommendations that the task
13 force ultimately gives the Board in terms of how to
14 address the health-care issues that the retirees in
15 particular are facing. And after the task force makes
16 that recommendation to the board, the board will have an
17 opportunity to evaluate that and see how it wants to go
18 from there.

19 So the board is very much involved in both the
20 pension and the health-care side because based on the
21 mission of the system to secure the financial future,
22 both of those are very critical pieces of a secure
23 financial future for our teachers.

24 Finally, before turning it back to Jack to wrap
25 up, I just sort of want to talk a little bit just to sort

1 of summarize the promises that CalSTRS has made and the
2 promises that it has been able to keep.

3 Number one, to provide a benefit to members
4 that is fair, that is appropriate for the level and the
5 type and the length of the service that they provide. It
6 is biased more towards longevity, which is reflective of
7 the kind of occupations that teachers have where they
8 tend to work a very long time. But they're also very
9 committed to a well-managed fund. And even though we do
10 have a shortfall at the current time, it is in much
11 better shape than it had been historically. And the
12 board is very committed to trying to address those
13 situations, and not funding benefits that they can't
14 support. Even though they would like to be able to
15 increase benefits, they recognize that they have the
16 responsibility of managing the fund well.

17 And related to that is adopting a plan that's
18 responsible, that is sensitive to the impacts on members
19 and employers and the State, to try to meet the projected
20 shortfall that currently exists because they recognize
21 that even though we have been wildly successful in our
22 investments, that it wouldn't be prudent to assume that
23 that kind of investment returns will continue
24 indefinitely.

25 So let me turn it over to Jack to sort of give

1 you a little wrap-up before we turn it over for some
2 questions.

3 MR. EHNES: Thank you. A few quick points.

4 One, to circle back, if I could, to the
5 contribution issue, if you have that little policy
6 brochure we provided along with your slides on page 3, it
7 graphically shows, quite starkly, the 17-year history of
8 these contribution trends, and just how they've never
9 changed, obviously, for the employer and the employee;
10 and it shows the decreasing contribution from the State
11 side that Mark went through. So that kind of shows you
12 what's been funding this plan over these 17 years.

13 Just a final comment, I guess, is just around
14 expectations a little bit and where we can help and where
15 you might go with your findings in the end. I think I'm
16 on pretty good ground here assuming you don't have a
17 \$10 billion pot of money that you've been keeping here
18 that you're going to put on the table at the end of your
19 period and fund retiree health care, but that you have
20 to look otherwise for -- and I'm assuming that we
21 have that -- the wonderful word -- an alignment of
22 interests here that you're trying to make us more
23 successful.

24 And I guess if I could respectfully challenge
25 the chairman here to picture running that private equity

1 fund under the public sector environment that we work
2 under and the decision structures and compensation
3 structures, and the purchasing structures; and, you
4 know, that should give you some sense to produce a
5 21 percent return under the burden we carry. If you add
6 up the assets of the top three pension plans here in
7 California, we're getting dangerously close to a half
8 trillion. So I'm hoping you're going to -- you need to
9 provide the vision here.

10 Gosh, if it's close to a half trillion dollars
11 in 2007 and we're trying to make some guidance here for
12 the State and think through 20 years of how are we going
13 to position an asset-management environment like this
14 going forward? How would we create that phrase that we
15 always like to use, a business-friendly climate for us to
16 make our decisions on? Because we are running big
17 financial services operations every day. And the
18 pressure is on because the sunshine is much tougher on us
19 than the private-equity world in terms of our
20 decision-making. So we've got to do that in a business
21 climate to manage close to a half trillion dollars in
22 aggregate already going forward.

23 So please do consider looking at those tools
24 that would make us more successful, such as we've said
25 several times today purposely to you around looking at

1 the financial tools that can keep the system elastic,
2 responsive to economic changes in the environment, and
3 take us away from being in a political football
4 environment for a financial services world.

5 So that's our comments for you. And we'll be
6 here as long as you need us.

7 CHAIR PARSKY: Thank you very much.

8 Let me just start off and then we'll turn it to
9 Commission Members.

10 First of all, I really appreciate, as I'm sure
11 do all Commission members, this kind of presentation.

12 I hope that your fear has been alleviated a
13 little in terms of what our objective is, and that is,
14 although we can't make decisions, we've been asked by the
15 leadership -- political leadership in this state -- the
16 Governor and the legislative leaders -- to come forward
17 with some recommendations to give comfort to public
18 employees -- in this case, public teachers -- that
19 benefits that have been promised to them will be met, and
20 create an environment where we can continue to attract
21 quality people to public employment.

22 When you start with that, then the proposition,
23 then the first step, as we said, was to try to understand
24 some of the facts that are important. In that
25 connection, you're certainly to be congratulated about

1 the performance in this year, and perhaps the performance
2 over the last three or four years. But I think your
3 presentation highlighted the problems that can be created
4 by one or two or three years where, perhaps out of your
5 control, you have the most professionally well-run
6 investment program, but the markets don't allow you, if
7 you will, to meet the kinds of returns that you have
8 currently achieved.

9 Therefore, I think you've indicated that
10 these high returns have not resulted in your changing
11 your estimate or what you guide to, which is still an
12 8 percent return.

13 Is that correct?

14 MR. EHNES: Correct.

15 MR. JOHNSON: Correct.

16 CHAIR PARSKY: That would suggest that, along
17 with your comment about not believing you can invest your
18 way out of this, you're not proposing to change the
19 8 percent.

20 Is that right?

21 MR. EHNES: That's correct, that's correct.

22 CHAIR PARSKY: And that's, in part, inherent in
23 that is a belief that over time, that's an appropriate
24 level of return to be anticipating; right?

25 MR. JOHNSON: That's correct.

1 CHAIR PARSKY: And, therefore, let's put a
2 little bit more meat on -- assuming for the moment -- and
3 I think it's important for the public to understand that
4 these returns, many people have come to us as individuals
5 and said, "Why are you worrying about an issue that
6 should just go away? Because these returns have been so
7 high. And even if you assume 12 or 13 percent returns,
8 you don't have an issue," at least a number of people are
9 saying.

10 From what you all are saying, is that's not a
11 prudent way to go about looking at this problem.

12 Is that right?

13 MR. EHNES: Correct.

14 MR. JOHNSON: I'd like to respond to that.

15 The actuaries' assumption isn't going to
16 produce revenue, okay. I mean, we could assume
17 12 percent, and there would be no unfunded obligation in
18 the valuation. But that means that you have to earn --
19 average 12 percent a year from here on out. And that's
20 not going to -- no prudent investor would be able to tell
21 you that that's really likely to happen.

22 I've got to tell you that in the nineties,
23 boards would come to me and say, "Johnson, what are you
24 thinking? Only 8 percent? I mean, we were earning
25 double-digit for the last eight years. What are you

1 thinking?"

2 And I said, "Well, wait, hang on."

3 And now recently, until just the last year or
4 two, people said, "Johnson, what are you thinking?
5 8 percent, there's no way you're going to earn
6 8 percent."

7 So it is a long-term horizon. And we make
8 projections for a teacher that's hired, that's going to
9 go out 75 years or more.

10 Obviously, the liability is more weighted to
11 those who are already retired or close to it. But when
12 you look at a long time frame, I think you've got to be
13 more prudent, and consider the implications of being too
14 aggressive on your assumption just to make it look like
15 you're in sync.

16 CHAIR PARSKY: Thank you.

17 MR. EHNES: The other thing is I think we need
18 to get out of this black-and-white drama around the
19 funding of these plans, because we are talking with you
20 about some reasonable modulation of what that revenue
21 would look like. And all of our graphs and charts have
22 long history spans to them that we present them. But
23 we're often combated with, frankly, opportunistic
24 presentations that begin in the year 2000. And we all
25 know sound business judgment can't be made around that

1 kind of data in this presentation.

2 So it's one thing to say, "Yes, there needs to
3 be a revenue adjustment." But how much and the context
4 of it is often lost in this public debate.

5 And again, I guess I encourage you to give that
6 kind of sound, reasonable interpretation to all these
7 stories you've heard today, so that people get in the
8 right level of concern. Whether it's cautiously guarded
9 or whether people reach other draconian conclusions is
10 greatly determined by this context that we've set in
11 place here; and the dialogue hasn't been reasonably
12 defined.

13 CHAIR PARSKY: One final question before I turn
14 it over, and that is, I took out of the comments about
15 the decline in the State contribution level, and your
16 comment about this is not a problem that has been created
17 by increased benefits. I just want to make sure you
18 clarify that.

19 What is your point of view on the movement down
20 in the State contribution?

21 MR. JOHNSON: I think the graph showed that if
22 the State contribution had not declined from 1998, there
23 would be \$3 billion more in the fund, plus earnings on
24 that \$3 billion. So let's say there's four or
25 five billion extra. The unfunded obligation would be

1 \$15 billion instead of almost 20.

2 I think Ed can talk more specifically to it,
3 but there was a bit of a trade-off in 1998, when we were
4 faced with a system that was well-funded. And a
5 combination of lessening the obligation of the State with
6 improving the long-term benefit for the teachers was
7 doable, taking a snapshot at that point in time. And the
8 Legislature saw fit to make these changes at that point
9 in time. But this is not a snapshot. This is a movie.
10 And things change.

11 And my point was that had we had even just,
12 call it a poor three years, we still would have been
13 100 percent funded. We had a disastrous three years.

14 And fortunately, I think, for the teachers in
15 the state of California, this is a safety net. This
16 wasn't a defined contribution plan where teachers about
17 ready to retire in 2003 would have saw a third of their
18 money disappear; okay. So that's the safety-net issue
19 here.

20 And it is a tough issue. I mean, when you're
21 faced with providing a guarantee and you're trying to
22 invest the money as best you can, if you have a bad year,
23 things don't look as good as they did the year before.
24 On the other hand, there are systems, plans that are
25 contributing much less than they did 20 years ago

1 because of the investment return. And you may get some
2 testimony on that as well, where the actuary is making
3 a recommendation on contributions. Sometimes those
4 contributions go down.

5 CHAIR PARSKY: Ed?

6 MR. DERMAN: Just to follow up on what Mark
7 said, just to give you some sense.

8 When the decisions are being made from the
9 board about supporting these changes, I mean, just to
10 give you a sense of the concern the Board had about the
11 prudence of those benefit enhancements, we went through a
12 lot of the analysis with the board about looking at
13 different scenarios of investment returns in the future
14 and what impact those reduced returns might have if we
15 didn't improve these benefits and then the investment
16 returns went down, where would we be? And quite
17 honestly, we never contemplated -- I don't think anybody
18 contemplated a market like this.

19 And so, you know, based on the analysis that we
20 had done, we had said we think this is a prudent thing to
21 do. It's okay to increase the benefits. Even if the
22 markets go down to some degree, we can still maintain a
23 well-funded, adequately funded, fully funded system.
24 And, unfortunately, the returns were much worse.

25 CHAIR PARSKY: Curt?

1 MR. PRINGLE: If I could just ask a couple of
2 these questions.

3 I'm trying to -- again, the chart on page 3,
4 when you talk about the financing of the benefits. So
5 I see the contribution level really from the members and
6 the employers, and then this 4.3 now to 2 percent State
7 contribution reflects the 8 percent overall funding to
8 the plan.

9 Is that correct?

10 MR. JOHNSON: Are you talking about this pie
11 chart?

12 MR. PRINGLE: I'm talking about that chart, not
13 what Jack is showing you.

14 MR. JOHNSON: Okay, yes, let me explain the
15 difference.

16 The percentages that we show on the following
17 pages are a percentage of salaries.

18 MR. PRINGLE: Right, I get it.

19 MR. JOHNSON: So the members are putting in
20 8 percent of their salary.

21 What I'm saying on the pie chart is that
22 represents 15 percent of the revenue we expect for that
23 year. In fact, this is historical.

24 MR. PRINGLE: So with the growth in there, the
25 individual wage, because it matches a percentage,

1 basically, that has remained relatively constant and to
2 the level of contribution --

3 MR. JOHNSON: This is an average over
4 twenty-some years.

5 Just to give you a context, the total salaries
6 of the teachers in the state of California is about
7 \$25 billion. 8 percent above that is about \$2 billion.
8 What we're saying is that \$2 billion represents about
9 15 percent of the total revenue we expect in one year.
10 So that's why we are saying, the members are contributing
11 15 percent of the total. It's 8 percent of their pay,
12 but it's 15 percent of the total.

13 MR. PRINGLE: And with that then, that is set
14 by statute?

15 MR. JOHNSON: Yes, sir.

16 MR. PRINGLE: The employer's contribution
17 level, the employee's contribution level, as well as the
18 State contribution; right?

19 MR. JOHNSON: Yes, sir.

20 MR. PRINGLE: So when this State contribution
21 went down 2 percent, or went down by 50 percent, there
22 was a trade-off as a part of that, is that --

23 MR. JOHNSON: Well, I won't speak for the
24 Legislature.

25 What I'm saying is that at the same time that

1 that happened, there was a benefit enhancement. And the
2 net result of the increased cost of the benefit
3 enhancement and the decrease in the State contribution
4 was the system was still in a positive funding position.

5 MR. PRINGLE: Right, just because of the years
6 of positive investment growth?

7 MR. JOHNSON: That's correct.

8 MR. PRINGLE: I see.

9 CHAIR PARSKY: Just pause on that for one
10 second, because coming out of that occurrence, what
11 recommendation would you give to our legislative leaders
12 as a result of that experience?

13 MR. JOHNSON: That's a good question.

14 I think looking back, clearly, there were a lot
15 of reasons -- and I'm not a policy maker, but there were
16 a lot of reasons --

17 CHAIR PARSKY: You can go ahead and pretend for
18 a while.

19 MR. JOHNSON: There were a lot of reasons to
20 make the benefit changes that were made.

21 One of the things that would happen is we were
22 trying to provide an incentive for the teachers to stay
23 in the classroom longer.

24 Now, that has other benefits that you don't see
25 by the cost of the retirement system. That may save the

1 district from training and so on and so forth.

2 So the Legislature, for probably a number of
3 reasons, went ahead and thought that these benefit
4 enhancements were prudent. So I'm not saying anything to
5 dissuade you from that.

6 One of the things, from looking in hindsight,
7 is that after the benefit enhancement was made and after
8 the contribution from the State was decreased, there was
9 a very small amount of the contribution that was left
10 over beyond what the cost for the benefits were in that
11 particular year. In other words, with 20/20 hindsight,
12 you say, well, there wasn't enough left over to pay for
13 an unfunded liability that might come in, in the future.
14 And that's with 20/20 hindsight.

15 But even today, of a total contribution coming
16 in of about 8 -- revenue from members, employers in the
17 state of about 18 or so percent of pay, over 16 percent
18 of that is used to pay for the benefits of the current
19 year. So what's left over was not enough to finance the
20 unfunded liability.

21 And one of the things you see is, well, we're
22 87 percent funded. But even though that's fairly-well
23 funded, there's not enough revenue above what the annual
24 cost is for contributions to amortize that.

25 MR. PRINGLE: And if I could ask then, in '98,

1 when that legislative action took place, would it have
2 been defined that the system was fully funded at that
3 time?

4 MR. JOHNSON: Yes.

5 MR. PRINGLE: So the concept that it was fully
6 funded, and that I believe that when the State
7 contribution was originally established to establish the
8 CalSTRS program, it was a State contribution until the
9 plan was fully funded.

10 MR. JOHNSON: Yes.

11 MR. PRINGLE: So you're making a State
12 contribution, therefore, legitimately without adding
13 additional program -- I mean, the State had the ability
14 because of their prior or early-on established position
15 on making a State contribution, that that could have gone
16 down to zero at that time?

17 MR. DERMAN: Yes, although under the way it had
18 been structured, it would have gone down over a very long
19 period of time. And, instead, the Legislature enacted a
20 bill that brought it down right way. So that was part of
21 the trade-off.

22 And that a gradual reduction is reflected in
23 that \$3 billion savings. It's \$3 billion on top of what
24 they have gotten, anyway.

25 MR. PRINGLE: And if I could, Ed, ask you a

1 question. How many of the 734,000 members, be they
2 retirees or active, are state employees?

3 MR. DERMAN: Oh, very few.

4 MR. PRINGLE: And so that is kind of the weird
5 relationship to me here, too, in terms of what is the
6 statutory benefit presently in place for STRS?

7 MR. DERMAN: It's equal to 2 percent of
8 per-year service of final compensation at age 60. So --

9 MR. PRINGLE: So 2 percent at 60, and that is
10 established by the State?

11 MR. DERMAN: By the statute.

12 MR. PRINGLE: The contribution limits are
13 established by the State.

14 MR. DERMAN: Correct.

15 MR. PRINGLE: And is it also established by the
16 State that local districts cannot participate in Social
17 Security if they wish?

18 MR. DERMAN: That was actually a decision --
19 well, it's sort of established by federal law that
20 allowed the state or occupation groups to decide whether
21 to participate. It was actually the teachers who decided
22 in the fifties not to join Social Security.

23 MR. PRINGLE: So to change that, individual
24 districts could not, even though they are not the
25 employer, they could not allow for that --

1 MR. DERMAN: Correct.

2 MR. PRINGLE: -- individually within their
3 district?

4 MR. DERMAN: It would have to be a statewide
5 change.

6 MR. PRINGLE: It would have to be a state
7 change?

8 MR. DERMAN: Yes.

9 MR. PRINGLE: Thank you.

10 CHAIR PARSKY: John?

11 MR. COGAN: Jack, you made me real nervous when
12 you started out. The CEO of a very well-run and very
13 successful pension fund says -- I think I've got the
14 quote here right -- "Yeah, I'm a racetrack guy."

15 MR. EHNES: Well said.

16 MR. COGAN: You may have a tough time living
17 that one down.

18 MR. EHNES: That's a good point.

19 MR. COGAN: In any event, I have a question for
20 you, I guess, Jack and Mark and Ed and Jerilyn -- anybody
21 who wants to. It follows on Gerry's question. And it
22 gets to this issue of governance. It seems to me that
23 when I think of a defined benefit plan and a defined
24 contribution plan, I can see the benefits of the DB
25 plans.

1 They have one failing, it seems like, in the
2 public sector especially, and that is there's a
3 systematic tendency for underfunding. And the story that
4 is told about CalPERS and the story that you told about
5 STRS, is maybe a good story about how we end up with
6 systematically underfunded pension plans in the public
7 sector. When the returns are high, the fund becomes a
8 little bit overfunded. 110 percent of the liabilities
9 are covered by the assets. The Legislature steps in,
10 cuts the contribution rate, and maybe raises the benefit
11 rates. And then as night follows day and the returns
12 fall as they have in 2001, 2002, 2003, we find the
13 pension fund underfunded and in trouble. Okay, and it's
14 a very, very common occurrence across all legislative
15 bodies.

16 So when I think of our job down the road to
17 recommend how we handle especially the health-care
18 problem, but pensions as well, I wonder how we can
19 develop governance procedures that would help protect the
20 long run of these funds, the long-run solvency of these
21 funds from the short-run tendencies of our political
22 system?

23 One way, obviously, to do that is to separate
24 the decision-making with respect to the fund from the
25 legislative body. I want you to get your thoughts, if I

1 could, on that. But even short of that kind of global
2 recommendation, are there accounting devices, are there
3 institutional rules that have worked in the past that
4 would better protect the pension funds and health-care
5 benefit funds, should we set them up, from this tendency
6 to grant benefits, not necessarily because the benefit
7 levels are inadequate or recruitment is inadequate, but
8 because the money is there, and to cut contribution rates
9 simply because that money is perceived at the moment not
10 to be needed?

11 So, maybe, Jack, you can --

12 MR. EHNES: I can start, and Mark, if you
13 would -- we didn't rehearse this, of course. But Mark
14 has some experience outside California in his consulting
15 practice, where I think key decision-makers were
16 reluctant to embrace sound economic judgment, and so he
17 might reflect on that.

18 But your caricature of the clash of the
19 short-term versus our long-term vision and needs is very
20 real for sure. And this chart -- you were right there
21 when you said this, well, maybe there was a need to set a
22 different glide path for that contribution rate. But
23 instead of an incremental light path, people jumped for
24 the ring immediately and say, "It's precipitous
25 decision-making." And we do need to have those financial

1 tools in place to allow us to be more elastic but in a
2 continuous fashion, and not in these abrupt changes that
3 go on in what we're doing.

4 Having said that, I don't want to paint the
5 picture too bleakly. I worry a little -- I think we're
6 in a reasonable situation, but there's definitely room
7 for improvement. The governance of the system itself,
8 especially -- you know, I'm very proud of our governance
9 because it does reflect a blend of policymakers that come
10 from governor's appointment of public representatives,
11 teachers that are elected by the teachers -- we need
12 those on the board -- retired teachers, and then
13 constitutionally elected officers. It creates an
14 interesting blend of perspectives. Where elsewhere in
15 the country, as we speak right now, people are debating
16 other public pension governance structures that might
17 have sole-trustee governance structures over
18 hundred-billion-dollar-asset plans. And people also
19 wonder is that also a sound model, even though that can
20 lead to very nimble decision-making to your point, much
21 more CEO-like structure, that also has terrible
22 weaknesses, I think, given the fact, ultimately -- we
23 can't be so divorced from that political structure
24 because ultimately, the State is the plan sponsor. Or
25 they're the settlor of the trust, going back to the legal

1 start of this whole thing. So in the end, they pay the
2 bill if something goes wrong.

3 Mark, you've got so much good experience around
4 that conflict, around economics versus other tainting
5 decision factors that get in.

6 MR. JOHNSON: Well, I think the governance of
7 CalSTRS is set up in a very good manner. Let me give you
8 an example of one that was a total disaster, and that was
9 the state of Oregon. And there were 12 members on the
10 board, nine of which were -- 12 board members, nine of
11 which were in the plan. And certain aspects of the
12 program were such that they are decisions that could be
13 made by the board that would affect the benefits.

14 So as you had a good return, for example, they
15 could credit some extra money to members' accounts. And
16 it totally got out of hand. They received advice from
17 the Attorney General's office. They were also in the
18 plan. There were lawsuits filed -- the judges were in
19 the plan.

20 I'm not saying everything was corrupt, but what
21 I'm saying is there was a system set up that was
22 designed, in my opinion, to fail. And we helped the
23 Legislature several years ago totally revamp that plan,
24 where the trustees are set up so they're not making those
25 types of decisions, there is private participation on the

1 retirement board, and so on and so forth. They have
2 outside legal counsel, which they were never allowed to
3 have before. That's kind of the extreme case.

4 I think for CalSTRS, there are very few
5 instances, if any, where the board itself has an effect
6 on the benefit level of a member. That's good from your
7 standpoint, and that should stay that way.

8 I think what Jack was alluding to in terms of
9 the contribution is it would be helpful for the Board to
10 be able to assist in smoothing out these really, I'd say
11 outlying events, such as the returns of 2000 to 2003.

12 CHAIR PARSKY: Just to follow that for one
13 second in terms of given the fact that you wouldn't
14 recommend allowing a board to impact benefits that they
15 might benefit from. How would you address the concerns
16 about the Legislature making the kind of decision that
17 they did, which was to reduce their contributions at a
18 point in time? How would you deal with that?

19 MR. JOHNSON: Well, the amount of information
20 that the Legislature receives on a bill is enormous, as
21 I'm sure you're aware.

22 I think that there ought to be -- and there is
23 now -- a requirement for an actuarial impact statement.
24 And we do those. I mean, any -- some of the smaller
25 ones, we don't. The actuary and the staff at CalSTRS

1 does. But the larger ones, we take a look at. And we
2 think that's important as well.

3 But I think if you had gone back to 1998 -- and
4 even if I had done a study that said, "You know what?
5 I'm just going to throw out a number here, there's a
6 5 percent chance that this whole thing is all going to
7 blow up," what would the Legislature have done? I mean,
8 would they have said, "Okay, there's a 5 percent chance
9 we're not going to pass this benefit," or "There's a
10 5 percent chance, we'll take it"?

11 CHAIR PARSKY: Focus on the contributions side.
12 What, for instance, would you say about changing the
13 ability of the Legislature to reduce contributions at a
14 different level? Instead of 100 percent, maybe it was --

15 MR. JOHNSON: Well, in my opinion, there ought
16 to be a trigger in the Act which says that if we do get
17 into a situation like we're in now, that temporarily
18 we're going to increase the contribution.

19 If it's an automatic trigger, or whether the
20 board pulls the trigger, so to speak, there ought to be
21 some way to gradually reverse course. And that's not
22 possible now without walking down, you know, to the
23 Capitol and lobbying to try to get -- you know, that's --

24 MR. COGAN: Would it be symmetric, Mark? Would
25 you have a trigger that's symmetric?

1 MR. JOHNSON: Absolutely, yes. Because that
2 addresses your issue of becoming overfunded, and then
3 wanting to spend it.

4 MR. COGAN: Right, right. That makes it fair.

5 MR. EHNES: Yes, absolutely.

6 MR. JOHNSON: And the nomenclature is leapfrog
7 and ratchet. Okay, ratchet is: Once you go up in a
8 benefit, you're not going down.

9 MR. COGAN: Right.

10 MR. JOHNSON: And leapfrog is: They've got it,
11 we want it. And when you've got different systems in one
12 state, that's what's going to happen. So in order to
13 prevent that, I think you're absolutely right --

14 MR. PRINGLE: But isn't one of the issues here
15 really that the State Legislature is controlling the
16 contribution limit, and the employer is actually that
17 local school district? So that local school district may
18 wish to address some of the fiscal stability issues, and
19 others may have other priorities, therefore, I think part
20 of your whole challenge is making sure you set a floor,
21 if there is a legislative floor of contribution, but then
22 allow for that floor to be increased, be it by that local
23 school board of the employer contribution, because there
24 are, believe it or not, school districts at times that
25 may wish to put a higher priority in moving some of

1 those dollars in that year forward into a higher
2 contribution. And if they were given that ability to,
3 they would be able to contemplate that, as opposed to
4 they don't have to contemplate that today. They put in
5 X-percent established by the Legislature, even if there
6 may be some within that school board that says, "You
7 know, that 5 percent risk that was presented, I'm going
8 to make sure we protect ourselves from that."

9 MR. JOHNSON: Well, let me tell you where
10 you're going to end up if you do that. You're going to
11 have, what, 1,100 school districts in the program.
12 Eventually, we're going to have to do it -- instead of
13 doing an valuation on one system, we're going to have to
14 do an evaluation on 1,100 employers. It's going to be
15 like CalPERS, different employer contribution rates for
16 all the districts.

17 And then what happens when some districts don't
18 put in the extra monies, others do, investments go up,
19 and one district now is 140 percent funded, the other is
20 80 percent funded. They're going to want a different
21 benefit. I think it falls apart in a system like this if
22 you start to cut up the pie into 1,100 pieces.

23 MR. PRINGLE: So CalPERS demonstrates where
24 it's falling apart?

25 MR. JOHNSON: No. What I'm saying is that --

1 MR. PRINGLE: Let me get it clarified. Because
2 there's multiple benefit schemes under the CalPERS deal,
3 and I just want to see if that is a definition of where
4 it's gone bad. I'd really like to hear that a little
5 more clearly.

6 MR. JOHNSON: I'm not saying that the CalPERS
7 system for municipalities, and so on and so forth, in the
8 state -- I'm not saying that's bad. It's complicated,
9 yes, but it's not, per se, bad.

10 What I'm saying is that for the teachers in the
11 system to have their benefits determined on how the
12 funding did because of the decision that was made, most
13 likely through collective bargaining, to make an extra
14 contribution, is going to eventually turn into some
15 inequities across the state for the teachers.

16 CHAIR PARSKY: Teresa?

17 DR. GHILARDUCCI: I have three short questions,
18 and I think a rather longer one.

19 But now I just want to be clear, because I
20 thought I was, in your presentation, but it's gotten
21 unclear.

22 Are you recommending that this Commission
23 recommend that the CalSTRS Board has the authority to set
24 contributions?

25 MR. EHNES: Yes.

1 MR. JOHNSON: Yes.

2 DR. GHILARDUCCI: But you've qualified that.
3 You've said "limited authority."

4 MR. JOHNSON: Yes.

5 DR. GHILARDUCCI: Could somebody spell that out
6 and the rationale for it?

7 MR. DERMAN: Sure.

8 MR. EHNES: And this is, of course, the balance
9 between what would give us total flexibility and what
10 needs to be realistic in an environment where the plan
11 sponsor is a settlor of the trust.

12 Ed, would you --

13 DR. GHILARDUCCI: If you could separate that.
14 What is really ideal for a good financial system, which a
15 pension fund ultimately is? And then nuance it by what
16 you think the political reality is. I just want to know
17 what the ideal is.

18 MR. DERMAN: I would think that the ideal is
19 that the board can set the contribution rate at whatever
20 level is necessary to amortize the cost of the plan over
21 whatever period of time is appropriate.

22 DR. GHILARDUCCI: Okay, so why not just stop
23 there?

24 MR. DERMAN: Well, because we do recognize that
25 we need the approval -- it's not a board decision to make

1 that. And I think we're trying to be sensitive to the
2 impacts of that proposal.

3 DR. GHILARDUCCI: Okay.

4 MR. DERMAN: So what we have proposed to the
5 board is that there be a floor, the contributions can't
6 drop below a certain amount of money.

7 DR. GHILARDUCCI: What? Normal cost or --

8 MR. DERMAN: Actually, it's below the rates
9 that they currently are, to be honest with you. But that
10 is essentially the normal cost.

11 DR. GHILARDUCCI: Okay.

12 MR. DERMAN: So I think it's fair that at the
13 very least -- I think Mark would agree, at the very
14 least, you ought to contribute what the normal cost of
15 the plan is. You shouldn't go below that.

16 And then put a cap -- and there's no specific
17 number on the cap - but there should be some limit, so it
18 doesn't go above that.

19 DR. GHILARDUCCI: What would be the rationale
20 for a cap? To decide that it's not too high or --

21 MR. DERMAN: Just so I think -- it's one of
22 those things -- you know, if for no other reason, that
23 there's some governor on so that if things got bad enough
24 that it ended up having to go above that cap, the
25 Legislature ought to be involved in the decision of how

1 it wants to address that.

2 DR. GHILARDUCCI: No, but if you're that really
3 underfunded and if you have to fund over a period of
4 time --

5 MR. DERMAN: Again, it's a reflection of the
6 realities of the world we live in.

7 DR. GHILARDUCCI: Okay, well, what cap would
8 you put then?

9 MR. DERMAN: We looked at a cap, and we looked
10 at for the board a year ago, there was a cap of
11 13 percent for the employer. That may not be the number
12 that would be necessary now, but that's a reasonable
13 number. And I think it was 3¼ percent, I believe it was,
14 or 3½ percent for the State, and 8½ percent for the
15 employee.

16 DR. GHILARDUCCI: Okay, okay.

17 MR. DERMAN: Then the other key piece of
18 limiting it is that it go up, in terms of what we
19 identified for the board a year ago, is that it go up a
20 half a percent a year, so we don't have these large
21 whip-saws that a lot of other pension plans have gone
22 through, so that there's a gradual amount.

23 DR. GHILARDUCCI: So you amortize the
24 contributions in some ways?

25 MR. DERMAN: Right. And also, so it's more

1 sensitive to the budgetary implications to the employer.

2 DR. GHILARDUCCI: Sure, sure.

3 MR. DERMAN: But, again, it's a reflection
4 of -- it's a balance between the needs of the fund versus
5 the needs of the people involved.

6 DR. GHILARDUCCI: Well, as I said before, a
7 pension fund has to be legitimate to the workers who are
8 paying in to it, to the employers that has serviced a lot
9 of taxpayers, and to the State, who is also contributing
10 as well, and to the voters.

11 The second question is, let's get clear about
12 why the teachers are not in Social Security, just to
13 clear that up. The federal government allowed some
14 states to exempt their employees -- not all states -- and
15 the State allowed the teachers to decide at one point.
16 So ultimately, I just want to be clear, it is the State
17 Legislature that decides whether or not their state
18 employees are in or out; right?

19 MR. DERMAN: Well, the way historically -- the
20 way it was, when Social Security was created, all the
21 public employees were out.

22 DR. GHILARDUCCI: Right.

23 MR. DERMAN: And the Congress allowed the
24 states to let them in. And it was a vote made by the
25 teachers. And it may have been pursuant to state law, I

1 honestly don't know. But it was a vote made by the
2 teachers that they said, "We've got a plan that's well in
3 advance of Social Security."

4 DR. GHILARDUCCI: Okay, but you don't have to
5 have a vote of the teachers to put them into Social
6 Security?

7 MR. DERMAN: That may well be the case. That
8 may well be the case, yes.

9 DR. GHILARDUCCI: That's actually just too
10 technical.

11 The bigger question is, should teachers and
12 school employees be in Social Security? And that would
13 seem to be reasonable.

14 MR. DERMAN: Well, yes, we've looked at that
15 because there's been proposals in the past for Congress
16 to mandate everybody in Social Security. And what we've
17 found was -- and Mark has done this analysis for us -- is
18 the cost to the employer and the employee would be so
19 enormous, having them pay 6.2 percent, that -- that, you
20 know, that would have been hugely costly to the school
21 districts for the kind of benefit they would get out of
22 that.

23 So, yes, they could. And even if we reduced
24 our benefit to compensate for what they would have gotten
25 under Social Security, it would have still cost

1 substantially more than what they're paying, anyway.

2 DR. GHILARDUCCI: And when was that study done?

3 MR. JOHNSON: We've done it several times.

4 We'll certainly get a copy of that for you.

5 DR. GHILARDUCCI: Yes, great.

6 MR. JOHNSON: In 25 words or less, the reason

7 that that's true is you go back to this pie chart, and

8 Social Security doesn't have two-thirds --

9 DR. GHILARDUCCI: Right, coming from

10 investment.

11 MR. JOHNSON: -- coming from investments.

12 DR. GHILARDUCCI: Right, right.

13 MR. JOHNSON: So once you're going to say,

14 "Okay, where are we going to put this 6-plus percent from

15 the employee and 6-plus percent from the employer" --

16 DR. GHILARDUCCI: Sure.

17 MR. JOHNSON: -- are you going to have it in

18 Social Security or are you going to earn 8 percent

19 interest?

20 MR. EHNES: And the portfolio clearly creates

21 restrictions in their ability to -- I mean, if someone

22 had the financial willingness to fund us there with those

23 extra dollars, we, of course, would amplify that much

24 more than a Social Security benefit would ever do with a

25 32 percent --

1 CHAIR PARSKY: The Social Security IOU's didn't
2 earn quite 25 percent.

3 MR. EHNES: So that's a hurdle they just could
4 never overcome in the cost of money.

5 DR. GHILARDUCCI: Okay, the third question is,
6 maybe to anticipate your task force recommendations or
7 just if somebody would just talk about this, you were
8 talking -- because I'm not clear, either -- you know, you
9 were talking about the inequities in retiree health
10 coverage by these many 1,100 school districts.

11 Are you going to propose a state law that all
12 school districts provide retiree health?

13 MS. HARRIS: I could try to answer that, but I
14 don't know just what the group is going to propose yet.

15 However, one thing that I want was extremely
16 interesting -- and had I known it at the time I decided
17 to go into teaching, it might well have had an impact on
18 where I chose to teach.

19 DR. GHILARDUCCI: Yes.

20 MS. HARRIS: All districts -- and Ed, correct
21 me if this is an incorrect statistic -- with 500 teachers
22 or less, have no health benefit, no lifetime health
23 benefit. It is only the larger districts that -- or the
24 very, very wealthy districts that are offering that
25 lifetime health.

1 But the number of teachers who are in those
2 large districts -- i.e., LAUSD, whatever -- really, it is
3 the cornerstone of what a lot of policy has been over
4 many years. So here, we're looking at a future teacher
5 shortage -- we already have one in many areas,
6 particularly rural areas. I come from a rural, and
7 certainly our chair, Dana, from Weed is from a rural,
8 rural area.

9 What's going to happen to the state of
10 California in those rural areas as it becomes known that
11 this very, very important component of a public-service
12 career is going to be missing in small areas?

13 DR. GHILARDUCCI: One more question. I know
14 that the public is going to want to know the answer to
15 this question, and I would suppose it's the Commission's
16 responsibility to answer it, which is, what does
17 "86 percent funded" mean? What does something less than
18 underfunded mean in this way? We know it was a Social
19 Security debate, that what it meant is that by 2042 the
20 system would only have enough money coming in to pay
21 three-fourths of benefits.

22 So that, of course, it was lost that that was
23 only under a certain set of assumptions, the intermediate
24 scenario. But if CalSTRS went along 86 percent funded,
25 at what point would the system not have enough money to

1 pay 100 percent benefits? And under what circumstances?

2 MR. JOHNSON: That's really generations out
3 there. It's not an issue of CalSTRS running out of
4 money.

5 DR. GHILARDUCCI: Right.

6 MR. JOHNSON: It's a situation of pay-me-now or
7 pay-me-later.

8 I mean, at some point -- I have not calculated
9 when that is, but it would be very, very long in the
10 future.

11 But if I look at Table 14 -- you don't have it
12 in front of you -- of the actuarial valuation, just to
13 cite that, if no changes are made to the contribution
14 levels, and all future experience emerges just like we're
15 assuming, including 8 percent return, that \$19.6 billion
16 unfunded obligation will grow in 30 years to
17 \$158 billion.

18 DR. GHILARDUCCI: Okay.

19 MR. JOHNSON: So in order to fix the problem
20 now, assuming that we earn 8 percent, all the other
21 demographic assumptions turn out to be true, it costs
22 several percentage of salary.

23 DR. GHILARDUCCI: That's it?

24 MR. JOHNSON: Yes.

25 DR. GHILARDUCCI: Like 2? What is it?

1 MR. JOHNSON: No, it was 3.3.

2 DR. GHILARDUCCI: 3.3 percent of salary?

3 MR. JOHNSON: Correct.

4 MR. EHNES: But, Mark, I think we want to make
5 that point that you often tell that board, which is you
6 could be 91 percent unfunded and still unable to amortize
7 your obligation.

8 MR. JOHNSON: Right.

9 DR. GHILARDUCCI: Without any boost, right.

10 MR. EHNES: And those numbers could sound great
11 but you need that extra detail from anyone, is can we
12 amortize?

13 DR. GHILARDUCCI: Got it.

14 MR. EHNES: If not, there is a point of problem
15 out there.

16 DR. GHILARDUCCI: Okay.

17 CHAIR PARSKY: What year -- how many years for
18 the 158 to have --

19 MR. JOHNSON: 30 years.

20 CHAIR PARSKY: 30 years? But that doesn't mean
21 in 30 years you will be 158 billion short?

22 DR. GHILARDUCCI: It does.

23 MR. JOHNSON: It does if there are no changes
24 in the contribution, and all the future experience
25 emerges as we're assuming, that's where you're going to

1 be.

2 DR. GHILARDUCCI: So you need to increase
3 contributions?

4 MR. EHNES: Somewhat. Soon.

5 MR. COGAN: And it is true, the sooner you do
6 it, the less the taxpayer is on the hook for and the less
7 the employee has to contribute towards maintaining that
8 retirement.

9 MR. EHNES: And that's a cost-of-money issue
10 that we're consumed with. But it's hard to get a
11 short-term environment to appreciate that.

12 MR. COGAN: Right.

13 MR. PRINGLE: Unless the taxpayer is on the
14 hook for it. I saw that there was a contribution made
15 from the State. So those state taxpayer dollars that is
16 presently a part of this system; right? And that is
17 unique to CalSTRS, we're going back to that 2 percent and
18 4 percent -- there is not a similar type of contribution
19 from the State for non-state employees, from the State's
20 General Fund to CalPERS; is that correct?

21 MR. DERMAN: Well, the amount of money that the
22 State provides under the revenue limits for the school
23 districts that are under Prop. 98 is adjusted as the
24 CalPERS contribution changes. But it's all under the
25 amount of money that the State has to pay the schools,

1 anyway. So the color of that money might be different,
2 but...

3 MR. PRINGLE: So you're saying because this is
4 Prop. 98 money --

5 MR. DERMAN: Well, the State contribution is
6 not. But I was talking about -- we were talking about
7 CalPERS, when there's a change in the State's -- in the
8 employer's contribution to CalPERS, the State's -- the
9 revenue limit that any individual district gets also
10 changes.

11 But CalSTRS is a different world.

12 MR. PRINGLE: So for the employees of CalPERS,
13 there's not a state equivalent contribution --

14 MR. DERMAN: No, not a direct contribution.

15 MR. PRINGLE: -- unless they are the employer?
16 Unless the State is the employer?

17 MR. DERMAN: No. What I'm saying is for a
18 given school district, like San Diego Unified, for
19 example, that has a revenue limit, their revenue limit
20 will change in response to a change in the CalPERS
21 contribution rate.

22 MR. PRINGLE: You're making it way too
23 complicated. I was making a simple point. The employees
24 of the city, my -- as the mayor of Anaheim, I don't get a
25 benefit --

1 MR. DERMAN: You are correct.

2 MR. PRINGLE: -- from the State General Fund
3 to pay 2 percent of my CalPERS costs.

4 MR. DERMAN: You're correct.

5 MR. PRINGLE: I was trying to make it nice
6 without being mean.

7 CHAIR PARSKY: Stay nice. It's very important.

8 MR. PRINGLE: That's what I work on.

9 CHAIR PARSKY: Lee?

10 MR. LIPPS: I'm practicing my patience.

11 CHAIR PARSKY: That's good.

12 MS. CONWAY: You're the one that's getting
13 married? Is that why you said that?

14 CHAIR PARSKY: We're not supposed to reveal
15 that.

16 MR. LIPPS: That is precisely what I meant.

17 MS. CONWAY: That's what I was alluding to,
18 Mr. Chairman. I apologize.

19 MR. PARSKY: It's okay.

20 MR. LIPPS: Actually, I have several questions.
21 But, again, I don't want to keep people from lunch.

22 First of all, Teresa, with respect to your
23 question on Social Security, let me offer the model that
24 happened in 1985 when it became required for teachers
25 hired after April 1st, 1986, to have to pay a

1 contribution into Medicare of about a percent and a half.

2 That only applied to teachers, towards new hires in a
3 district after April 1st, 1986; and the school district
4 had to make a matching contribution.

5 For those teachers that were already hired in
6 that district, two things had to happen for them to be
7 able to qualify for Medicare at age 65. The first is
8 that that there had to be a districtwide election, a
9 Medicare election, where the teachers as a group voted
10 whether or not their individuals could opt in.

11 If there was no election held -- and, Dom,
12 correct me if I'm wrong -- as I recall, it had to be a
13 joint decision between the school district management and
14 the teachers in the district because they were both going
15 to have to contribute for this earlier group of retirees.

16 If the district did not hold an election, then none of
17 the teachers who worked in that district prior to
18 April 1st, 1986, were allowed to contribute to Medicare
19 and thus wouldn't qualify for it.

20 If you held the election, then it was an
21 individual opt-in -- you know, it was an opt-in by
22 individual teachers. You could decide that you wanted to
23 be able to qualify for Medicare at age 65, and a lot of
24 that would be determined by the level of benefit that the
25 district you were working in offered, whether it was

1 lifetime or not, whether or not you thought you were
2 going to stay in the district, or if you were going to
3 qualify for Medicare by virtue of being, you know,
4 through your spouse, by virtue of being married, as I
5 recall, for ten years or more.

6 So the astounding thing is that there were any
7 number of districts where the election was never held. I
8 don't recall the exact number of districts -- I'm sorry,
9 Dom?

10 MR. SUMMA: I have that for my testimony.

11 MR. LIPPS: Dom has that for his testimony
12 later today.

13 But my guess is that should some sort of
14 legislation change and teachers be able to go into Social
15 Security, a similar model, it might be followed -- or at
16 least contemplated. I just wanted to clarify that part.

17 The original question, Chairman Parsky, that
18 you asked about, the actuarial assumptions, I would like
19 to revisit that with Mark.

20 Mark, over about the last 20 years -- and I
21 know that CalSTRS has used an 8 percent assumption rate
22 on investment return.

23 Over the last 20 years, how many years has
24 that, Mark, not been met? Just sort of ballpark.

25 MR. JOHNSON: You know, I don't have that. If

1 I had to make a wild guess, I'd say probably a third.

2 MR. LIPPS: Three?

3 MR. JOHNSON: A third.

4 MR. LIPPS: About a third? Okay.

5 We've heard testimony at our last meeting of
6 the actuarial assumption by CalPERS of 7¾ percent. But
7 there's no quibbling between that and 8 percent, that
8 there was only a 50-50 chance, probably chance of hitting
9 that mark.

10 Is it the practice of actuaries to set an
11 assumption, Mark, that its client, or an assumption
12 recommendation to its client that only has a 50 percent
13 chance of being met?

14 MR. JOHNSON: 15?

15 MR. LIPPS: 50.

16 MR. JOHNSON: 50?

17 Yes, in the public sector, there's a difference
18 between -- the private sector and who makes the decision
19 on the assumption.

20 In the public sector, the onus is on the board
21 to make an assumption. And it's normally based on a
22 recommendation of the actuary.

23 We have recommended to CalSTRS' board that they
24 select an assumption of 8 percent, and they have. And
25 the last time we did an experience study, there was just

1 slightly greater than a 50 percent chance that they would
2 enjoy an 8 percent return over a long period of time.

3 MR. LIPPS: Over a long period of time. But in
4 a given year --

5 MR. JOHNSON: Oh, who knows? That could be
6 anything. It could be -- and we're not dealing with that
7 particular year. This is a long-term prospect. So I'm
8 not able, nor is it necessary for me to predict what the
9 return will be for one year or one month or tomorrow.

10 MR. LIPPS: Okay.

11 Jack, I think this question is for you. There
12 was some mention that there's no intent to reduce
13 retirement benefits through CalSTRS. There is one
14 provision that's sunseting, I believe, in 2010, relating
15 to longevity and the \$100, \$200, \$300 bonuses.

16 Is that up to reauthorization by the
17 Legislature or is that something that the Board has any
18 control over?

19 MR. EHNES: It requires additional funding, and
20 it would be a legislative decision for sure. And I think
21 what gives us heartburn, of course, is going back to that
22 replacement percentage that I showed you on the board,
23 the fact that it's between 55 and 65 percent, depending
24 upon your date of retirement. So that is negatively
25 impacted to the extent that benefit sunsets.

1 MR. LIPPS: Because I was going to ask about
2 that retirement, the replacement factor in that. So that
3 leads into my last question, Mr. Chairman.

4 The slide on page 2, where it says for new
5 retirees, based on an average benefit there is about a
6 63 percent replacement factor --

7 MR. EHNES: I know what you're going to say
8 yes.

9 MR. LIPPS: In the brochure, it doesn't refer
10 to new retirees.

11 MR. EHNES: It's the entire retiree base.

12 MR. LIPPS: It says "median" as opposed to
13 "average," but the 10 percent spread seems statistically
14 a little large.

15 MR. EHNES: Well, we've been looking at those
16 numbers. And one is, we do think given the extremities,
17 that the median is a better statistic. So we were going
18 to start moving those over to a median calculation.

19 Because as you as well said, we also -- it is a
20 different scope, that fifty-three, four number is
21 reflecting our entire retiree base. So it is those two
22 differences that cause that difference, the change from
23 an arithmetic mean to a median value, plus the entire
24 retiree base, which there is definitely perceived
25 accurately inequities from that retiree base of what the

1 early retirees have versus our most recent group.

2 MR. LIPPS: Okay, thank you.

3 CHAIR PARSKY: Ron?

4 MR. COTTINGHAM: Getting back to the -- I want
5 to ask a question about the shortfall, because you had
6 indicated that the benefit enhancements that were created
7 after they were implemented, there was still overfunding,
8 you were over 100 percent funded in CalSTRS.

9 MR. EHNES: That's correct.

10 MR. COTTINGHAM: Had there been no benefit
11 enhancements and the market would have done what it did,
12 would you still have then experienced a shortfall in
13 funding?

14 MR. JOHNSON: I haven't tested that particular
15 question, but there is a portion of the statute which
16 requires us to test the benefit that was in place in
17 1990. And if the benefit structure and the funding
18 mechanism that was in place in 1990 had been in place for
19 the last 16 years, up through 2006, there would still be
20 a surplus, even with the poor returns in 2000-2003.

21 MR. COTTINGHAM: Okay, you still would have
22 been able to have a surplus?

23 MR. JOHNSON: Again, that's 1990 -- and, again,
24 there were not significant benefit changes between 1990,
25 1998.

1 So I guess what I would --

2 CHAIR PARSKY: The logic would be that the
3 contribution reduction contributed the most to the
4 situation you described then? If the benefits were not
5 increased that dramatically, but the contribution levels
6 were -- or not during this period, 1990, forward?

7 MR. JOHNSON: No, you're right. But we would
8 have paid out fewer benefits during this period, since
9 1998. We would have had higher contributions, okay,
10 working in the same direction. And even though if we had
11 poor returns in 2000-2003, given those --

12 CHAIR PARSKY: Those dynamics.

13 MR. JOHNSON: -- those dynamics, we would have
14 still had a surplus.

15 CHAIR PARSKY: Okay, I'm sorry, go ahead.

16 MR. COTTINGHAM: As Lee indicated in the last
17 presentation, they talked about some of the contribution
18 levels, or the projections, earning projections. And one
19 of the things that was brought up and recommended is, I
20 guess, twofold: Is if you're having volatility in the
21 market, and this affects rates and contribution levels,
22 should you invest in things that were, like, treasuries
23 and bonds that are steady in their return, and should you
24 lower your projections to -- and I think what was
25 recommended at that meeting was around 5 or .5 percent --

1 would that help the system?

2 MR. JOHNSON: I'll let Jack or Ed weigh in on
3 this as well.

4 CHAIR PARSKY: It's clearly not an actuarial
5 question, but that's all right.

6 MR. JOHNSON: You know, I'm not an investment
7 expert. But let's say you had a portfolio that the
8 actuary expected to return 5 percent. This chart would
9 look different. You would not expect the 63, or
10 two-thirds, as the gentleman said earlier, 70 percent of
11 the funding to come from investments. A smaller portion
12 of the total funding would come from investment.

13 Yes, they'd be safer, but over a long period of
14 time, you're giving up return. You're trading some risk
15 for a higher return. And CalSTRS does an excellent job.
16 They have excellent investment staff, they have excellent
17 consultants to help them get the best portfolio they can
18 with just the appropriate amount of risk. And to say
19 that we could be safer with a return that's -- let's say
20 it's going to average 5 percent, that's true, but then
21 the taxpayers have to put in that much more money.

22 MR. EHNES: We really had just two states left
23 in the country, until relatively recently, Indiana and
24 South Carolina, if I remember right, that had those types
25 of restrictions. And they've certainly let them out --

1 it was actually South Carolina is just going now into
2 global equities. They finally made it to equities, and
3 now they're taking the last step. And their benefit
4 structures reflect the penalties of all that period of no
5 growth, but certainly safer.

6 MR. COTTINGHAM: And when you're talking about
7 having CalSTRS or the retirement systems being able to,
8 within parameters, raise or lower contribution levels,
9 I'm assuming that's -- it wasn't stated, but that would
10 be employer and employee contributions? Because what I
11 am wondering there is, obviously, most of the
12 employer-employee contribution levels are set through
13 memorandums of understanding. And how would you deal
14 with that issue if you were in a current MOU? Because if
15 you have to wait -- if you're put behind the curve
16 because the Legislature cannot act quickly enough to
17 change things for you, then I guess you're put behind the
18 curve if the MOU currently in place prevents the same
19 action.

20 MR. DERMAN: Well, the actions, the memorandums
21 of understanding don't address the contribution rates
22 paid by the employee because it's set in statute. So
23 it's not a bargaining issue. So the more significant
24 issue in terms of the employee contribution is that
25 there's a constitutional limitation in terms of you can't

1 increase the contribution rate that an employee pays
2 without giving them something in return for that.

3 So, yes, there would be in terms of what we
4 were suggesting to the board an increase in the
5 contribution rate paid by the employee, but there would
6 have to be some offsetting increase in the benefit to
7 offset that.

8 We happened to identify one that, in fact,
9 wouldn't cost the plan any money to sort of provide that
10 economic justification. But there would be an increase
11 in terms of what we were suggesting in the employee and
12 the employer contribution.

13 But that's one of the reasons why we were
14 suggesting, because of the bargaining implications in
15 terms of having the employer and the employee paying more
16 money, is that what we would propose would be deferred in
17 terms of the board sets the rates, say, in July of -- or
18 in April of 2008. It wouldn't take effect for another
19 two years. So that people would have an opportunity to
20 have their bargaining process adjust to whatever the
21 increased contribution rates are.

22 CHAIR PARSKY: The last question, Dave?

23 MR. LOW: I just have a contextual question.

24 As far as I know, you're the only system that
25 have come up here and said, "Our rates are all fixed,"

1 and all the other defined benefit systems have the
2 ability to adjust their rates.

3 So what is the context? How many other systems
4 are there out there that run like yours?

5 MR. EHNES: Ed can address that.

6 MR. DERMAN: Yes, we've been looking around.
7 And we found a couple other state systems that have it.
8 In terms of in California local plans, from the counties,
9 the information we've got is there may be a handful in
10 which the governing body, like the county board might set
11 the rate or participate in setting the rate. But this is
12 by far the outlier. I mean, I can't think of one that is
13 as rigid as this one is.

14 CHAIR PARSKY: Thank you all very much for a
15 very interesting discussion.

16 And we'll now take a break for lunch and be
17 back in about 30 or so minutes.

18 Thank you all very much.

19 *(Midday recess taken from 12:34 p.m.*
20 *to 1:20 p.m.)*

21 CHAIR PARSKY: Let's see if we can't resume our
22 agenda.

23 And we have our next panel.

24 School Funding and Retired Classified and
25 Certificated Health Care.

1 So why don't we hear from each of the panelists
2 first, and then we'll go ahead and ask some questions.

3 Have you picked an order that you'd like to
4 talk in?

5 MR. WALRATH: I understand we'll be going in
6 the agenda order.

7 CHAIR PARSKY: Okay.

8 MR. WALRATH: Chair Parsky, Members, my name is
9 David Walrath. I'm the president of Murdock, Walrath &
10 Holmes. We are a firm in Sacramento. We represent the
11 California Retired Teachers Association, individual
12 school districts, and a number of organizations
13 affiliated with public education. Thank you for the
14 opportunity to talk with you today about this very
15 important topic.

16 The first slide says everything. It is the
17 reality. There is no retirement security without
18 health-care security.

19 You've already seen the numbers on bankruptcies
20 that occur because of health-care costs.

21 And on this point, as Mr. Ehnes, I am somewhat
22 concerned with the charge of the Commission, in that it
23 may be too narrow to address the comprehensive nature of
24 the need for access to affordable health care in
25 retirement.

1 I recognize the Commission's charge, looking
2 at that which is currently provided or required by
3 contract and law. But, unfortunately, as Jerilyn Harris
4 pointed out, many retired teachers do not have retirement
5 health-care security.

6 There are approximately 1,100 local education
7 agencies in California. Each of them can bargain their
8 current employee health care, can bargain post-employment
9 benefits. I'd doubt if there is a single local education
10 agency in California that has the exact, same health-care
11 program as any other LEA. The span is tremendous. I
12 will not even try to go into all the varieties because
13 you definitely do not have enough time.

14 Schools are funded under Proposition 98,
15 primarily. Approximately 86 percent of the funds will
16 come from Proposition 98. The remaining approximately
17 12 to 14 percent, depending upon the district, will be
18 coming from a combination of federal funds, local funds
19 from foundations, or from the Lottery.

20 Schools do not have fee-levying authority
21 except in very, very limited circumstances. They are
22 constitutionally prohibited otherwise. They have very
23 little local taxing authority. The State controls the
24 allocation of property tax revenue, as Mayor Pringle I'm
25 sure is aware, given ERAF and other factors.

1 MR. PRINGLE: Other factors.

2 MR. WALRATH: We can do a parcel tax.

3 Two-thirds vote, but it is limited in time to four years
4 before it can be reauthorized. Therefore, long-term
5 expenditure decisions cannot be obligated or created
6 through the parcel-tax mechanism. Almost every
7 expenditure we make will come from current revenues. And
8 when we talk about eventually funding currently accrued
9 obligations for health-care cost, that will be coming out
10 of current revenue and, in essence, is a trade with the
11 ability to provide current educational services, since we
12 do not have other independent revenue-raising authority.

13 The issue of a comprehensive state benefit
14 system was vaguely and briefly addressed in the master
15 plan for education, preschool through university, at
16 which point it failed in the first committee, and it
17 failed on the basis of both employer and employee
18 deciding they would much prefer to retain the system of
19 being able to bargain locally because of the flexibility
20 that it provides them in addressing compensation issues.

21 Jerilyn Harris went through all of this, so
22 I'll skip that quickly.

23 Just stating a position, a point of view from
24 the California retired teachers: California is a
25 tremendously rich state. If you look at the level of

1 personal income that is dedicated for education, from the
2 point of 1967 to now, you'll see an inexorable slide of
3 the percentage of personal income in California that is
4 dedicated to funding education.

5 The State is taking the lead on global warming.

6 We think the State should also take the lead on insuring
7 retirement security, which goes beyond simply the formula
8 benefit of a pension.

9 Also, we believe that there should not be caps
10 on what school districts can or cannot do. Why deny
11 people the opportunity to allocate more of their current
12 income for a more secure retirement?

13 In looking at how best to address the current
14 and accruing liabilities because of the variations, a
15 one-size-fits-all solution will not work. In California,
16 the smallest school district -- and it may have grown --
17 but around three years ago, had seven students. The
18 largest school district had more than 725,000. We have
19 school districts that have more than 1,000 students per
20 square mile, we have school districts that have fewer
21 than one student per square mile. The variety of the
22 circumstances are significant. A one-size-fits-all will
23 not work.

24 We want to provide thoughts and recommendations
25 for your consideration as you go forward.

1 Once again, back to slide one, which is our
2 compelling drive: There is no security without health
3 care. Expand PEMHCA to allow individuals and their
4 dependents to join PEMHCA at a group rate. Public
5 employees, retired teachers -- because we are not at the
6 bargaining table, we cannot effectively change whatever
7 benefits we currently have from the school district. And
8 Jerilyn indicated some of the effects that were going on.
9 Allow us in those cases where the school district does
10 not provide subsequent health care, that the individual
11 can go forward. I'm looking more at where we are now.
12 We'll have other recommendations for what to do going
13 forward rather than those who are currently retired.

14 Cap cost increases charged to retirees, to the
15 amount that is charged for current employees on the
16 percentage change between years. There are school
17 districts that increase the charges to retirees by
18 24, 25, 40 percent in a year for buying into the school
19 district health care, while for current employees, that
20 amount is more like 8, 12, or 14.

21 Make it easier for school districts to join
22 PEMHCA. This has been an issue that's been around for a
23 long time. There are many subsidiary issues that are
24 related to this, as to responsibility of the employer for
25 insuring funding.

1 Finally on this, do not treat health-insurance
2 post-employment benefits like defined benefit plan
3 obligations. Formula-driven benefits are different than
4 a health-care benefit. 2 percent at age 60 times highest
5 compensation. The way you prefund that and how you
6 prefund that is a lot different in an area of health care
7 which is a tremendously variable and probably federally
8 interventioned policy area in the next 30 years.

9 So the types of actions that you may want to
10 take in funding may be that it is not practical to go to
11 100 percent prefunding of an obligation within the next
12 30 years.

13 There are generational issues,
14 intergenerational transfer between current employees
15 paying not only for themselves but for those who have
16 gone before. We believe that it's practical to be at
17 some number less than 100 percent. I used 60 percent
18 simply as an example of something less than 100.

19 Long-term --

20 MR. PRINGLE: I'll bet you there's a few other
21 options.

22 MR. WALRATH: Yes.

23 Long-term, we believe the State should provide
24 a mandatory health-insurance benefit for all public
25 education employees, and fund it in the same manner as

1 the State Teachers' Retirement System was funded
2 commencing in 1972, the Barnes Act, which was a slowly
3 increasing state-supported, locally -- and partially
4 locally funded contribution into STRS to meet the
5 long-term cost.

6 And finally, although I know that this has
7 had great legislative success, though not actual
8 implementation success, the long-term we believe must be
9 looking at something like SB 840. A comprehensive
10 solution for everybody, so you do not have health-care
11 transfer costs occurring from uninsured and others, some
12 form of comprehensive universal health-insurance program.

13 With that, I'll conclude my comments.

14 CHAIR PARSKY: Thank you very much.

15 Nadine?

16 MS. FRANKLIN: Good afternoon, Chairman Parsky
17 and Members of the Post-Employment Benefits Commission.

18 My name is Nadine -- what did I say? I'm
19 sorry.

20 Post-Employment Benefits Commission Members,
21 yes. Okay.

22 My name is Nadine Franklin. I will be
23 addressing the post-retirement health benefits and
24 pensions for classified employees in the California
25 public school and community college districts.

1 I'm the senior member benefits coordinator for
2 the California School Employees Association, where I
3 assist our 221,000 active members and 11,000 retired
4 members with retirement information.

5 Our members are classified employees and
6 retirees from the public schools and community colleges
7 throughout California. They are secretaries, bus
8 drivers, food service workers, groundskeepers, security
9 personnel, business office employees, para educators,
10 custodians, maintenance workers, electricians, plumbers,
11 painters, carpenters, mechanics, glazers, and locksmiths.
12 They keep the schools running, clean and safe for
13 students from preschool to college.

14 Some districts provide both retiree health
15 benefits and pensions for classified employees, but many
16 do not include retiree health benefits.

17 I will briefly cover some of the scenarios
18 relating to health benefits, and I will also discuss the
19 need to continue pensions for employees in their fifties
20 and the logic of their defined benefit plan that is
21 nearly fully funded.

22 Thousands of classified employees have no
23 pension because they work less than four hours a day.
24 Rarely do employers pay towards, or even allow employees
25 access to health benefits. Some districts do allow these

1 employees to be in Social Security, while others have
2 adopted a qualified alternative to the Social Security
3 plan. This leaves the employees with a small pension
4 when they retire or none at all, perhaps a lump-sum
5 amount. But they have absolutely no health benefits
6 after retirement. And I think one of our recommendations
7 here would be that the employees be allowed -- all
8 employees be allowed to participate in a health benefit
9 plan within a school district, at least on a prorated
10 basis, and also that the retirees be allowed access to
11 the district's health-benefit plan, at least.

12 Of the 221,000 employees that CSEA represents,
13 approximately 71 percent of them are eligible to
14 participate in CalPERS as a pension. Of that 71 percent,
15 approximately 50 percent are full-time employees who work
16 eight hours a day, 12 months of the year. And in most
17 cases, they do have employer paid health benefits, and in
18 many cases, they will have employer-paid retiree
19 benefits.

20 Of the remaining 50 percent, those folks are
21 employed anywhere from four to seven hours a day, and
22 most of them for only ten months of the year. And of
23 this group, many have no employer-paid health benefits as
24 employees; and some of them will be covered on a prorated
25 basis. But those who have no health-benefit plans, as an

1 employee, obviously, will have no health-benefit plans in
2 their retirement.

3 Since 1989, I have worked with many classified
4 employees who plan to retire. And of the thousands of
5 conversations that I have had with those folks, there's
6 always at least one question about retiree benefits. And
7 I always refer those folks back to their employers for
8 answers to their health-benefit questions because there
9 is absolutely no consistency whatsoever from one school
10 district to another as to what, if any, health benefits
11 are provided in retirement. In fact, there is often no
12 consistency in what is provided full teachers,
13 administrators and classified within the same district.
14 In some cases, teachers or administrators may be
15 receiving health benefits after retirement and a
16 full-time classified employee may not have any at all.

17 Only 116 out of the 1,200 school and
18 community-college districts in the state participate in
19 the CalPERS health-benefit program. Several of the
20 participating districts include administrators,
21 certificated, and classified in that plan. Of the
22 116 districts, only 16 pay the full premium for health-
23 benefit plans for retirees.

24 But wait, there's more. Out of those 16,
25 three of the districts only cover one retiree. In two

1 other districts, only two retirees are covered in the
2 full paid plan. And then another district covers only
3 36 retirees.

4 In four of the remaining 100 districts, there
5 are a total of 11 retirees in the CalPERS health plan
6 with absolutely no employer contribution at all.

7 In two of the districts, they have a total of
8 310 retirees participating in the CalPERS health plan.
9 However, the employer contribution is \$1 per month. So
10 you can see, that is not costing them a whole a lot of
11 money.

12 Then there is the district that does pay the
13 highest amount for health care. It's \$1,862 a month.
14 They have two retirees. I'm pretty sure they're school
15 administrators -- or they were.

16 CSEA recently sampled 50 school districts that
17 we represent. We found that of the 50, only two have
18 access to lifetime benefits. Both contract with CalPERS,
19 and both pay the minimum allowable, which this year is, I
20 believe, \$80.80 a month. Ten of the 50 districts do not
21 provide any health care at all. And the remaining 38
22 districts provide coverage for retirees between ages 55
23 and 65. Most of them require 15 years of service for
24 eligibility for health benefits.

25 Our labor relations representatives report that

1 a very small number of school and community college
2 districts are in the process of arranging for prefunding
3 of post-retirement health benefits at this time, and at
4 least two were reported to have a prefunding process that
5 has been in place for a few years.

6 Discussions are beginning to take place in
7 other districts on this subject. A sampling of
8 California public-sector entities that was funded by the
9 California HealthCare Foundation gives a bit of insight
10 into the health-benefit situation in schools versus other
11 public agencies. A total of 108 agencies from four
12 California geographical regions were studied. And while
13 the study refers to the 2003-2004 year and the percentage
14 of agencies' total budget needed to pay for the retiree
15 health benefits, it also projects the cost to the years
16 2019-2020. Today's total cost will be different, but I
17 think how schools fit into the picture will be quite
18 similar.

19 Of the 108 agencies, 20 school districts were
20 included, 13 show well below 1 percent of the district's
21 budget being spent on retiree health care, five districts
22 fell between 1 and 2 percent, and two school districts
23 fell between 2 and 3 percent.

24 These figures do not tell the story of how much
25 of the retiree health-benefit costs were attributed to

1 classified employees, however.

2 We do know that only approximately 40 percent
3 of the 750 districts represented by CSEA offer any type
4 of benefits for classified retirees. The most common
5 type covers retirees up to Medicare age if they retire at
6 age 55 or over and have at least 15 years of service
7 credit with that employer.

8 Again, a small percentage of districts offer
9 lifetime benefits. Of those that do, some have developed
10 a lesser tier of coverage for the new hires.

11 In light of the fact that so few employees
12 receive significant or lifetime coverage, the cost of
13 retiree medical benefits for classified employees is
14 small compared with other agencies, and so, of course, is
15 the health-care coverage.

16 And that might be good news to those who are
17 looking at retiree health-benefit costs to the taxpayers,
18 which, of course, includes all public employees. But the
19 bottom line is, many classified employees and retirees
20 cannot afford health care, and they end up in other
21 health-care programs that are also funded by the
22 taxpayers, like Medi-Cal and Healthy Families. One way
23 or another, the taxpayers pay, but they pay more in the
24 long run if the employees are not in a group plan.

25 As has repeatedly been pointed out during these

1 and other meetings, our nation's health-care system is
2 seriously broken. The California School Employees
3 Association strongly supports a single-payer plan that
4 will save money and provide coverage for all workers and
5 retirees.

6 The pension discussion for classified employees
7 is another story. All of California's qualified
8 classified employees participate in the California Public
9 Employees Retirement System, CalPERS.

10 What qualifies an employee to be in CalPERS?
11 Well, they must work four hours a day or more, 20 hours a
12 week, or a thousand hours in a fiscal year.

13 There is interesting facts about classified
14 workers' pensions. Classified employees and retirees
15 make up 37 percent of the total CalPERS membership.
16 However, they're eligible for the absolute lowest
17 pensions from the system. These are dedicated employees
18 upon whom the public depends to keep our young people
19 safe, provide meals, transportation, and appropriate
20 learning environments. Many employees directly assist
21 students with all types of special needs.

22 Classified school positions might be the
23 perfect example of why it's important to continue to make
24 pensions available for people in their fifties. Try
25 driving a school bus full of 30 to 50 to 80 high-energy

1 children under the age of 12, or moving large, heavy
2 containers of food and stacks of cafeteria trays daily,
3 or many times a day lifting and moving students of all
4 ages and all sizes who can't move on their own.

5 Injuries often occur from ongoing work in these
6 types of positions. People often need to retire early,
7 or they will end up retiring on a more costly disability
8 retirement for both CalPERS and Social Security.

9 They must continue to have an earlier
10 retirement option. Remember that many of these employees
11 do not have retiree health coverage, and they will need
12 that pension in order to be able to take care of
13 themselves.

14 Those who speak against public employees
15 retirement benefits often paint a picture of retirees
16 who receive excessive pensions. These are the
17 exceptions, at least within CalPERS. According to
18 CalPERS' statistics, the average school retiree monthly
19 pension is \$1,030 a month, or \$12,360 a year.

20 The average disability monthly pension for
21 school retirees is \$723 a month, with over one-third of
22 the CalPERS members receiving an annual average pension
23 of just over \$12,000 and another third, the retired state
24 workers, with only slight higher pensions. Where are the
25 excessive pensions? Classified employees' pensions at

1 this level are earned after 15 to 20 years spent
2 providing the setting for teachers to teach and students
3 to learn. Out of their pensions, classified retirees
4 must pay several hundred dollars a month for health
5 benefits. Even though classified employees also receive
6 Social Security, their benefits are often small because
7 their salaries are so small.

8 So much of the debate surrounding both pensions
9 and health benefits for public employees omits the fact
10 that employees covered by health benefits sacrifice
11 salary increases to pay for rising health-care costs. At
12 the same time, they often have high benefit co-payments.
13 They also contribute their share of their monthly income
14 to the pension systems. Since pension boards carefully
15 invest their pensions, at least the employees can hold
16 their heads high in society, knowing that they will have
17 some income in their retirement.

18 Certainly the bulk of these employees would not
19 have the financial savvy to make such good investments on
20 their own or the income to prepare them for retirement.

21 They stay with the lesser-paying jobs, however,
22 knowing that their hard work will pay off down the road,
23 and they will have money to live on when they can no
24 longer work.

25 I've watched CalPERS grow over the years and

1 observed the care with which the Board of Administration
2 makes decisions that will impact employers, employees,
3 and retirees. It's gratifying to assure employees that
4 the contributions they have made during their service in
5 the schools will provide them with lifetime pensions that
6 they have earned and so richly deserve.

7 Their personal income contributes to the
8 investment portfolio which CalPERS has used wisely to
9 bring about a system that is over 93 percent funded.
10 Only 25 percent of the money that is paid out in
11 retirement benefits is coming from taxpayers. Again,
12 since the employees are taxpayers themselves, they are
13 helping to pay that 25 percent. In fact, half of it is
14 paid by the employee contributions and the other half by
15 the taxpayers, which also includes the public employees.

16 With the excellent returns that are being
17 realized by CalPERS, it is projected that the system will
18 soon be 100 percent funded. Where could the taxpayers
19 get a better deal?

20 Money that is provided for CalPERS' pension
21 soon won't be costing the taxpayers a dime, except that
22 CalPERS will continue to collect employer contributions
23 in order to make sure that in the future, when the
24 returns are not as good as they have been, there will be
25 money there to make up the difference.

1 We in CSEA do not believe there is any logic in
2 diminishing pensions which, for the majority of the
3 CalPERS members, are far from overly generous. And with
4 proper modification to the health-care system, classified
5 employees and retirees could have adequate health care
6 during their careers and in their retirement.

7 So we do hope the Commission will, in fact,
8 support the single-payer plan.

9 For now, and in conclusion, I think it's fairly
10 obvious that the cost to the taxpayers for adequate
11 retiree health-care benefits and pensions for classified
12 employees in California is quite small.

13 And I will be glad to take any questions. And
14 thank you very much for the opportunity to appear before
15 you.

16 CHAIR PARSKY: Thank you very much.

17 Marty?

18 MR. HITTELMAN: Yes, my name is Marty
19 Hittelman. I'm President of the California Federation of
20 Teachers and a mathematics professor at Los Angeles
21 Valley College.

22 And before I go into my more prepared remarks,
23 I would just like to mention that in my reading,
24 80 percent funding for a pension system is very good,
25 much better than most systems in the state. And I

1 believe that 100 percent funding is a waste of the
2 taxpayers' money. It should be spent on other things.

3 Secondly, we are opposed to STRS having the
4 ability to increase the employer-employee contributions.
5 If they want the increase, they should just go to the
6 State budget and ask for it since it's all state money,
7 anyway. Why take it for the individual schools instead
8 of taking it from the state as a whole?

9 Now, health benefits, many employees of the
10 California schools and colleges have been willing to
11 accept lower salaries during their working lives in
12 exchange for the benefit of the health-insurance coverage
13 into retirement. They paid for the retiree health
14 benefits while working and expect the promise of health
15 care to be kept. Now, some are calling for a rejection
16 of these contracted rights to post-employment health
17 coverage, or moving to a two-tier system, which is deadly
18 to the system and to the employee morale.

19 The opponents of the public employee benefits
20 point to long-term actuarial reports showing huge
21 unfunded obligations.

22 The change in the cost of post-retirement
23 benefits represent a very small and easily manageable
24 portion of district costs. One of the major drivers of
25 the movement to deny employees their hard-won health

1 benefits is the newly established Governmental Accounting
2 Standard Board, GASB 45 reporting standards.

3 If the reduction in benefits is not the planned
4 result of GASB 45, then it certainly is a likely result.
5 GASB 45 has become an integral part of the attack on the
6 worker safety net. Actuarial results are also being used
7 by management to deflate faculty and staff salaries and
8 benefit increases.

9 Prior to GASB 45, public employers were only
10 required to report the annual amount that they actually
11 paid for current retirees' benefits.

12 Most districts still pay their post-retirement
13 benefits as they are due and have done so without any
14 problems for many years. Districts now will be required
15 to report on the cost of future benefits that current
16 employees earn during the fiscal year, as well as the
17 value of benefits earned in prior academic years.

18 Except for the cost of the accounting, no new
19 costs for benefits coverage are created by GASB 45. The
20 only new cost for benefit coverage would occur if an
21 employer decided to put money aside in order to fund the
22 long-term 30-year liability, in addition to its current
23 pay-as-you-go obligations.

24 These new set-aside costs could become a major
25 problem -- a much bigger problem than any ongoing

1 expensive benefits.

2 At first glance, the obligations are horrific.
3 The Los Angeles Community College District, in which the
4 LA Valley College exists, was quoted as an actuarial
5 accrued liability of \$632 million. Currently, the
6 district is spending about \$26 million per year in
7 retiree medical costs.

8 The Los Angeles Unified School District had an
9 estimated liability of \$4.9 billion. Currently, the
10 LA Unified School District spends approximately
11 \$177 million per year for retiree health benefits.

12 As one can easily see, the unfunded liability
13 dwarfs the actual pay-as-you-go cost.

14 It must be noted that actuarial projections on
15 retiree health-benefit costs are highly speculative,
16 especially over a 30-year period. Actually, in a
17 one-year period, according to STRS, it went from 22 to
18 9 projection, a 13 percent decrease in one year. Imagine
19 how unpredictable a 30-year actuarial is.

20 Very slight changes in the assumptions related
21 to costs and return on investment result in huge changes
22 in the projected liability. The factors that actuaries
23 use, such as rate of return of investment, health-care
24 costs, and the demographic makeup of the employees and
25 retirees, change from year to year. A good actuary

1 should have the ability to provide either a best-case or
2 a worst-case scenario, hopefully both. Districts should
3 ask for both.

4 The experience in Los Angeles Community College
5 District, like most districts, the LA Community College
6 District has been paying for their retiree health care on
7 a pay-as-you-go basis, paying only the amount of actual
8 benefit costs for retirees in any given year for more
9 than 30 years, and has been operating on a pay-as-you-go
10 system all this time without any major problems.

11 The percentage of general-fund apportionment
12 spent for all benefits in 1989-90 was 18.1 percent.
13 Basically, the district has stayed around 19 percent,
14 up or down a couple of percent, for entire benefits, not
15 just for retiree benefits. The increase in benefit costs
16 is a problem but not a disaster for districts, nor will
17 it be in the future years.

18 The LACCD GASB 45 valuation report prepared by
19 Demsey, Filliger & Associates as of July 1st, 2005,
20 contained a comparison of the costs -- and I've included
21 that in my written statement -- to fund a retiree health
22 benefits of current employees using pay-as-you-go and
23 several other methods. A level contribution for the next
24 20 years, a level percentage of the unfunded accrued
25 liability, and a level percentage of payroll for the next

1 20 years.

2 You will note that for 2005 GASB would require
3 a payment of almost \$55 million, while pay-as-you-go
4 would only require about \$26 million. I have found that
5 the doubling of costs by moving to a pay-as-you-go is a
6 common result. It is important to note that even after
7 ten years the amount the LACCD would have to pay for the
8 benefits of retirees is less than the amount required by
9 GASB in just one year. Meanwhile, all of the excess
10 funding has not been available to provide service to
11 students or salary increases to employees. Over the
12 period of time that I've shown, the overpay is in the
13 range of \$200 million to move to an actuarial as compared
14 to pay-as-you-go.

15 Many pundits believe that the current
16 pay-as-you-go retiree health benefits will lead to major
17 problems in upcoming years as the mounting liabilities
18 becomes due. The fact that this has not occurred yet in
19 districts like the LACCD and the LAUSD that have had such
20 a benefit for more than 30 years -- a lifetime benefit,
21 by the way -- seems to have little effect on reducing any
22 fears that they might have concerning the impropriety of
23 using the pay-as-you-go methodology.

24 The probable emergence of a single-payer
25 universal health-care system, which would relieve

1 districts of their retiree health-care responsibilities,
2 since such a health-care system could be responsible for
3 the health-care costs of retirees, in California or the
4 United States over the next 20 years also has little
5 impact on their fears.

6 The large relative cost as opposed to
7 pay-as-you-go or prefunding retiree health benefits in
8 the private sector has clearly led many private companies
9 to abandon the welfare of their employees. But private
10 companies are very different than public schools. Public
11 schools are not going out of business. The need for
12 public agencies to protect workers' benefits into
13 retirement is very different from that of any private
14 employer since the income of the public institutions will
15 continue. If a public institution ceases to exist, the
16 assets can be sold off to pay for the ongoing health-care
17 requirements in a way that may not be available to
18 private-sector businesses.

19 In the discussion revolving around GASB 45, not
20 much emphasis has been placed on the real underlying
21 reasons for the increased cost of health care. The
22 California Health Care Coalition is one of several groups
23 compiling data on the costs of health care. The data
24 that they have collected demonstrates clearly the strong
25 relations between skyrocketing health-care costs, badly

1 practiced medicine, and hospital bills. The CHCC is
2 active in adopting common standards for provider
3 participation, collaborating with CalPERS and other
4 purchasers to build local purchasing coalitions,
5 negotiating collectively with providers, educating the
6 public, and studying hospital and other costs in targeted
7 areas of California.

8 Research by the CHCC and the California
9 Education Committee for Health Care Reform, a coalition
10 made up of management and labor, has made clear that the
11 increased costs has come from the supply side, not the
12 demand side of the equation.

13 The usual explanations for increased costs --
14 aging population, high cost of new technology, the
15 provider cost driven by trial lawyers, the development
16 cost of new wonder drugs, and the irresponsible
17 consumer -- have not been found to be the dominant
18 drivers of the inflation in medical insurance premium.
19 And I point out some of the other problems in our health-
20 care system.

21 So instead of concentrating on GASB 45,
22 districts should be taking steps to address the real
23 reasons for the increasing costs. They should join the
24 Health Access California, the California Health Care
25 Coalition, the California Education Committee for Health

1 Care Reform, in order to increase the influence of these
2 organizations. Until purchasers organize to demand
3 delivery system reform and performance accountability
4 from health plans and providers alike, the problem with
5 our health delivery system will continue and the cost
6 pressures on public-sector employers, unions, and workers
7 will grow.

8 Districts should be spending more time on
9 fixing the provider problem by identifying the best
10 hospitals for each type of operation and inform or
11 encourage patients to go there. Encourage preventive
12 primary care. Developing locally based coalitions like
13 those being formed under the umbrella of the California
14 Health Care Coalition, to get the information needed
15 to bargain effectively, require doctors to write
16 prescriptions through a computer system that checks for
17 negative and correct dosage.

18 In conclusion, leaving the pay-as-you-go method
19 of funding and adopting a more expensive method will
20 deprive students of classes and employees of wage
21 increases.

22 I don't believe that it is fiscally responsible
23 at this time to move away from pay-as-you-go into another
24 way of funding retiree benefits.

25 In any case, we don't need to make any hasty

1 decisions. Even the worst doom-and-gloomers agree that
2 any problems will not occur in the near future. Most
3 experts agree the accrued liabilities is not, in the
4 short run, a real debt. Others point out that any
5 problems that may occur will not occur in the next five
6 years but more likely over a 30-year span.

7 Districts should take the necessary time to
8 study the scope of any real problems posed by continuing
9 their pay-as-you-go coverage of retiree health benefits,
10 and should not be driven to rush precipitously to
11 so-called solutions which, in the long run, harm
12 everyone: students, employees, and retirees alike.

13 CHAIR PARSKY: Thank you very much.

14 MR. SUMMA: I need the clicker for this.

15 I'm getting my lesson.

16 Okay, good afternoon, Chairman Parsky and
17 Members of the Commission. My name is Dom Summa. I'm
18 the assistant executive director for the California
19 Teachers Association, and I manage the department called
20 Negotiations and Organizational Development.

21 And we essentially handle negotiations,
22 training, research, and finance for CTA. And CTA
23 represents over 340,000 members throughout the state of
24 California.

25 And one of the responsibilities we have within

1 our department is to -- whoops, let's don't go that
2 direction.

3 MR. PRINGLE: No, no, go there.

4 MR. SUMMA: I wish we could go there.

5 MR. PRINGLE: What I did on my summer vacation.

6 MR. SUMMA: You're going to try to fix it?

7 Okay, get off the beach.

8 I know, but I'd rather see it up there.

9 *(Brief pause due to technical difficulty*
10 *regarding slide presentation)*

11 CHAIR PARSKY: Why don't we do this? Why don't
12 we hold off, and we'll ask some questions, if any have
13 arisen, with respect to the other panelists that have
14 spoken? And then when -- unless you'd like to just talk
15 without the slides.

16 MR. SUMMA: Yes, because I think a lot of the
17 issues that I'm going to talk about were also mentioned
18 by previous speakers.

19 CHAIR PARSKY: Then go ahead.

20 MR. SUMMA: If you have the presentation in
21 front of you, then we'll catch everybody up with it.

22 CHAIR PARSKY: Great.

23 MR. SUMMA: One of the things we do within our
24 department is we maintain a database of contracts that
25 have been negotiated throughout the state.

1 I'll wait for the Commission to get ready.

2 CHAIR PARSKY: Okay, Mr. Summa. Go ahead.

3 MR. SUMMA: Thank you. One of the things that
4 we maintain in our database is about 900 contracts
5 throughout California. And we've done an analysis to
6 kind of determine how many of these actually have what we
7 call post-employment benefits. And apparently about less
8 than 50 percent have some form of post-employment
9 retirement benefit, and less than 10 percent of these
10 contracts offer anything similar to lifetime benefits.

11 And in most cases, the premium cost of these
12 policies is shared between the employer and the employee.
13 This is not a fully funded employer-paid post-benefit.

14 And the ones that don't offer the lifetime
15 benefits, in most cases, offer them for a limited period
16 of time. Usually to fill that gap between the age of
17 retirement and eligibility for Medicare. And as we said
18 earlier, that runs mostly anywhere from age 61 to age 65.
19 And many contracts have a cap or a maximum of five years
20 of benefits after employment, or until that person is
21 eligible.

22 You heard some figures earlier today from
23 CalSTRS. And essentially 62 percent of retired educators
24 age 65 and older do not receive any financial assistance
25 in their health coverage from their provider.

1 And a recent report from CalSTRS, a policy
2 report in May 2007, indicated the level of coverage has
3 actually been decreasing. And one of the probably more
4 significant figures in there showed that the percentage
5 of employers providing benefits after 65 has decreased --
6 rather, I'm sorry, the ones that have no payment after 65
7 increased from 18 to 28 percent.

8 Part of the reason for this is, in the last few
9 years, you're aware of the rising cost of health care,
10 and the decision was made at the local bargaining table
11 to use those dollars to provide other benefits or current
12 benefits and not expand benefits for retirees. And,
13 obviously, that's had an impact on the number of retirees
14 who now receive some form of post-employment benefit.

15 A comment was made earlier by one of the
16 speakers that the local employer determines the
17 health-benefit support. Well, that's really not a true
18 statement because, you know, with these 900 contracts, we
19 probably have 900 negotiated agreements, each with a
20 different twist to it, as far as the eligibility.

21 And we have some examples where employees have
22 to work 15 consecutive years prior to retirement in that
23 district before they're eligible for a retiree benefit.
24 So you can see that where they've been negotiated,
25 they've been used primarily as a retention tool. And

1 I'll talk about that briefly as well.

2 STRS, when they made the change to go from a
3 2 percent flat at age 60 to a higher percentage if you
4 waited until 63 or 64, ended up having more teachers wait
5 before they retired.

6 You saw a slide earlier that said the average
7 teacher's salary increase has gone up over the last few
8 years. Part of the reason for that we believe is because
9 the average age of teachers has gone up, and the level of
10 experience has increased as well. So as a result of
11 that, naturally, the average salary would go up with
12 that. So I think, you know, it's somewhat misleading
13 that the costs are being driven by some of these extra
14 services.

15 Another comment made earlier this morning,
16 talked about the Medicare eligibility. There are 176
17 districts in California that have not yet voted on
18 whether to allow their employees to be eligible for
19 Medicare. So we still have a fairly significant number
20 of our members who are not receiving or may not be
21 eligible for Medicare B. Now, they'll get A if they
22 retire through STRS, but they would not get B coverage
23 under Medicare because they have not participated in an
24 election.

25 Most of these teachers are probably in their

1 forties and fifties now. So we may not see an impact
2 until they actually retire or unless some other options
3 appear later on.

4 The fact that these post-employment benefits
5 have been negotiated locally indicates that, you know,
6 there's some reason why some have and some have not.
7 In some cases, those with lifetime benefits tend to be
8 the wealthy districts.

9 If you look at the list, you'll see places like
10 Los Altos in Santa Clara County, also up in Marin County,
11 Palos Verdes, some of the Kern County districts with the
12 oil wells. You know, they provide some form of full
13 coverage for employees when they retire.

14 We also see several high school districts,
15 because the way our funding is in California, high-school
16 districts receive a higher per-pupil amount than the
17 elementary districts. So they have a little
18 more dollars. Maybe they use that as a retention tool
19 and a way to attract teachers, so they have some form of
20 retirement benefit on a lifetime basis.

21 But the primary driver in this area are the
22 urban districts. And the fact that the urban districts
23 have negotiated, by and large, most of these fully-paid
24 retirement plans is a result of a number of factors, one
25 of them being that the urban districts tend to be

1 underfunded. And the only way that they could attract
2 and retain their teachers was to provide some kind of
3 benefit down the road. So they would essentially use the
4 lifetime benefit as a tool to attract and retain their
5 teachers. And certainly throughout the years the
6 bargaining has resulted in trade-offs that have caused
7 them to give up benefits, salaries, or otherwise in order
8 to maintain those lifetime benefits. So, again, I think
9 we have to be careful how we look at this because the
10 rationale behind these benefits varies from district to
11 district.

12 The other thing about the benefits relates to
13 GASB. And I think Marty talked about that in depth. I'm
14 not really going to go into it in that much detail. But
15 you do have a quote in my presentation from Standard &
16 Poors, which says essentially, you know, you can look at
17 pay-as-you-go, you can look at other ways to address
18 these benefits; but, you know, most public employers will
19 figure out a way to take care of it. That is not
20 something that you have to be overly alarmed about.

21 We also have throughout the state a number of
22 districts that are looking at declining enrollment. And,
23 again, that will have a major impact on their costs as
24 well.

25 One of the slides in my presentation talks

1 about savings. And, again, in the school district
2 business, there are some rather unique features as it
3 relates to employees as they get older. Naturally, their
4 salaries are up there. Maybe when they're at the max,
5 they might make \$80,000. And if they retire and receive
6 several years of health benefits and they're replaced by
7 a teacher earning \$30,000 to \$40,000, there's going to be
8 this concept that we call "breakage." There's a
9 difference between the cost of that teacher going out at
10 the top and the cost of hiring, bringing somebody in.
11 Those generate significant dollars that the district can
12 use on a pay-as-you-go basis in order to cover those
13 retiree benefits. That becomes even more a factor where
14 you don't have to replace that employee. So about half
15 of the districts in our state are in declining
16 enrollment. They may not have to replace. In fact, the
17 incentive would be to have that teacher retire at the top
18 of the scale and be replaced -- or not replaced, and
19 generate significant savings. So, again, those factors
20 have to be considered when you look at the cost.

21 Districts with these benefits entered into them
22 through the bargaining process. There was good-faith
23 bargaining trade-offs as a result. And, you know,
24 because of that, we should be very careful and cautious
25 of any attempt by a state or organization or agency to

1 impose or come up with some way to kind of say, "This is
2 how it's going to be."

3 These districts entered into free bargaining to
4 receive this benefit; they have to work it out among
5 themselves in order to figure out how to take care of it.
6 And I think we would certainly be very cautious of the
7 State coming in legislatively or the through the
8 initiative process to say, "This is how it's going to
9 work."

10 One of the slides that is in here, I hope
11 you don't take it personally, it says, "It's the
12 health-care costs, stupid." And the "stupid" remark
13 applies obviously to the comment by, I think, it was
14 then-candidate Bill Clinton in 1992 that "It's the
15 economy, stupid."

16 If you really want to look at a reason to deny
17 health benefits for retirees, the major argument is,
18 well, it's costing us a lot of money. Well, here in
19 California, hopefully after we get a state budget, our
20 Legislature will look at that issue and come up with a
21 way to deal with the rising costs of health care.

22 Again, we believe that, you know, there are
23 ways to attack health-care costs. Again, Marty mentioned
24 some of it.

25 I have to give you a disclaimer. I am CTA's

1 representative to our Education Coalition for Health Care
2 Reform, and we are looking at things like value
3 purchasing, we're looking at training for insurance
4 committees, we're looking at centers of excellence. And,
5 again, you've heard legislatively that single payer, if
6 it were to go into effect, would pretty much wipe out the
7 need for GASB and ensure a certain level of health
8 benefits for all Californians, not just retirees.

9 In conclusion, the famous two words that you
10 like to hear, we don't want to see a mandated solution.
11 We think that this is a local decision unique to
12 California school districts through the collective
13 bargaining process and that should be the process used to
14 resolve it.

15 We also very strongly share in the comment made
16 by Chairman Parsky earlier, and that is, that we both
17 have an interest to attract quality people to public
18 employment. And I think when you look at health-care
19 benefits, that's certainly a good way to attract people
20 to this field and retain them and hopefully provide the
21 best quality education for the students that we serve.

22 Thank you.

23 CHAIR PARSKY: Thank you all very much.

24 We're open to questions from our Commissioners.

25 Yes, Curt?

1 MR. PRINGLE: I just have a couple.

2 First, Dave, I don't know what PEMHCA is.

3 MR. WALRATH: It's the health-care plan that's
4 operated by PERS, Public Employees Medical Care Hospital
5 Act.

6 MR. PRINGLE: And you suggested, one of your
7 key suggestions was to make it easier for retirees to
8 join or participate post-retirement, is that --

9 MR. WALRATH: Correct, because when you're
10 talking about that 28 percent.

11 MR. PRINGLE: So what would be some of those
12 ways? What has been contemplated?

13 MR. WALRATH: In the past, there have been some
14 discussions about trying to create a separate pool that
15 would be used by individuals to come in. Because if
16 you're no longer covered or you have problems of buying
17 individual coverage, the cost of that is significant.

18 If you're in a smaller school district, you're
19 going to be rated in that smaller pool, and that cost can
20 be significantly greater than if you're rated in a larger
21 pool that's a statewide. So it's cost savings on pooling
22 capitation.

23 MR. PRINGLE: Okay, thanks.

24 CHAIR PARSKY: Any -- yes, John?

25 MR. COGAN: Nadine?

1 MS. FRANKLIN: Yes?

2 MR. COGAN: You mentioned, I believe, that only
3 116 out of 1,200 of the districts participate in the
4 CalPERS health benefits program.

5 MS. FRANKLIN: That is correct. That is the
6 figures that I received from CalPERS.

7 MR. COGAN: So why is it so low?

8 MS. FRANKLIN: I think part of it reason that
9 there's such low participation is that there is a
10 requirement to have some commitment to the retirees.
11 And that seems to be, or has historically been one of
12 the reasons that districts haven't participated.

13 I think another reason is that until they began
14 the regional rating in the CalPERS health-care system,
15 there were a lot of school districts, especially in
16 Southern California, that could actually get a better
17 rate locally.

18 MR. COGAN: Right.

19 MS. FRANKLIN: And I think that may have
20 changed a little bit now.

21 MR. COGAN: I see.

22 And, Marty, thank you very much for your
23 terrific presentation. I thought you were very eloquent,
24 and you presented the argument the best I've heard.
25 But -- there's always a "but."

1 My dad used to say to me, "John, just ignore
2 everything before the 'but.'"

3 But in this case, we shouldn't. I think many
4 of the points you've made, I agree with, but I want to
5 press you a little bit, if I could, on the prefunding.

6 When I think of prefunding pensions, I say to
7 myself, well, the benefits of a pension program are a lot
8 greater when we prefund. The ability of employees to
9 contribute to their own pension plan, the ability of
10 taxpayers to pay for their part are limited. And so when
11 we prefund a program, and as we've seen 50 to 70 percent
12 of the benefits of a pension program are financed out of
13 investment returns, we could finance a higher level of
14 benefits for employees with the same contribution by them
15 and by the taxpayer. And so I see one of the real
16 benefits of prefunding is higher benefits -- pension
17 benefits.

18 I also see that benefits are more secure.

19 Dave, you mentioned that retirement security
20 is dependent upon health security in retirement. And I
21 think that's absolutely true. When we fund health-care
22 benefits up-front, we're putting dollars behind the
23 promises, and that makes those promises a little bit more
24 secure.

25 And finally, given the ramp-up in retiree

1 benefits, I see prefunding as a way of reducing the
2 burden that gets imposed on our children for paying for
3 the promises that we make today.

4 And so given -- I see these especially in the
5 pension-benefit world, I guess I'm wondering, why, don't
6 those same arguments and reasons apply to the
7 health-benefits world? I mean, you said -- I thought I
8 heard you right -- that if a pension program was
9 80 percent funded, that would be good; 100 percent, maybe
10 not. But 80 percent, definitely good.

11 Why is it good for a pension plan to be funded
12 at 80 percent and a health-care plan at zero?

13 MR. HITTELMAN: Well, I don't know that there's
14 an easy answer.

15 One answer I would say is the money is so much
16 less. You know, the money for the retiree benefits is
17 really a fraction. You know, I said I would guess that
18 the retiree benefits is probably less than 2 percent of
19 the district's budget, which means that a 100 percent
20 increase in the cost of the retiree benefits wouldn't be
21 very much money. But prefunding is very expensive and
22 would really take a lot of money out of the -- as I
23 showed when you take -- say, in the LA Community College
24 District, instead of paying the \$28 million, you're
25 paying \$65 million, that's a lot of money. That's a lot

1 of classes that you've cut for a safety edge that you
2 really don't need. Because the pay-as-you-go, you could
3 go, just that one year, three years, and pay for that 65.
4 I mean, if you look at the amount of money that it's
5 going to cost over ten years, you could see it's not even
6 as much as it cost in the one year. So that's the first
7 thing I would say.

8 Secondly, I think it was pointed out earlier by
9 the STRS people about how to judge health-care costs. I
10 mean, if you look at health-care costs, in one year there
11 was a spike down -- a huge spike down, and that was when
12 Clinton was elected and Hillary Clinton started talking
13 about health-care reform. Okay, I would guess --

14 CHAIR PARSKY: We can take one Clinton in
15 discussion. Two Clintons is a little bit too much. But
16 that's okay.

17 MR. HITTELMAN: Not for everybody, Chairman
18 Parsky.

19 Well, Hillary has changed her mind so...

20 Anyway, the discussion -- so much of the
21 health-care cost is profit and overhead and so on, that
22 you could cut 25 percent just by making it a state
23 system. So health care is such a variable cost in total,
24 it would be very hard over a 30-year to do a real
25 actuarial. So I'm not saying that no one should ever put

1 some money away.

2 And, in fact, the ability -- I think there's a
3 bill now to put the money into a PERS program, where
4 currently if a district wants to put money away, they're
5 very limited in how they can invest the money. So they
6 get a very small return on the money. But if they could
7 invest it in STRS -- which I understand there's a bill
8 now that has a very good chance of passing and being
9 signed, which would allow districts to buy into that --
10 then it might be worthwhile for some districts. And, in
11 fact, in the LA Community College District, they did
12 agree to take 1 percent of the salary increase and put it
13 aside for health care.

14 MR. COGAN: So your message to us is, it's not
15 necessarily "Don't prefund" but "Be very cautious"?

16 MR. HITTELMAN: Be very cautious and know what
17 you're doing, and understand the long-term cost of going
18 from a pay-as-you-go to a prefunding.

19 CHAIR PARSKY: That's a very good comment.

20 Yes, Lee?

21 MR. LIPPS: Dave and Marty and Dom, you all
22 mentioned Proposition 98 as the basis for funding
23 K through community colleges.

24 I'd sort of like to blend this with the last
25 presentation we had. If the employer contribution rate

1 were increased, whether it was increased legislatively or
2 increased by the power of the STRS board, should they get
3 that kind of power, would that money come from outside of
4 the Proposition 98 guarantee or would it come from within
5 the existing funds that schools get for Proposition 98?

6 MR. WALRATH: From within the existing, the
7 calculation of the minimum guarantee.

8 MR. LIPPS: And so what kind --

9 MR. HITTELMAN: I think it would depend on how
10 it's done and it might trigger a lawsuit. In other
11 words, if PERS does it itself, it may be something
12 outside of Prop. 98. Currently, the cost is within
13 Prop. 98. So it depends on how it's done.

14 MR. SUMMA: Yes, I mean, any attempt recently
15 to shift that would have been at the expense side of the
16 98 side of the budget. So it would have reduced
17 the dollars available for other programs or services that
18 districts are now providing.

19 So, you know, that's the only pocket that it
20 could come out of.

21 MR. WALRATH: My presumption is that the State
22 2 percent was going to continue, and it would not be
23 shifted to the employer. If the State 2 percent
24 continues, then the question is, if the State were to
25 increase the employer contribution rate, would that be

1 inside and currently the employer contribution rate is
2 inside.

3 The question then becomes if you do that, do
4 you increase the revenue limit at the same time, the same
5 way as you treat PERS contribution rate increases which
6 are inside.

7 Would there be a possibility of litigation? I
8 would think that, yes, there would be a possibility of
9 litigation under that situation, because the legal
10 question comes: Did the State effectively transfer from
11 4.3, the difference between 4.3 and 2.0?

12 MR. LIPPS: Because the 4.3 was outside of the
13 Prop. 98 base?

14 MR. WALRATH: Right.

15 MR. LIPPS: And then so the impact would be
16 immediately felt then in the reduction of either
17 educational programs or some other kinds of reductions to
18 make up for however much the employer contribution rate
19 was increased?

20 MR. SUMMA: If the employer receives a pot of
21 money and if they have to make more money out of pot to
22 cover an increased contribution, that's less money for
23 everything else.

24 MR. LIPPS: And would that be similarly true if
25 districts were to begin prefunding retiree medical

1 benefits for its employees to the level of its unfunded
2 liability. However that's amortized out, would that same
3 concept be similarly be true, taken away immediately from
4 this year's programs for future liability somewhere down
5 the road?

6 MR. SUMMA: Yes.

7 MR. WALRATH: Yes.

8 MR. PRINGLE: Mr. Chairman?

9 CHAIR PARSKY: Yes?

10 MR. PRINGLE: Therefore, the same question
11 would be, has there ever been a time in California's
12 history since 1990 that the Legislature funded beyond the
13 Prop. 98 floor?

14 MR. HITTELMAN: Yes.

15 MR. PRINGLE: So what you just answered is all
16 irrelevant because, in fact, the Legislature has the
17 right and always can have the right if, in fact, they
18 give the tools to the STRS board to allow for an employer
19 contribution increase, they also can increase the amount
20 of funding to local school districts to match that; they
21 can also fund it outside of 98 as they have with the
22 2 percent. They could also have a one-time or
23 multiple-year benefit increase if, in fact, they felt
24 they wanted to pass legislation to require some degree of
25 prefunding on health care, they could very similarly ask

1 that that fall outside of 98 or be an augmentation to the
2 floor -- which I have been taught over many years,
3 Prop. 98 is a floor, and --

4 MR. HITTELMAN: It's not a ceiling, yes.

5 MR. PRINGLE: -- and all of a sudden every one
6 of the folks that have been arguing that point to me have
7 taken true the answer to your question the opposite
8 perspective that Prop. 98 is, in fact, a ceiling. But if
9 it is established as a floor for education funding, the
10 Legislature does have those tools, too.

11 MR. HITTELMAN: I absolutely agree with you.
12 And that's why I think it's a job for the Legislature and
13 not for STRS. That's why I think that if STRS calculates
14 that we need this much more money instead of asking the
15 districts to pay for it, since it's all coming from the
16 State anyway, go directly to the Legislature -

17 MR. PRINGLE: Is it all coming from the State
18 anyway --

19 MR. HITTELMAN: -- and ask the Legislature --

20 MR. PRINGLE: -- though?

21 MR. HITTELMAN: What?

22 MR. PRINGLE: In fact, your minimum base
23 education funding is not necessarily the same from
24 district to district. Individual districts do have
25 different funding sources.

1 My fine districts in the City of Anaheim do not
2 receive the same amount of state funding as your fine
3 districts in the County of Los Angeles because of a
4 preestablished property tax distribution through ERAF.
5 Therefore, we all know there are various pots and,
6 therefore, as Dom pointed out, the legislative -- each
7 individual district has had, through the bargaining
8 opportunities, the opportunity to discuss health-care
9 benefits for classified employees or health-care benefits
10 of teachers and post-retirement benefits. Those have all
11 been a part of a negotiated process. And, in fact, the
12 only thing that's not a part of that negotiated process
13 is, in fact, that based upon retirement.

14 MR. HITTELMAN: So your argument is, it's a
15 good idea for the Legislature to do it, since bringing it
16 down to the local level would cost a greater percentage
17 of the budget for those districts that you're concerned
18 with?

19 MR. PRINGLE: No, I'm just trying to find
20 consistency in a few of the arguments and see through
21 this whole maze of inconsistency in funding of programs
22 and the types of retirement benefits and OPEBs that are
23 available. Is there a point of consistency that this
24 body can address? I have a hard time seeing it.

25 MR. LIPPS: Well, Curt, if I may, the only real

1 consistency that you could point to is the inconsistency
2 of the legislatures and the various politicians, because
3 sometimes, yes, they have, in fact, overappropriated --
4 if "over" is the right word -- they have appropriated in
5 excess of the Prop. 98 minimum guarantee; other times,
6 they've held right to it; and other times, they have
7 underfunded it.

8 When they have -- depending on what has
9 happened with the funding level, as you all are too
10 painfully aware, other parts of the Legislature had to be
11 dragged screaming and kicking or with the threat of
12 lawsuits or actual lawsuits to have funding restored that
13 was believed to be constitutionally protected.

14 So when I asked my questions, it was, given
15 today's economic reality in the state where we have a
16 tight budget, if the employer contribution rate were
17 ordered to be raised in some enforceable manner, where
18 would it come from? Yes, in fact, the Legislature could
19 augment base revenue limits. Mr. Walrath mentioned that,
20 just like they did with the attendance incentive in 1997.
21 There are all sorts of things that could be done. But
22 the reality is, it would take a great deal of pressure
23 from one side, you know, in order to get those
24 augmentations done, if we had a state budget that allowed
25 for it in any given year.

1 MR. PRINGLE: Exactly.

2 CHAIR PARSKY: John?

3 MR. COGAN: Just one quick question.

4 Nadine, I think you mentioned that there were
5 two districts that have started prefunding their health
6 benefits.

7 MS. FRANKLIN: Yes, that's my understanding.

8 MR. COGAN: Would it be possible to get some
9 more information on the two districts?

10 MS. FRANKLIN: I can do some research and make
11 that available. I know which districts they are, but I
12 don't know exactly the process they used or for how long.

13 MR. COGAN: Right, whether they've started
14 small, how they've financed the -

15 MS. FRANKLIN: Yes.

16 MR. HITTELMAN: The Peralta Community College
17 district did a bond.

18 MR. COGAN: Did a bond for it?

19 MR. HITTELMAN: Yes.

20 MR. LIPPS: Elk Grove Unified was one of the
21 two districts -- or is one of two districts.

22 And Lori?

23 LORI: You're right. They prefunded.

24 MS. FRANKLIN: Then there is one more, because
25 those are not either of the districts that I was aware

1 of.

2 CHAIR PARSKY: Okay, thank you. Thank you very
3 much. We really appreciate this panel.

4 DR. GHILARDUCCI: I'm sorry, I'm trying to
5 jot down some notes about what I learned from your
6 testimonies.

7 One I learned is the great inequities that have
8 occurred because of local bargaining. Some of the school
9 districts are wealthy and, therefore, have what retirees
10 need -- provide retiree health insurance. And then Dom
11 has argued that the best solution is for local
12 negotiations. That's not inconsistent, but we do have to
13 realize that it's led to all these inequities.

14 Mr. Walrath, you have recommended that it be
15 even more local than the local district, in that each
16 individual, each household decide whether or not they
17 want to buy into retiree health. And you've offered a
18 way that people might be able to do that in an affordable
19 way.

20 And then I hear from all of you that perhaps
21 the best solution is a collective solution, not local at
22 all, which is to lower health-care costs, which I think
23 we probably would all agree would help us out. Meaning
24 not all agree on universal health care, but that would
25 help, too.

1 Is that what I should get from this panel?

2 MR. WALRATH: Not from mine. So let me try to
3 be clear.

4 You have, first, dealing with that which is
5 right now for current retirees. They can't get back to
6 the table. So, yes, on them, individual.

7 DR. GHILARDUCCI: Let them go? Got it.

8 MR. WALRATH: Because of that reason.

9 As far as bargaining, we believe there ought to
10 be a mandatory minimum, and then you can bargain above
11 that minimum in order to address issues of recruitment,
12 retention, and like that. But that nobody end up who are
13 current employees end up in 5 or 10 years where they do
14 have nothing there.

15 DR. GHILARDUCCI: Okay, okay.

16 MR. SUMMA: Just one more comment.

17 The idea that some districts have different
18 levels through the bargaining process means that they
19 should get an attempt to resolve any issues or problems
20 from that without a mandate that this is how it's going
21 to be solved. Because the Legislature will not know what
22 the background is that went into that particular
23 settlement.

24 DR. GHILARDUCCI: Sure.

25 MR. SUMMA: How the trade-offs were done, why

1 they agreed to a ten years' rather than five years'
2 waiting period, et cetera, et cetera, et cetera, so --

3 DR. GHILARDUCCI: Would you disagree with
4 Mr. Walrath that there should be a minimum?

5 MR. SUMMA: No.

6 DR. GHILARDUCCI: You do agree that there
7 should be some minimum that the parties have to deal
8 with?

9 MR. SUMMA: Oh, yes. Yes, I think there needs
10 to be some level. And whether it's a larger pool that
11 says, "Look, we're going to provide retiree benefits up
12 to this amount, and then if you want to negotiate beyond
13 that that, you're free to do so."

14 DR. GHILARDUCCI: Sure.

15 MR. HITTELMAN: And I would agree that there
16 should be some levels. But a lot of it is not
17 philosophical; it's tactical, and that is, who can you
18 best bargain with.

19 And my feeling is that you don't do very well
20 bargaining with the State Legislature or the Governor,
21 that you have much more impact bargaining at the local
22 level.

23 And so as a tactic, I would take that position.

24 Health care, though, because it's so
25 regional and state -- actually, I think it's pretty

1 regional, not necessarily state, that it's probably worth
2 looking -- that's why universal health care is so
3 desirable, is because you pool all of the residents, not
4 just your local pool.

5 CHAIR PARSKY: Okay, thank you all very much.

6 We will now move to our next panel. One table,
7 two panelists -- or two tables. Two tables? Okay.

8 Okay, which order?

9 You're first, Rod? Okay.

10 This is Private-Sector Pension and OPEB
11 Options.

12 MR. CRANE: Thank you, Mr. Chairman, Members of
13 the Commission.

14 First of all, I'd like to thank you for the
15 opportunity to address you. My name is Rod Crane. I am
16 a director with the Institutional Client Services
17 Division of TIAA-CREF. And prior to coming to TIAA-CREF
18 a couple years ago, I spent about 20 years in the public
19 sector consulting and actuarial field, consulting mostly
20 to statewide defined benefit and defined contribution
21 plans.

22 My focus today is going to be on a couple of
23 different topics. First of all, a brief outline of the
24 public-sector versus private-sector perspectives with
25 regards to these particular issues.

1 Next, I'll move on to a discussion of a
2 possible set of best practices for public policymakers as
3 you tackle this very, very tough issue.

4 But before I dive into that conversation, I
5 want to make it clear we're not here to advocate any
6 particular set of solutions. So we're here as a subject-
7 matter expert, just to address information and questions
8 that the Commission may have to help along with its
9 endeavors.

10 So let's begin.

11 Looking at the public sector and the private
12 sector, at the highest levels, I think we observe a few
13 things. First of all, that they operate in similar --
14 not identical, but certainly similar environments.
15 Accounting standards are driving decision-making and
16 policy making. The federal environment is similar. The
17 tax code, although not identical, it's similar.
18 Fiduciary rules, workplace issues, global economy, and
19 capital markets, they all function in the same
20 environment.

21 Both are concerned, of course, with workforce
22 management. You've heard that multiple times, through
23 the attraction and retention issues of various employee
24 classes is very important, particularly in the teacher
25 world, where the attraction and retention issues of aging

1 Baby Boomer teachers is of critical importance. Cost
2 efficiency and, of course, enterprise risk management is
3 of top concern.

4 One of the major similarities is that both
5 the public sector and private sector are concerned with
6 the allocation of limited resources against unlimited
7 demand for those resources. And that's where we come
8 to the discussion of how the public-sector and
9 private-sector perspectives begin to differ?

10 There are a few observations here.

11 First of all, the stakeholders and customers
12 are rather different. It's as simple as observing that
13 investor interests and taxpayer interests are different.

14 We have to also observe that the basic missions
15 and functions between public sector and private sector
16 are rather different. It's, again, as simple as
17 observing as manufacturing soft drinks and selling them
18 is rather different than ensuring the public welfare and
19 the public safety.

20 Governance structures are also fundamentally
21 different. This is a political environment. That's just
22 the nature of government.

23 We conclude, therefore, that it's improper to
24 say that private-sector solutions and that private-sector
25 responses that we'll review next, really are a measure or

1 a good fit for the public sector. Rather, that unique
2 solutions are going to have to be crafted.

3 So what has the private-sector response been
4 over the last 15 to 20 years? A few things can be
5 observed, and this isn't new information for the
6 Commission. But we have seen, of course, a massive
7 decline in defined benefit pension plans, with a shift
8 towards relatively unmanaged participant-managed 401(k)
9 plans, with the focus on wealth accumulation as a primary
10 objective at the expense of retirement income.

11 We have seen a massive decline in retiree
12 health benefits and promises, and even a massive decrease
13 in access in the private sector for retirees. This
14 means -- really, it can be summarized as a major cost-
15 and risk-shifting to the shoulders of employees.

16 What's going on in the private sector that is
17 driving this cost- and risk-shifting? A number of
18 factors all come into play.

19 Federal tax policy is one, minimum and maximum
20 funding standards. Limits on deductibility of retiree
21 health prefunding that are supported under the tax code.

22 Increasing responsibilities under ERISA for
23 fiduciary standards.

24 Securities laws are becoming more complex.

25 FASB accounting standards are even more onerous

1 than the GASB standards because liabilities for these
2 promises are flowing to the balance sheet now.

3 And, of course, we have the global competitive
4 environment. Case in point here, the Big 3 automakers
5 and the airlines all faced with legacy pension and
6 retiree health-benefit promises are a significant burden
7 to their nimbleness in this expanded market.

8 One of the next questions would be what do we
9 expect for the future in the private sector? Will the
10 pendulum of shifting risk to participants change? And
11 the answer is both yes and no. It depends on what we're
12 looking at here.

13 In terms of retiree health benefits, we're
14 probably not going to see a shifting of the pendulum
15 back. There is almost no incentive for the private
16 sector to move back to making additional promises in this
17 arena.

18 On the retirement side, we're probably not
19 going to see a swing back to defined benefit plans.
20 However, we are seeing a recognition -- and this is just
21 an emerging trend -- that the current 401(k) plan design
22 is untenable going forward. It has failed to produce
23 enough security and adequacy for retirement income for
24 the private sector to make that model workable going
25 forward.

1 So instead, we're going to be seeing defined
2 contribution plans that manage risks more effectively.
3 So it's not a risk-shifting but a management of risk
4 scenario in the private sector.

5 Looking at the public sector, finances are
6 driving the discussion. That's the reason this
7 Commission was formed. We have an environment where we
8 have multiple stakeholders. And this is, again, that
9 question of working in a political environment.

10 And your job and public policymakers' jobs is
11 to make sure you chart a careful course between those
12 twin dangers of Odysseus fame, where the monster Scylla
13 and the whirlpool Charbydis, as he's coming back from the
14 Trojan war, had to be negotiated very carefully.

15 What are some of the options for dealing with
16 retiree health and funding pension issues, becomes the
17 next question. The categories are pretty easily laid
18 out: Increase funding, refinance the promise or decrease
19 benefits. It's very likely that a combination at one
20 level or another is going to be the order of
21 consideration going forward.

22 Let me move forward into a discussion of how
23 public policymakers may want to consider addressing the
24 issue.

25 First of all, let's acknowledge that the

1 Commission is moving in the right direction, establishing
2 the current state analysis, inventorying plans, measuring
3 their funding liabilities, and testing the assumptions on
4 which those liabilities are being established for
5 reasonableness.

6 The third step is also being done, assessing
7 long-term affordability. This is that particular -- a
8 hard measurement of setting priorities: If these benefit
9 plans cost so much money, how did this priority rank
10 amongst all other obligations and objectives of the
11 public sector?

12 The fourth step here, assessing short-term
13 volatility, is one that needs a little more work. Can
14 we handle the potential volatility of contribution rates
15 going forward? The Commission has asked pointed
16 questions of prior speakers. I think this is the right
17 kind of discussion to be had, where knowing how
18 liabilities behave under different economic and market
19 conditions is going to be critical by using stress
20 testing in particular.

21 Choosing the right course is the order of
22 business of the day. And I'd like to suggest that one
23 way to handle this is to go back to the beginning and
24 decide where you want to go.

25 //

1 *(Dr. Ghilarducci left the hearing room*
2 *for the day.)*

3 MR. CRANE: Establish an appropriate retirement
4 benefits policy. If you had the money, what would you
5 like retirement income replacement to be, for example?
6 What would you like retiree health subsidies to be? What
7 sort of disability benefits, survivor benefits? What are
8 your workforce attraction and retention issues that
9 inform your plan design? What sort of social safety-net
10 concerns have to be addressed as well?

11 Once you've identified the ideals, what you
12 would like it to be, then, of course, there becomes a
13 filter -- a more practical filter, a financial filter.
14 What can you afford and what are the financial risks
15 attached with making different kinds of benefit promises?

16 And this particular second step involves looking at it
17 from both the employer and the employee perspectives.
18 Managing investment and funding rate risks, inflation and
19 longevity risks, mortality and disability risks,
20 annuitization risks, termination risks, and others that
21 I don't have time to go into today, but are discussed in
22 the following pages, are something that needs to be
23 addressed.

24 Once you've set policies with regard to what
25 risks exist, who should bear the risk and in what

1 proportion, you're much better able to move into what we
2 consider a risk-managed design. What is the right mix of
3 defined benefit plans, guaranteed benefits, what kind of
4 non-guaranteed benefits, and then what proportion, and
5 the delivery mechanisms become hopefully more apparent.

6 I'm going to skip over a few pages here in the
7 interest of time and move on to a discussion of, is an
8 integrated strategy for retiree health and benefit
9 pensions something that's possible? Certainly ideally,
10 in our view, although not everybody's going to agree
11 here, the integration of these two benefits is at least
12 linked in terms of the funding mechanism. Retiree
13 financial security, as indicated by a prior speaker, you
14 can't talk about that if you don't talk about retiree
15 health as well.

16 There are things to be gained through an
17 integrated policy. Cost efficiency, tax efficiency,
18 benefit compensation equity between employees and
19 employee generations, workforce attraction and retention
20 effectiveness, and taxpayer equity all are served.

21 Having said that, it won't be easy. Current
22 benefit promises certainly limit flexibility. It's hard
23 to move and change what legally cannot be changed in any
24 respect.

25 So, therefore, the practical result here is

1 separate strategies are likely to be necessary for new
2 hires versus old hires.

3 The next slide is just a conceptual depiction
4 of how this integrated strategy from the financing point
5 of view might be looked at.

6 I won't go into that.

7 But I would at this point just conclude by
8 noting that the rest of the slide deck that has been
9 presented to you goes into some more detail about
10 retirement and retiree health funding mechanisms and
11 designs.

12 With that, I'll conclude my comments,
13 Mr. Chairman.

14 CHAIR PARSKY: Thank you very much.

15 Gail?

16 MS. BEAL: Commissioners, Members of the
17 Commission staff, thank you for allowing us to be here
18 this afternoon.

19 I won't focus a whole lot of time -- my name
20 is Gail Beal. I'm senior vice president with Keenan &
21 Associates.

22 And my comments today will be providing you
23 with information, perhaps answering some of the questions
24 you had earlier regarding what are public entities
25 currently doing, and perhaps give you some information

1 there.

2 I will not go through these first three slides.
3 Only briefly, just to let you know, my position is part
4 of the one of the divisions, which is Keenan Financial
5 Services, and we deal primarily with retiree and pension
6 benefits.

7 As far as a background, you all know, there's a
8 dramatic increase in health-care premiums, certainly
9 since the late 1990s, when health-care benefits were much
10 less expensive than they are now. And who could have
11 foreseen what might happen? As a result of that, school
12 districts are struggling to have money to not only pay
13 current pay-as-you-go active premiums, but also providing
14 for those future benefits.

15 GASB, while they are not necessarily a
16 legislative group, they do not enforce anything, they
17 do not necessarily require things. However, in the
18 guidelines it does say that GASB does require
19 governmental entities to report expense and liabilities
20 on their financials. And part of the whole process was
21 to get public agencies to look at health care, retiree
22 health care, similarly to pensions, as you mentioned
23 earlier.

24 So in their projections, they set up
25 effective dates, they encouraged early compliance, at

1 least as far as, as Ron said, setting some goals, perhaps
2 some time-lines, and so there can be some long-term
3 planning, getting bargaining units involved and so on.

4 When Keenan first started looking into research
5 on the programs, we did a survey with clients and other
6 valued people that we knew. And some of the things that
7 came out were what was most important to public entities
8 in the state of California?

9 One was perhaps a way to reduce the liability,
10 since funding is not required. Maybe there's a way to
11 reduce it without funding.

12 Developing a GASB compliance plan that is
13 comprehensive that includes GASB 43, as well as 45.

14 Manage fiduciary liabilities. Since we are in
15 San Diego, that is kind of a hot button down here, as
16 far as people who are personally liable for decisions. So
17 how can any investment decisions be managed from a
18 liability standpoint?

19 And certainly improving investment earnings.
20 Actuaries throughout the state of California will contend
21 that in the actuarial studies that are done, typically
22 they'll use a 5 percent discount rate. If the investment
23 earnings are getting 7 percent, that could increase the
24 liability by as much as 30 percent.

25 And then certainly I think we've heard it

1 today, controlling the future benefits and maintaining
2 the generational equity. Also a noted actuary has stated
3 that any single percent increase in the medical trend
4 could increase the liability in the actuarial study by as
5 much as 14 percent. So they're huge numbers that we're
6 perhaps dealing with.

7 GASB 45 does require -- and they also use
8 "require" -- the valuation of financial reporting. They
9 do not require funding. There are certain consequences
10 for not funding that are not necessarily in anyone's
11 control, especially GASB's. However, they do not require
12 the funding.

13 They basically are requiring a change from
14 cash to accrual accounting. And what that does, in
15 another form of verbiage, would be going from a promised
16 benefit to more of a guaranteed benefit. If those funds
17 are in place, then that could become a guaranteed
18 benefit.

19 GASB 43 creates the substantive plan. The
20 Phase I districts have already become effective for both.
21 GASB initially said the substantive plan needed to be
22 prepared one year prior to their GASB 45 effective date.
23 They have since come back and said once the trust is set
24 up, GASB 43 needs to be in effect.

25 The key elements in the substantive plan to

1 meet the "understanding of the parties" are specifically:

2 Specify the benefit design in detail. Over the
3 years, there have been many handshake agreements that
4 have never been documented, they've never been put in
5 any -- it's just institutional knowledge that is relied
6 upon. So this becomes something where everything is
7 documented.

8 It details eligibility; the employer and
9 employee cost sharing, if there is; relevant sections of
10 the collective bargaining agreements and/or those
11 handshake agreements. Certainly any communication that
12 has occurred. And it does require that they go back,
13 historically, to when benefits were first offered. And
14 that has to be documented going forward. And then any
15 changes in those.

16 And it is a live document, so it's something
17 that needs to be updated on an ongoing basis. I would
18 say the overall definition of what needs to be in this
19 plan, the book, the binders, is anything that's
20 understood between the employee and the employer.

21 As far as how our public agency is responding,
22 Keenan has put together a program. And just to give you
23 some ideas on what we have seen so far, our database
24 shows that there's about \$700 million set aside by
25 200 California public agencies. So some have earmarked

1 funds.

2 Currently, we have 20 irrevocable trusts that
3 are being implemented and 20 substantive plans being
4 implemented.

5 There's an additional 15 trusts and plans that
6 are in process. So in addition to the two that were
7 mentioned earlier, those that we know of who have
8 currently funded -- we have others that have set up the
9 trust -- but would be Orange Unified, Long Beach
10 Community College, Val Verde Unified, Sierra Community
11 College, Pajaro Unified, just as an example.

12 So I think the recommendations are: move
13 slowly, take your time, get your goals, get your
14 objectives together.

15 But I think as school services has articulated
16 many times, don't just do nothing. Just plan, plan
17 ahead, see what will happen. And in the meantime, look
18 at some cost-reduction strategies. They may or may not
19 include eligibility audits, perhaps retiree medical
20 opt-out plans. If a spouse already has a plan, maybe an
21 employee could opt out.

22 Two-tier early retirement plans that work the
23 same way: A higher benefit if you opt out of the retiree
24 medical.

25 Maybe a retiree medical trust. That's

1 something new, but going forward, maybe something that's
2 viable.

3 And then just consulting, generally speaking,
4 on what the benefits currently are.

5 And finally, looking at those investment rates
6 of return, how can that ultimately lower the overall
7 liability?

8 Thank you.

9 CHAIR PARSKY: Thank you very much.

10 Questions?

11 John?

12 MR. COGAN: I have a question on integration of
13 pension and health-care prefunding funds, let's say.

14 On the administrative side, I see the clear
15 benefits of integration. I'm not so sure I understand
16 fully how much integration would take place or how much
17 would be optimal. That is, in some sense, we're talking
18 about a retirement package of income and health that
19 individuals should be given by their employers and
20 funded, in part, by their own contributions. If there is
21 a shortfall in a health-care fund, the likelihood is
22 that's going to be made up for in some way by an increase
23 in the employee's or the retiree's contribution to the
24 health plan. That's like a reduction in their disposable
25 income, which is no different than a cut in their pension

1 benefits.

2 And so when I think about it in the way that
3 one of our previous speakers talked about retirement
4 security, I see both being sort of -- I see an argument
5 for full integration of the health -- a prefunded health
6 and a prefunded pension benefit.

7 I wanted to get you to comment on what you
8 think the optimal level of integration should be.

9 MR. CRANE: If I may just go ahead and start
10 that.

11 One way to look at it is if you had enough
12 money to fund both, there's still the question of, for an
13 individual, what is the best outcome.

14 Regardless of, first of all, establishing, for
15 example, that if you assume that retirees need 70 to
16 85 percent income replacement ratio, and you have
17 enough money set aside for that, if you establish that
18 retiree-health costs on average -- this is just throwing
19 out a number for discussion's sake -- that a Medicare
20 retiree is going to need roughly \$200,000 to \$220,000 to
21 set aside to fund their cost through age 90, if that's
22 the target, then the question is, how do you get there?

23 And the employer might have so much money to
24 put towards those combined objectives, the employee might
25 have so much money to put those towards those combined

1 objectives. There might be Social Security benefits,
2 there might not. And once you've got those sources,
3 there's a way to put those together, and say, "How does
4 one plan, on an integrated basis, from the funding
5 available," and should the employer then say, "We're
6 going to fund so much in total of the entire retiree
7 pension and retiree health, employees have to fund the
8 balance." That might differ from employer to employer,
9 from state to county to city. And, therefore, you end up
10 needing some sort of different flexible solutions to get
11 there. By having flexible plan designs then, retiree
12 medical pension and personal savings, voluntary savings,
13 you allow, as best as possible, the employer and the
14 employees to react to these differing situations.

15 Then ultimately -- that's kind of at the
16 plan-sponsor level.

17 Then the flexibility needs to occur on an
18 integrated basis at the employee level, saying, "How do
19 I manage the rest of this situation going forward?"
20 It's like financial planning on a holistic basis: Do I
21 have a house, can I sell that? Do I have an inheritance
22 from other resources? It's an optimization model that
23 we're speaking of here in terms of integrating this.

24 So there are two components here:
25 Institutional solutions. You have the institution, the

1 employer coming together, and coming in with some
2 cohesive, holistic financial planning, retirement
3 planning, and delivery products and services to make sure
4 that employees end up in the right place.

5 I don't know if that answered the question or
6 not, but that's kind of the high level overview.

7 MR. COGAN: Right, right.

8 Gail?

9 MS. BEAL: I would just approach it from maybe
10 a different angle in terms of the employee and the
11 employer. I think with the whole process, with GASB,
12 with what perhaps is happening and what's going to
13 happen, we're very early into the process. So, again,
14 I think it goes back to what we've seen with many school
15 districts, and that is the bargaining units coming
16 together with the administration to look at the broad
17 picture, whether they're looking at total compensation
18 and integrating the benefits with the pension and with
19 the salary increases, and discussing it not only for
20 retirees, but also for actives, so they can plan going
21 forward.

22 So I guess overall my comment would be, we're
23 still a little early. I'm not sure we have a really
24 clear picture other than, as Rod said, kind of the
25 high-level overview of what it might look like.

1 But when you get down to the nuts and bolts, I
2 think there's some work to be done.

3 MR. COGAN: We have to make some recommendation
4 on whether we're going to prefund health-care benefits at
5 all. And if we were to do that, then we'd have to make a
6 recommendation on the structure of the fund. And so one
7 question arises, would you have a completely separate
8 fund for health as opposed to pensions? Would you merge
9 them? Would you allow financial exchanges between the
10 two?

11 Any thoughts on that?

12 MS. BEAL: From my perspective at this point,
13 with the knowledge base that I or we have as a firm, I
14 would say, for now, keep it separate. It's a lot easier
15 to bundle it eventually than unbundle it eventually, at
16 least from our experience.

17 So I think, again, it's starting slow in a lot
18 of areas. But perhaps that's where it would go. But
19 let's see what works out in the investment world.

20 MR. COGAN: That's good advice.

21 MR. CRANE: You've actually asked a very
22 difficult question, because the current tax environment
23 pushes you towards separate funding solutions.

24 On the other hand, we've got one funding
25 source, and we also have, as you indicated, Gail, that

1 the future on the retiree health side is rather cloudy.

2 And other speakers today have said the same thing.

3 Going forward in making permanent long-term
4 decisions with regard to retiree health care is a bit
5 dicey at this point. On the other hand, doing nothing is
6 not permitted, either, as a good public policy position.
7 So something in between is probably going to be the order
8 of business. Some prefunding using existing tax code,
9 possibly moving towards getting a more rational tax-code
10 position with regard to funding these benefits is in
11 order.

12 CHAIR PARSKY: Great. Thanks very much.

13 Dave?

14 MR. LOW: With regard to your last comment
15 about doing nothing is not an option. We understand that
16 they are required to do an actuarial study and report.
17 But Marty Hittelman made a very strong case for that
18 being the end of the line and continuing a pay-as-you-go
19 system. And I know that over in some states, such as
20 Texas, they've total rejected the GASB provision.

21 So let me get your response and reaction to
22 that.

23 MS. BEAL: As far as the comments on the
24 actuarial report being done -- and Marty's comments were
25 true. However, GASB has also said based on the size of

1 your district or your city or county, you have to have an
2 actuarial study done every two years or three years. So
3 it's one of those things where it would have to be
4 updated periodically to reflect any changes. I would
5 agree that if it was one study for a 30-year
6 amortization, that would be a problem.

7 I think disregarding GASB, again, there could
8 be some dangers there in terms of -- our experience has
9 been when we've had entities go back East to float a
10 bond, the first thing that's asked for is, "What is your
11 substantive plan?" And if you have those binders to hand
12 them, you know, it may not increase the credit rating,
13 but it certainly has been the experience of some
14 districts where it's maintained. So, you know, I would
15 say that the actuarial study is important.

16 I think the pay-as-you-go, if you look at some
17 of these studies, increases by as much as 27 to
18 32 percent over ten years, where entities' budgets are
19 only increasing, what, 3 percent, maybe 4 percent. So do
20 you have assets to offset that liability, and how do you
21 balance that?

22 MR. LOW: I guess the question that Marty was
23 bringing up is that if you're on a pay-as-you-go basis,
24 the amount of money you're putting out is the amount of
25 money you're putting out for the premium for the

1 retirees, plus whatever cost-of-living or inflationary
2 rate there is in the subsequent years, as opposed to in
3 some cases of prefunding, you're actually setting aside a
4 much larger amount of money, which bond houses also look
5 at the amount of money you have to pay off the bond.

6 MS. BEAL: That's right.

7 MR. LOW: So there's an offsetting impact.

8 And I'm interested in, you know, your response
9 to that.

10 MS. BEAL: I think there is -- and I'll let Rod
11 comment as well -- but, you know, I think a lot of what
12 districts are doing is in the study, there's an annual
13 required contribution that I think should actually be the
14 actual recommended contribution. But GASB does call it
15 the required contribution. And most entities are not
16 fully funding that annual required contribution. They're
17 funding a little bit to show that they are doing
18 something proactive.

19 As far as your comment as to how the bond
20 companies and the rating agencies look at financials to
21 offset that, I think it remains to be seen. Again, I
22 think we're early as far as what's ultimately going to
23 come down in terms of final comments from any of the
24 major bond agencies.

25 CHAIR PARSKY: Rod?

1 MR. CRANE: My thoughts largely parallel those
2 of Gail's. I would just only add that GASB didn't do
3 this in a vacuum for no reason. There are substantive
4 issues and policies behind it. And some of the reason
5 why we're here, this is just what they wanted to do:
6 They wanted a light and a discussion on the topic.

7 You may come up with a public policy that
8 retiree health prefunding is too uncertain to engage in
9 a massive change from current policy, from pay-as-you-go,
10 for all the reasons the previous speaker has identified.
11 I don't have a position on that. But the conversation
12 needs to be had. And not having the conversation says
13 something to the markets as well.

14 MR. COTTINGHAM: Just to continue on that,
15 though, if your decision was, under GASB as it is now,
16 that you continued the pay-go process, and I think in the
17 analogy we're given which is, right now your pay-go may
18 be \$25 million a year and under GASB they would project
19 it at \$65 million, then are you actually -- by only doing
20 your pay-as-you-go, are you actually increasing your
21 unfunded liability?

22 MS. BEAL: You absolutely are.

23 In ongoing actuarial studies that are done, if
24 there's no funding, the actuary has to assume there was,
25 and attach to that liability, another interest rate.

1 So what happens over the period of years is,
2 there is compounding interest to where your liability
3 increases dramatically.

4 And so if you're just doing pay-as-you-go, GASB
5 doesn't look at that as compliance in terms of any
6 prefunding.

7 MR. COTTINGHAM: But if your pay-as-you-go was
8 actually covering your ARC, would GASB consider that to
9 be covering it and diminishing the liability?

10 MS. BEAL: I have yet to see that happen. If
11 that were the case and it was being funded in an
12 irrevocable trust, set aside explicitly for retiree
13 benefits, then, yes, GASB would treat that as complying.

14 MR. COTTINGHAM: All right, okay.

15 CHAIR PARSKY: But it would have to be set
16 aside?

17 MS. BEAL: It would have to be set aside
18 irrevocably, yes.

19 CHAIR PARSKY: Okay, thank you both very much.

20 MR. LIPPS: Gerry, Just a quick question. It
21 sort of ties together a bunch of these pieces.

22 Rod, you mentioned a little bit earlier that
23 you believe that for a public agency to make a long-term
24 decision now with respect to funding retiree health, it
25 might be a little bit dicey. I think "dicey" was the

1 word that you used.

2 But you also advocated that putting money
3 aside now still is not a bad idea. And yet we heard
4 Gail presented some information that there are about
5 20 districts in the state that are already beginning to
6 fund their retiree benefits through an irrevocable trust.

7 Would that be a little bit premature at this
8 point, do you think, in terms of putting it into an
9 irrevocable trust when we don't know how things are going
10 to shake out for the next year or two?

11 MR. CRANE: Mr. Lipps, I can't answer that
12 question without knowing the nature of the benefit
13 promise in the first place. I think that's one of the
14 messages, I think, in my presentation I would want to
15 emphasize.

16 If you don't have a benefit policy in the first
17 place, what do you want to provide? What is the target?
18 You can't come up with a funding policy for that. And
19 the decision of how much to put into an irrevocable trust
20 becomes an impossible decision to make at that point.

21 The two things are -- they're joined at the
22 hip. You move forward with your decision-making, first,
23 by deciding what the needs are, how much can be covered
24 from an employer perspective, from a public-sector
25 perspective, how much you want to leave to the employee,

1 if any; and then come up with a funding policy to fit.
2 Is it a defined benefit promise, is it a defined
3 contribution promise, is it a combination of both? All
4 of these things.

5 And I am not advocating any particular solution
6 here. But unless you've first decided what your promise
7 is, putting aside money in an irrevocable trust becomes a
8 decision that is dicey.

9 MR. LIPPS: Thank you.

10 CHAIR PARSKY: But just to complete the loop
11 there, inherent in what you're saying, though, is that
12 if you do have a policy and you can define it, an
13 irrevocable trust is a way to ensure that the promises
14 will be met?

15 MR. CRANE: There are excellent public policy
16 reasons to put that money aside. For all the reasons
17 that apply to pension plans apply here as well.

18 CHAIR PARSKY: Thank you both very much. I
19 really appreciate it.

20 MS. BEAL: Thank you.

21 CHAIR PARSKY: Okay, with the permission of my
22 Commission Members, we'll pass on the break and move to
23 our last panel.

24 MS. BOEL: There's coffee behind you.

25 CHAIR PARSKY: Don't all of you get up at once,

1 though. One at a time.

2 But go ahead, John.

3 This panel is under the heading "University
4 Systems."

5 Okay, Judy, are you going to be first? Is Judy
6 first?

7 MS. CHAPIN: Sure.

8 CHAIR PARSKY: I know Judy well. So she'll
9 start us off on a good basis, I'm sure.

10 Okay, Judy, proceed.

11 MS. BOYETTE: Okay, thank you very much for the
12 opportunity to participate.

13 I am Judy Boyette, associate vice president of
14 Human Resources and Benefits for the University of
15 California. And my department has responsibility for
16 systemwide retirement and health and welfare benefits, HR
17 policy, and labor relations for about 188,000 faculty and
18 staff and their families, and over 45,000 retirees and
19 their survivors.

20 Given the time that we have today, I'm only
21 going to briefly summarize some key points.

22 I've given a more complete version of testimony
23 of the University's concerns, these areas, and it's
24 submitted and posted on the Web site. I'm going to try
25 to hit the highlights for you.

1 The University of California has a retirement
2 plan that has been the University's defined benefit
3 pension plan since 1961. The retirement plan has been
4 fully funded for 20 years and non-contributory for the
5 past 17 years. It's an important part of our overall
6 employment package, along with retiree health plan. It
7 produces a retirement package that's actually well suited
8 for some of our key employment objectives, just to
9 attract and retain the highest quality faculty and staff
10 and keep them working with us for their career.

11 Due to earnings on our pension assets that have
12 on average exceeded assumptions, the University's
13 employees, as well as the University and the State of
14 California, have enjoyed a holiday from having to
15 contribute since the early 1990s.

16 In fact, over 50 percent of our current members
17 have not made a contribution to the retirement plan.

18 There are contributions that are going into a
19 defined contribution plan in lieu of contributions to a
20 retirement plan, that is an invested account that the
21 employee controls.

22 We do believe, though, that a contribution
23 holiday is not sustainable over time. The costs of
24 future benefits each year are roughly 16 percent of pay,
25 or over a billion dollars. And no money is currently

1 going into the plan to defray those costs.

2 Although we're currently funded above
3 100 percent and our plan's investment return for the last
4 year is preliminarily at about 18½ percent, mirroring
5 what you heard earlier today that it's been an
6 outstanding investment time, we don't believe it's
7 realistic or responsible to assume that we could sustain
8 our plan indefinitely without contributions. As everyone
9 knows, investment returns could vary dramatically year by
10 year.

11 Although our plan is fully funded today, it was
12 about 104 percent as of the last valuation date. And we
13 believe though we should be making some contributions on
14 the benefits accrued today, not simply paying them out of
15 surplus. This past year, though, we were unsuccessful in
16 obtaining state funding for the portion of an initial
17 2 percent employer contribution related to state-funded
18 salaries. And as a result, we've delayed the
19 implementation date for contributions for the plan.

20 Our pension plan will remain fully funded in
21 the near term. However, we do need to continue working
22 on how to obtain funding to sustain the full funding of
23 our plan.

24 I'd also like to talk about UC's retiree health
25 benefits. The retiree health program offered by the

1 University is an important -- very important recruitment
2 and retention tool and an important financial security
3 benefit for our members.

4 And I would add that it's especially important
5 to our employees because the UC Medical Centers and our
6 clinical physicians are major providers of health care;
7 and they are, in fact, among the top providers of health
8 care for our employees. And I think if I had to explain
9 to our employees and retirees that we were not offering
10 them medical at our medical centers, I would not want to
11 show up for work that day.

12 In 1990, the University did implement graduated
13 eligibility, whereby new employees generally have to have
14 ten years of service to qualify for any retiree medical
15 benefits. At ten years, UC pays 50 percent of the
16 current employer contribution towards the total medical
17 benefit premium costs, and that increases with each year
18 of service, up to 100 percent of the employer
19 contribution with 20 years of service.

20 Our current requirements are different than
21 some of the other public entities in California that
22 require only five years of service to qualify for retiree
23 medical benefits.

24 As you've been hearing a lot about, the recent
25 governmental accounting changes, in combination with

1 continuing health-care cost increases, have made our
2 long-term costs in the retiree medical area more visible.
3 And although our retiree health benefits are not vested
4 in the same way that our defined benefit pension plan
5 benefits are for our employees and it is communicated
6 differently from the pension plan, the University is
7 committed to maintaining a sustainable retiree health
8 benefit program.

9 We have established a current health-care trust
10 to facilitate our pay-as-you-go funding, and it also will
11 provide us a vehicle for any prefunding we might be able
12 to do in the future.

13 We have been analyzing prefunding options and
14 potential health program changes that would manage future
15 costs. But any changes would have to be in such a way
16 that we would maintain a competitive benefit for our
17 retirees.

18 Our GASB 45 analysis shows our annual
19 pay-as-you-go cash costs for current retirees is about
20 \$205 million a year, our annual required contribution
21 would be about \$1.3 billion to \$1.4 billion a year, and
22 our unfunded liability will be about \$11 billion to
23 \$12 billion.

24 It's very important also to remember that the
25 restart of employee contributions to our pension plan and

1 any changes to our retiree health program are subject to
2 collective bargaining for our represented employees and
3 the University's shared governance consultation process
4 with the academic center.

5 Now, really the main focus of my remarks, I
6 wanted to be able to share with you how UC is different
7 from many other public employers in California due to our
8 varied businesses and their varied funding sources. We
9 have instructional campuses and hospitals, research
10 facilities, clinical medical centers, the DOE labs. And
11 within each of those, there are complex and differing
12 funding sources, some of which are variable and -- this
13 is what's very important -- not permanent in nature.

14 One of the speakers mentioned that this was
15 important because we have one funding source. I want to
16 tell you for sure, UC does not have one funding source.
17 Sometimes it's hard for me to even count the number of
18 funding sources. They vary by campus, with some having a
19 much higher portion of revenue from federal contracts and
20 grants, for example, than from other sources and from
21 other campuses.

22 In 2005-06, for example, if you compared the
23 Santa Cruz campus and the San Diego campus, excluding the
24 medical center even, Santa Cruz received 28 percent of
25 their revenue from state appropriations; San Diego

1 campus, 19 percent of their revenue from state
2 appropriations. Tuition and fees was 24 percent of
3 revenue at Santa Cruz, and 12 percent at San Diego. For
4 federal contracts and grants, Santa Cruz received
5 19 percent of their revenue from that source, at the
6 San Diego campus, it was 34 percent.

7 They're similar in the testimony I provided to
8 you. I gave you some systemwide numbers. I think it's
9 probably surprising to many people that only 17 percent
10 of the overall funding for UC is from State General
11 Funds. The remainder is from varying sources.

12 We believe we should be capturing the costs
13 today for the pension and retiree health liabilities that
14 we incur today. We should be collecting contributions to
15 fund those obligations as they are incurred during the
16 limited term of the contract or grant. However, under
17 federal funding rules, we cannot charge contracts and
18 federal contracts and grants unless we're charging all
19 funding sources. That means we would have to receive
20 support from state funds and other self-sustaining
21 enterprises: Our food services, our dorms, the parking
22 structure that you paid your \$6 for today.
23 Self-supporting.

24 And it should be \$6.50, so we can fund our
25 retiree medical.

1 Sorry, that was ad-libbing.

2 CHAIR PARSKY: We'll record that.

3 MS. BOYETTE: Failure to assess, for example,
4 our contracts and grants for the projected costs of the
5 post-employment benefit liabilities incurred during the
6 duration of those contracts means that the ability to
7 obtain funding in those contracts and grants is gone
8 forever. If we do not do it while the grant is open, we
9 won't be getting the money.

10 I want to make sure that you understand that
11 for UC, the pay-as-you-go retiree medical option may not
12 work, when about 75 percent of our payroll is based on
13 non-state supported, either self-supporting activities or
14 some of our institutions' very significant federal
15 contracts and grants. Deferring the costs in the future
16 could impact our ability to effectively compete for
17 future contracts and grants, as well as the affordability
18 for students. Having to fund significant future
19 liability through increased fees has the potential to
20 adversely affect enrollment and could put the
21 University's -- and therefore California's -- economic
22 competitiveness at severe risk.

23 We do have unique competitive labor market
24 considerations. We compete and recruit for talent in
25 diverse labor markets. We need the flexibility to

1 continue to maintain and fund the programs that are
2 important to compete in academic positions, in medical
3 positions, research positions, and for our staff, among
4 other large California employers.

5 We are aware that funding our current and
6 ongoing liabilities is a critical priority. We've been
7 in broad consultation on these issues for some time; and
8 we will continue to. We look forward to finding
9 solutions.

10 Because of our complexity and diverse needs,
11 the main point that I'd like to leave you with is that we
12 need to maintain flexibility. It's critical to our
13 ability to continue to accomplish our mission and
14 contribute to the State.

15 Our faculty and staff are incredibly devoted
16 and hard-working people. They care deeply about the
17 University. They work proudly and tirelessly to preserve
18 the education our students receive, the care that you and
19 other people in California receive in our hospitals.
20 They are the people who maintain our reputation as
21 innovators and as national leaders in California. They
22 deserve a secure retirement and nothing less.

23 We share the concerns that this Commission is
24 struggling with. We want to offer whatever help that we
25 can give to evaluate these very serious issues. And I

1 want to be sure that you know that if there is any
2 information that you need from us, we're more than
3 willing to provide any information that you might need.

4 CHAIR PARSKY: Thank you very much, Judy.

5 Pam, do you want to go next or Lakesha?

6 Go ahead.

7 MS. HARRISON: Okay. Good afternoon. I'll try
8 to make this quick.

9 I don't think I'm going to skip because there's
10 a lot of important information here, but I'll go as
11 quickly as possible.

12 My name is Lakesha Harrison. I'm the president
13 of AFSCME, Local 3299. We represent 20,000 of the
14 University of California employees from the lowest-paid
15 food service worker to some of the highly specialized
16 tech positions in the hospital.

17 Myself, I am an LVN. I'm a licensed vocational
18 nurse, so I give your shots when you come in the
19 hospital, wrap your wounds, and treat you real good when
20 you get there, despite my pay.

21 So I just want to talk a little bit about the
22 retirement. Some of the best practices at my teaching
23 hospital, UCLA, Santa Monica UCLA Medical Center, we try
24 to follow best practices to assure that patients receive
25 the best care possible. And today I want to talk about

1 some best practices on the pension and retiree health and
2 where myself and the workers that I represent see UC
3 fitting in.

4 On the pension, UC has followed best practices
5 in certain areas. Extraordinary investment returns in
6 the past have kept the pension over 100 percent funded,
7 as Judy said, for many years providing essential
8 retirement benefits at low cost. The pension is a key
9 tool for recruitment and retention for UC, along with
10 health benefits since UC's wages significantly lack
11 marketing comparators.

12 This situation is dire for some jobs in some
13 departments, such as radiology and nursing, where UC is
14 known for training recent graduates who then move on
15 after a year or two to other hospitals with higher pay
16 and comparable benefits.

17 I think I could speak for most UC employees
18 when I say that we value our defined benefit pension and
19 our retiree medical benefit. And we will do what it
20 takes it continue -- whatever it takes to continue
21 receiving them at their present form or in a better form.

22 Wages and pension at UC and its market
23 comparators. Since wages, health care, and pensions are
24 interrelated in terms of total compensation, when we look
25 at UC's pension benefit, we also need to look at the

1 wages. While UC provides a relatively generous pension
2 benefit formula, the same cannot be said for its wages.
3 UC's comparator employees generally offer higher wages
4 and defined benefit pensions. In some cases, UC has a
5 higher pension formula which does not offset the lower
6 wages that employees earn during their work life, but
7 does improve the pension benefit. However, the higher
8 base pay at UC's competitors boost their pension benefit
9 even when the formula is lower.

10 I would like to present two examples of
11 compensation at UC Davis campus and the UC Davis Teaching
12 Hospital. One involves a campus-based service worker, a
13 senior custodian. The other involves a technical patient
14 care worker, a principal radiology technologist. And I
15 think you guys have the things in front of you.

16 So for custodians, UC Davis wages are 32 to
17 52 percent lower than at the local community college with
18 a similar pension formula. Service workers at UC earn
19 lower wages than their counterparts at California
20 community colleges. Human resources managers at UC say
21 these gaps affect recruitment and retention.

22 The following table compares the senior
23 custodian classification at UC Davis with a custodian
24 classification at Los Rios Community College District in
25 Sacramento. Starting pay at Los Rios Community College

1 is \$33,471 per year, 33 percent, or \$8,289 more than the
2 \$25,181 earned by most starting custodians at UC Davis.
3 The top pay for custodians at Los Rios is \$46,500 per
4 year, which is 52 percent or \$15,618 more than the
5 highest-paid UC Davis custodian, earning \$30,882, which
6 is the highest paid custodian at UC Davis.

7 The lowest-paid Los Rios custodian earns a
8 \$1.24 more an hour than the highest-paid UC Davis
9 custodian.

10 It should be noted that UC has a range wage
11 system with no guarantee of movement through the range,
12 while Los Rios Community College District has a step
13 system, with annual movements up the steps.

14 Custodial pensions. Most community college
15 classified employees are in CalPERS. UC and CalPERS have
16 similar pension formulas. The pension formula at UC is
17 1.8 percent at age 55, increasing to 2.5 percent at age
18 60. Los Rios Community College District has a 2 percent
19 at 55, which is just 2.5 at 63.

20 UC's low wages and similar pension formula
21 means that UC workers receive lower wages and lower
22 pension for the same work as community college workers.

23 UC management is seeking to require that
24 employees pay 5 percent into the defined benefit pension,
25 a matter that is subject to collective bargaining for

1 represented employees at UC, including my members.
2 Custodians and other service workers cannot afford to pay
3 more for the retirement.

4 At UC, as Judy pointed out, there has been a
5 17-year contribution holiday for the pension, with no
6 employee or employer contributions into the pension since
7 1990. The UC pension has been funded exclusively from
8 fund earnings, though employees are required to pay
9 2 percent of the covered compensation to a defined
10 contribution retirement savings plan. So employees do
11 not really get to enjoy a holiday. Our money never came
12 back to us, it just got shifted. And although Judy said
13 we can control the plan, we can't control and put the
14 money back in our pocket. We can just say, "Go to a
15 mutual fund" or "Go to this," but we cannot get that
16 money and put it in our pocket. But UC was able to --
17 the 6 percent that they were paying in 1990, they did not
18 put into a separate plan or match the 2 percent that we
19 had to put into a plan or anything. The money just went
20 back. So it was truly a holiday for UC but not for
21 workers.

22 So many California community colleges --
23 community college employees contribute 7 percent to their
24 pensions, but their relatively higher wages offset this
25 paycheck reduction.

1 So for radiology technologists at Kaiser
2 Sacramento hospital wages are 30 percent higher than at
3 UC, but UC's pension formula is better. So the table you
4 have in front of you compares rad techs at UC Davis
5 Teaching Hospital with rad techs at Kaiser in Sacramento.

6 This job class was chosen because it is typical of the
7 hard-to-recruit-and-retain technical classifications at
8 UC Medical Center. For the purpose of comparing
9 pensions, wage levels were chosen that would reflect
10 where employees would be after 20 percent of service.

11 Wages for Kaiser radiology techs are 30 percent
12 higher, as I said. At UC, a principal rad techs earns
13 \$35.11 an hour, compared to the \$45.45 at Kaiser. This
14 means that a UC worker doing the same job as a Kaiser
15 work earns \$21,590 less per year than at Kaiser.

16 So on rad tech pensions, UC's better pension
17 formula partly makes up for UC's low wages when compared
18 to Kaiser. Kaiser's pension formula tops out at
19 1.5 percent at 65. To supplement the lower pension,
20 Kaiser is improving its retirement program by adding a
21 100 percent match of the employee contribution to the
22 retirement savings account, up to 1.25 percent of the
23 employee's salaries starting in 2008.

24 As I said before, UC management is seeking to
25 require the employees pay 5 percent into a defined

1 benefit pension. At Kaiser, the pension is fully
2 employer-paid, with no employer contribution. And it
3 should be noted that since the Kaiser rad techs earn
4 \$21,590 per year more than at UC, they are comparatively
5 more able to devote money to the retirement system than
6 UC workers are. So one-size fixes do not fit for all
7 employees.

8 There is much talk about finding a
9 one-size-fits-all solution for pensions. Keith Richman
10 has just introduced a truly draconian measure to reduce
11 pension benefits that would hit workers at UC very hard.
12 As I just outlined, our wages trail comparable jobs, our
13 pension benefits keep us working at UC, but not under the
14 terms of the Richman initiative, with low wages and
15 drastically reduced pension benefits, we'd have
16 absolutely no reason to stay at UC.

17 Wages and pay at UC and at schools and public
18 agencies around the state are collectively bargained.
19 This results in a wide range of wages and benefit
20 packages. It is not possible to find a one-size-fits-all
21 solution to pension benefits, especially for workers who
22 are at the lower end of the wage scale. We are the ones
23 who can least afford the benefit cuts and who would
24 suffer the most.

25 So best practices on pension governance. UC

1 also does not follow best practices in another area
2 relating to the pension, and that is on internal
3 governance. The other state public funds, CalPERS and
4 CalSTRS, have governance structures and policies that
5 protect the interest of the plan participants with
6 policies and procedures that guarantee fiduciary
7 responsibility, transparency, and ethical behavior.
8 UC falls short in this area.

9 CalPERS and CalSTRS are both governed by a
10 board of trustees that includes employees and retirees
11 elected by plan participants and appointed employer
12 representatives. Funds with this type of joint
13 governance have been show to provide better benefits for
14 workers, are generally financially healthier, and are
15 proven to be far more secure than unilaterally managed
16 plans.

17 The UC pension plan is governed exclusively by
18 the Board of Regents with no employee input on
19 substantive issues. At their bimonthly meetings, the
20 Regents addressed pension issues only infrequently and
21 only as to the most pressing issues. Five UC unions, two
22 UC Regents, and the Senate Education Committee have all
23 gone on record supporting the principle that UC employees
24 should have representation on the board of their own
25 pension plan, but still UC has made no changes.

1 Without the employee pension trustees at UC,
2 the Regents have chosen to increase retirement benefits
3 for executives only. It has also paid scant attention to
4 internal governance policies that protect the interests
5 of the plan participants, reduce conflict, and ensure
6 open meetings and transparency in general.

7 In contrast, CalPERS and CalSTRS follow best
8 practices with regards to their internal governance
9 policies. They have governance committees that have
10 created a comprehensive set of policies. CalPERS'
11 comprehensive rules range from preventing board members
12 from having contact with anyone bidding on a CalPERS
13 contract, to strong conflict-prevention language.
14 CalSTRS also just went through a long process to review
15 and strengthen its already strong policies. Its rules
16 include preventing undue influence by board members on
17 staff.

18 Recent disclosures of conflict of interest on
19 the UC pension suggests that UC would greatly benefit
20 from a comprehensive review and reform of its internal
21 governance policies. Several news outlets have recently
22 written about potential conflicts of interest between
23 investment advisors to the UC Regents and investment
24 management companies. One Regents advisor failed to
25 disclose that he had a financial interest in a company

1 that was given a contract to manage UC pension equity
2 funds, and also failed to disclose that his daughter's
3 company was bidding on another contract to manage UC
4 money.

5 In response to the media attention, the UC
6 Regents have unilaterally proposed changes to their
7 conflicts policies that still do not call for public
8 disclosure and that do not prevent conflicts and the
9 appearance of conflicts from occurring.

10 Of even greater concern, in 2000, the Regents
11 chose a new investment consultant for the plan who had
12 political ties to one of the Regents. Since that time,
13 the plan's investment performance has sunk from the top
14 quarter of comparable plans nationwide to the bottom
15 quarter of such plans. These developments super led
16 state legislators to introduce a resolution calling on
17 the Regents to create joint governance of the Board.

18 Best practices for retiree medical benefits.
19 The retiree medical benefit we have at UC is very
20 important. And like pension, it's why a lot of us stay
21 at UC, despite the low pay.

22 At UC, the employee and the employer share the
23 cost of monthly health-care premiums. Each year, UC has
24 been shifting more of the costs of health care on the
25 employees. Under UC's pay band system, higher-paid

1 employees pay higher monthly health-care premiums than
2 lower-paid employees, though the lower-paid employees pay
3 a greater share of their income for health insurance than
4 higher-paid employees. Lower-paid employees are in pay
5 band 1, with higher-paid employees in pay band 4.

6 The way retiree medical works at UC is that if
7 we worked at UC for 20 years or more, UC continues to pay
8 the employer's share of the monthly premium when we
9 retire. If we worked at UC for less than 20 years, we
10 also have to pay part of the employer's share, up to half
11 if we worked at UC to ten years. There is also some
12 benefit for older workers who worked five to nine years
13 and retire at UC.

14 Upon retirement, employees continue to pay the
15 employee's share of the monthly health-care premium. All
16 employees pay the pay band 2 monthly premium rate for
17 retiree medical care, which means that the lowest paid
18 employees have to pay higher monthly premium rates in
19 retirement than they did as employees, while higher-paid
20 employees pay less.

21 We know that the retiree medical liability is
22 large at UC. As UC tackles its problem, employees want
23 it to follow the same best practices as those that apply
24 to pensions, we need the following for retiree medical at
25 UC:

1 A guarantee. A guarantee of retiree medical is
2 an important recruitment and retention tool. That's why
3 retiree medical benefits need to vest like pension
4 benefits.

5 Prefunding. Prefunding is the best way to
6 ensure that the benefit will be there in the future.

7 Good governance. Joint labor-management
8 governance is needed to safeguard retiree medical trust
9 and ensure that the funds are managed in the interest of
10 plan participants and beneficiaries, just like the
11 pensions.

12 As a final note, I would like to point out that
13 UC has not contributed a dime to its pension during its
14 17-year contribution holiday. If UC had had the
15 foresight to pay even 2 percent into a trust fund for
16 retiree health during the contribution holiday, it would
17 have helped lower the retiree health liabilities now. So
18 that surplus could have been used much more wisely.

19 In summary, UC's pension and retiree medical
20 benefits are important recruitment and retention tools
21 for the University, especially in view of its low wages.
22 To follow best practices that help ensure strong
23 benefits, financial health, and pension security, UC must
24 create a jointly governed pension and retiree health
25 board of trustees with elected employee representatives

1 and appointed employer representatives. Such a board
2 could help UC follow the internal governance best
3 practices that are the norm for other state public
4 pension funds.

5 Thank you.

6 CHAIR PARSKY: Thank you.

7 Pam?

8 MS. CHAPIN: Thank you.

9 Can you hear me okay?

10 CHAIR PARSKY: Yes.

11 MS. CHAPIN: My name is Pamela Chapin; and I'm
12 the senior manager for benefits and HR programs for the
13 Office of the Chancellor for the California State
14 University.

15 The California State University is a leader in
16 high quality, accessible student-focused higher
17 education. With 23 campuses throughout the state,
18 417,000 students, 46,000 faculty and staff, the CSU is
19 the largest, the most diverse, and one of the most
20 affordable university systems in the country.

21 The CSU operates in a complex regulatory
22 environment. It is its own appointing authority, subject
23 to some, but not all, state and federal laws pertaining
24 to employment. It is governed by multiple California
25 codes and the applicable sections of the California Code

1 of Regulations that pertain to CSU. The CSU currently
2 has 12 collective bargaining units and four unrepresented
3 employee categories. The CSU is not subject to
4 civil-service regulations.

5 We're a CalPERS-covered employer. And as such,
6 we are enrolled in the defined benefit plan, and also are
7 covered by the health-benefit program that CalPERS
8 offers.

9 It is important for the Commission members and
10 the general public to understand how the mission of the
11 CSU impacts the economic growth of the state of
12 California and offers a way for its citizens to improve
13 their quality of life.

14 And I won't go through all of the things that I
15 put in my testimony, to save a little time. You've been
16 here a long time.

17 The California State University is a leader in
18 providing access to quality education. We are the
19 country's largest four-year university system, the most
20 diverse -- minority enrollment tops 53 percent -- and the
21 most affordable in the nation, comparable to other public
22 universities nationwide. We graduate 82,000 students
23 each year into the California workforce, including more
24 Hispanics, Native Americans, and African-Americans than
25 all other California universities combined.

1 The CSU is vital to California's economic
2 prosperity. A more educated workforce leads to a more
3 higher-paying, knowledge-based job, which in turn leads
4 to more growth and benefit for the entire state as well
5 as for the regional and local communities.

6 Investing in the CSU is an investment in
7 California. When a state makes an investment in the
8 university education of its citizens, the state as a
9 whole, along with its regional and local communities,
10 receives a lifetime earnings boost. CSU-related
11 expenditures create over \$23 billion in economic impact
12 and support over 207,000 jobs in California. When
13 enhanced alumni earnings are taken into account, the
14 CSU's impact reaches \$53 billion.

15 The CSU generates more in tax revenue for state
16 and local governments than is provided for CSU in direct
17 annual state support. In effect, the CSU pays for
18 itself.

19 To offer the educational opportunities and
20 wide-ranging benefits the CSU provides to the state and
21 its citizens, it takes the dedication of thousands of
22 CSU employees to make it a reality. The CSU recruits
23 throughout the country to attract talented individuals
24 with the requisite knowledge, skills, and abilities to
25 fill faculty, staff, and administrator positions. After

1 the initial hiring, the challenge is not over. In order
2 to be competitive, the CSU must offer a total rewards
3 package to its employees in order to motivate and retain
4 them. As with other California employers who recruit
5 nationally, the CSU is challenged by external issues such
6 as the high cost of living in the state. The CSU has to
7 find other incentives to encourage individuals to come to
8 the CSU.

9 The CSU has 16 different employee categories,
10 encompassing a wide range of jobs, such as police
11 officers, faculty, physicians, management, custodians,
12 and presidents. The key demographics for the CSU as they
13 relate to the task at hand are: The number of employees
14 that are eligible for CalPERS health benefits are 37,020.
15 The number of employees enrolled in CalPERS membership,
16 which is the retirement system, is 37,574. The current
17 number of CSU retirees who are enrolled in CalPERS
18 medical plans are 23,282.

19 In the past, when the State suffered economic
20 downturns resulting in significant state budget deficits,
21 the CSU struggled with budget cuts in consecutive years
22 without funds for general salary increases for employees.
23 The lack of additional salary funds resulted in salary
24 rates for many of the classifications within each
25 employee category, falling below market when compared to

1 comparable educational institutions.

2 Fortunately, one of the selling points for CSU
3 employment is our benefits program, of which the CalPERS
4 retirement and health benefit programs are key
5 components. The 2 percent at 55 retirement formula for
6 the majority of our employees, along with the medical
7 benefits that include a retiree medical plan, allows CSU
8 to compete with other major universities and employers to
9 attract quality candidates.

10 It is imperative to the continuing success of
11 the CSU to retain the level of retirement and health
12 benefits to ensure the CSU's ability to recruit and
13 retain quality employees necessary to maintain the
14 educational mission and excellence of the CSU.

15 Thank you.

16 CHAIR PARSKY: Thank you very much.

17 MS. CHAPIN: One thing. When I was asked to
18 participate in this, I received multiple suggestions on
19 what you wanted to hear. And based on that, I put
20 together this presentation basically by myself. But
21 one of the things I wanted to do and share with the
22 Commission members on how important CalPERS medical and
23 retirement benefits are, I have included to add to your
24 packet a recruitment tool that we use that outlines our
25 benefit package and the CalPERS program is in here. So

1 I thought it might be interesting for the Commission
2 members to review this.

3 CHAIR PARSKY: Thank you.

4 Judy, we've heard from a number of presenters
5 overall that the concept of creating a contribution
6 holiday is not a wise policy, looking back or looking
7 forward.

8 How do you feel about that in the context of
9 UC as one of the unique entities that created such a
10 holiday?

11 MS. BOYETTE: Fortunately, I was not here so I
12 had nothing to do with it.

13 I think what we would need to do at this point,
14 I think as you've heard a lot of people say today, I
15 feel, from a public-policy standpoint, we need some
16 trigger points, some agreement. At least I'd like to
17 hope there could be at some point, that we could all
18 agree on whatever that point might be, where you could
19 trigger decisions about things without having to get into
20 massive debates every time the market goes up or down.
21 It has caused a problem.

22 And as Lakesha mentioned, frankly, if we had
23 continued to make contributions or even into some of the
24 other areas, we would probably be in a different place
25 today, although we're in a pretty good place compared to

1 some other institutions.

2 But I guess I would not personally -- speaking
3 as Judy, not as the University of California -- I would
4 never be recommending a holiday from anything anymore.

5 CHAIR PARSKY: Yes?

6 MR. PRINGLE: Ms. Harrison, just a real quick
7 question.

8 Thank you for practical suggestions that you
9 have as a part of your presentation. One of them is good
10 to see, and it's a little contrary to other things we've
11 heard today, and that is your support of prefunding of
12 any of those medical benefits.

13 Is that a position of AFSCME or of your local
14 or of you individually?

15 MS. HARRISON: This is what we found in our
16 research. If you ask me, has AFSCME taken an official,
17 like a voted-on position, we have not done that yet.
18 But the researchers we've hired to find out all that
19 information, they are telling us that this is the best
20 practices.

21 And I think from a worker's standpoint, we want
22 our guarantees. And the only way we can see that
23 something is guaranteed is if it's there. If we can look
24 at it and see it there, and then we know it's there.

25 MR. PRINGLE: Thank you.

1 And for your testimony, Ms. Boyette, it seemed
2 a fluctuation between state support, tuition, as well as
3 third-party federal contributions, federal contracts,
4 other contracts that you have.

5 Is it fair to say that that in those years, in
6 which as you've suggested, when you have those contracts,
7 paying for the obligations that are incurred at that
8 time, be it in a prepayment-type context for medical
9 benefits, would it be fair to say that if at one of your
10 universities tomorrow you stopped getting any federal
11 contracts or outside third-party support, that, in fact,
12 by not prepaying in those rich years, the students would
13 suffer and the educational component of your institution
14 could suffer?

15 MS. BOYETTE: I think that's a big concern that
16 I have had since I joined the University. I have been
17 very concerned about -- because the trajectory has been
18 upward. We have continued to receive more and more
19 federal contracts and grants. We're one of, if not the
20 largest recipient of federal grants, for research grant.
21 But if that were to cut back, then where would we pay for
22 that?

23 And, again, we have employees -- I know some
24 employees who have spent their entire career, here at
25 UCSD, now twenty-something years doing research, federal

1 research. They've never done anything else.

2 MR. PRINGLE: I say this from an adjunct
3 faculty position, because I teach at UCI, and I worry
4 about enhancing the student contact as opposed to all of
5 the research and other components. So thank you for
6 focusing on that well.

7 CHAIR PARSKY: John?

8 MR. COGAN: Lakesha -- I have a question
9 actually for the Chairman, I'm tempted to ask the
10 Chairman how come the UC Regents have this policy of not
11 allowing any employees on the Board, but I won't.

12 MS. BOYETTE: We're reviewing our policies.

13 CHAIR PARSKY: Who are those Regents?

14 MR. COGAN: So, actually, I have a question
15 about retention.

16 Given these very sizable wage differences
17 between UC workers and comparable workers at community
18 colleges and so forth, do you see a big retention
19 problem?

20 MS. HARRISON: Yes. Especially in the field
21 that -- in the nursing and in those specialty fields that
22 we have. The people who stay do stay for the benefits,
23 but the people who now -- you know, in some cases we're
24 seeing that it's a 50 and 60 percent turnover, because
25 people get the name UC on their résumé because it is

1 considered a prestigious place, but then they take that
2 and they go work for time and half, double the money.

3 So now, especially in the radiology and
4 nursing, people get two and three years under their belt
5 and then they leave.

6 MR. COGAN: They get out?

7 MS. HARRISON: But people who have been here
8 10 or 15 years are here and they're staying because
9 they're vested and want this great pension, right?

10 MR. COGAN: Right.

11 What about the Cal State system?

12 MS. CHAPIN: It's pretty much the same. I
13 think our salaries -- we have lags in some of our areas,
14 and are at market in many others. But one of our main
15 recruiting tools are the health benefits and the CalPERS
16 retirement. And especially the retiree medical. CSU
17 has -- we have a very, what I would consider, generous in
18 comparison to some of the other groups that we've heard
19 today. If you work five years, at age 50 you'll get
20 lifetime retiree medical. And that's a real selling
21 point for a lot of our faculty.

22 Because we're a defined -- we're in the defined
23 benefit, we don't have the option of TIAA-CREF. I mean,
24 we've got TSA's and 401(k)s and those types of things.
25 But we're mandated into the defined benefit. And that

1 has its selling points.

2 MR. COGAN: Judy, I have a different question
3 for you, and it relates to the prefunding of health
4 benefits.

5 As you've said, some large fraction of your
6 funds come from outside of state appropriations and
7 outside of tuition. And so if you moved from a
8 pay-as-you-go system to a system that was funded in an
9 amount equal to the annual required contribution, you
10 would be increasing payments to your fund by about
11 a billion or a little over a billion dollars a year.

12 What fraction of that would come from an
13 assessment on federal grants, or grants from private
14 organizations outside of California taxpayers and
15 students?

16 MS. BOYETTE: Let's see. Okay, 17 percent
17 State General Funds and about 8 percent overall is
18 student fees. So it's only about 25 percent. So it's
19 two funding sources.

20 MR. COGAN: So 75 percent would come from
21 outside?

22 MS. BOYETTE: Yes, yes.

23 MR. COGAN: Wow.

24 MS. BOYETTE: Yes. That's why I wanted to be
25 here today, is to be sure that there was an understanding

1 that this really is, I think, a different kind of
2 situation than if you say the State obviously will still
3 be here for a long time. We aren't really certain that
4 all of these funding sources will be around.

5 MR. COGAN: Right.

6 MS. BOYETTE: And I will say, I've looked into
7 this -- we've looked into this. Some of the larger
8 research, academic institutions I know -- Columbia,
9 Yale -- they have, years ago, begun prefunding their
10 retiree medical, partly because of the federal contracts.
11 Because if you could get it -- of course, they didn't
12 have to get money from the Legislature or private
13 institutions, but they now have about a third of their
14 liability funded.

15 MR. COGAN: Right. So every dollar that you
16 raise for prefunding from appropriated funds from
17 California, there's going to be a payment from outside of
18 California on the order of \$5, or \$4, depending upon how
19 you count tuition; right?

20 MS. BOYETTE: Yes.

21 MR. COGAN: Wow, that's quite large leverage.

22 CHAIR PARSKY: Ron?

23 MR. COTTINGHAM: One of the things that you
24 were talking about in your medical coverage or your
25 health coverage for your retirees or for, I guess, it

1 comes from your UC system.

2 MS. BOYETTE: Yes.

3 MR. COTTINGHAM: So my question was or concern
4 is what happens -- I mean, your UC system has defined
5 what happens when your retiree moves outside of that
6 system?

7 MS. BOYETTE: Well, we are not providing direct
8 care. So it's provided through contracts that the
9 medical centers had to provide care through Blue Cross,
10 through Health Net, through PacifiCare. So they just --
11 they are, though, in fact, in all of the areas where we
12 have medical centers, our medical groups are the primary
13 medical groups that our employees choose under those
14 plans. But it is, in effect, our money. I mean,
15 we're -- in a sense, we're cycling some of the payments
16 back to ourselves.

17 MR. COTTINGHAM: Back to yourselves?

18 Okay, and towards the end of your presentation,
19 I think you said what you wanted to do is maintain
20 flexibility.

21 MS. BOYETTE: Yes.

22 MR. COTTINGHAM: And you have talked about your
23 uniqueness.

24 And I think my perception is, that kind of
25 dovetails into a lot of other things we've heard and I

1 would equate to maintaining local control over what
2 you're doing. Or you want to be able to control your own
3 destiny.

4 MS. BOYETTE: I guess my concern -- I'll just
5 be honest -- my concern was that in an exercise like
6 you're going through here as a commission, looking at
7 very difficult issues and for the State, the
8 municipalities, these entities -- that if you were going
9 to make recommendations, I was concerned that you not
10 make recommendations that might be more restrictive in
11 the sense of saying that it might be perfectly wonderful
12 for the State to continue pay-as-you-go, for example, on
13 retiree medical where I, anyway, do not believe it's a
14 good answer for UC. And we need the flexibility to be
15 able to answer our differing business needs. So whether
16 it's locally or imposed from somewhere else, as long as
17 they impose something that we can still operate within.

18 CHAIR PARSKY: Maybe to some extent what you're
19 asking is that we take into account the uniqueness of UC
20 in making the recommendations; is that what you're
21 driving at?

22 MS. BOYETTE: Yes, yes. And that if it were a
23 state -- something mandated by the State, that there was
24 an ability to respond to differing needs within.

25 CHAIR PARSKY: One final comment I would make,

1 and it kind of builds on what Curt had to say, this
2 prefunding issue is a very important issue I think for
3 this Commission to be considering.

4 I think it would be helpful to go to your union
5 and see if your members would vote in favor of your
6 position on prefunding. I'd be interested to know what
7 their position would be.

8 I think your presentation was quite
9 interesting. I won't challenge the rest of your
10 presentation. That we can do in another context. But
11 that comment I think is a very interesting one.

12 I'd like your union to -- we would request your
13 union to give us their --

14 MS. HARRISON: Official position?

15 CHAIR PARSKY: Yes, their position on that.

16 MS. HARRISON: We can do that. But I can tell
17 you as far as the members are concerned, one thing that
18 UC is notorious for is "one or the other." So if you're
19 going to as, do we want prefunding in lieu of raises or
20 in lieu something else? It's, like, "No."

21 CHAIR PARSKY: No.

22 MS. HARRISON: I'll say this because this is
23 the practice. This is not coming from nowhere. This is
24 the practice. So if you go, then you can come back and
25 say, "Your union said prefund, so therefore you didn't

1 get a raise." So if that's the word, okay.

2 MR. PRINGLE: That, too, should be part of that
3 private conversation later.

4 CHAIR PARSKY: The private conversation you and
5 I will have will be in the context of our next Regents
6 meeting, not here.

7 Thank you all very much. I think that
8 concludes our session for today. We really appreciate
9 everyone's help.

10 *(The meeting concluded at 4:06 p.m.)*

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REPORTER'S CERTIFICATE

I hereby certify that the foregoing proceedings were duly reported by me at the time and place herein specified;

That the testimony of said witnesses was reported by me, a duly certified shorthand reporter and a disinterested person, and was thereafter transcribed into typewriting.

I further certify that I am not of counsel or attorney for either or any of the parties to said deposition, nor in any way interested in the outcome of the cause named in said caption.

IN WITNESS WHEREOF, I have hereunto set my hand on the 8th day of August 2007.

DANIEL P. FELDHAUS
California CSR #6949
Registered Diplomate Reporter
Certified Realtime Reporter